

IDRA THIRD TECHNICAL PROGRESS REPORT - DECEMBER 2024

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Executive Summary

The IDRC International Doctoral Research Awards (IDRA) aim to develop the next generation of researchers advancing the Sustainable Development Goals (SDGs) and other relevant development outcome areas. The program continues to advance the core objectives of IDRC's Strategy 2030.

For the third cohort of IDRA (2022, 2023 and 2024), Universities Canada administered the program. In November 2024, an extension to the program was approved by IDRC. This extension adjusts the program timeline to reflect a work completion date of July 31, 2026, and contract completion date of September 30, 2026.

During the reporting period covered by this report (December 1, 2023 – November 30, 2024), significant progress was made to advance the overall goal of supporting 70 PhD candidates at Canadian universities to undertake field research in the Global South.

In the reporting year, a virtual awards ceremony was convened; many 2022 and 2023 IDRA recipients completed their field research; a call for applications was launched for the 2024 cohort; a selection committee process was undertaken; a post-award survey was developed and distributed; and project outputs continued to be produced and collected. The 2024 call for applications saw the largest number of applications since Universities Canada began administering the program.

Universities Canada provided ongoing monitoring and support to all IDRA recipients in areas such as ethics approvals; financial reporting; and professional development and networking. In conversations with many IDRA recipients over the last year, it is evident that the program has a substantial impact on the individual award winners, the communities in which they conduct research, and the development outcomes areas of specific interest to IDRC.

The following report provides details, data, and insights from all elements of the IDRA program during the reporting period.

Objectives

The overall objective of the IDRA program is to strengthen the capacity of emerging researchers (PhD candidates) at Canadian universities. More specifically, the program aims to increase the number of emerging researchers that can design, lead, and carry out high quality research that contributes to the Sustainable Development Goals (SDGs) and the following development outcome areas of interest to the International Development Research Centre: climate-resilient food systems; democratic and inclusive governance; education and science; global health; and sustainable inclusive economies.

From 2022-2026, through a partnership with Universities Canada, the objective of the IDRA program is to support 70 awards for field research conducted for a doctoral thesis. All IDRA-supported field research must be related to one or more of the IDRC development outcome areas.

In support of these program objectives, during the reporting period of December 1, 2023 – November 30, 2024:

- 22 IDRA recipients from the 2022 cohort completed their field research.
- 24 IDRA recipients from the 2023 cohort were successfully onboarded, and 10 completed their field research.
- A call for proposals was launched for the 2024 cohort of IDRA recipients. In the 2024 competition, 101 applications were received and 90 were eligible to move to the selection committee process. This is an increase from the 2022 and 2023 competitions as illustrated in Annex 1.
- A selection committee process was completed for the 2024 competition, and 30 PhD candidates were selected to receive an IDRA.
- The program is on track to support a total of 76 awards by the work completion date of July 31, 2026.

Specific to the 2024 IDRA recipients:

- The 30 award winners are represented by 14 Canadian universities, as summarized in Annex 2.
- 70% of the recipients are from the Global South and 30% are from Canada.

- The distribution of IDRA-supported research by IDRC development outcome area is illustrated in Annex 3. 23 of the 30 field research projects will focus on one of global health; democratic and inclusive governance; or sustainable inclusive economies.
- Field research will take place across 16 countries in the Global South. The most common countries are Nigeria; Ghana; Colombia; and Bangladesh. A full list of countries where field research will be undertaken can be found in Annex 4.

Program Implementation and Management

The roles, responsibilities, and activities undertaken by Universities Canada during the reporting period were as follows:

- Provide ongoing support to the 2022 and 2023 IDRA recipients as they obtained the necessary ethics approvals; initiated and completed their field research; and submitted narrative and financial reports.
- Provide opportunities for networking and professional development through a virtual awards ceremony in February 2024; a virtual ethics workshop in February 2024; and a virtual fireside chat in April 2024 with Elmond Bandaoko (2022 IDRA recipient).
- Oversee the financial management of the program, which includes the initial disbursement and final payment.
- Capture program outputs and outcomes and oversee continuous monitoring and evaluation of all elements of the program.
- In collaboration with IDRC, complete a program review, reflecting on the previous cohort of award winners in preparation for the 2024 call for applications.
- Lead the application and selection processes for the 2024 cohort of awards.
- Promote the 2024 call for applications to the broader university sector through the application window.

Each of these elements are outlined in more detail in the *methodology* section of this report.

Methodology

Based on the roles, responsibilities, and activities outlined in the *project implementation and management* section of this report, details on the methodology of each component are highlighted below.

Program Review

In January 2024, staff from Universities Canada and the International Development Research Centre met to discuss all elements of the IDRA program, including a potential program extension, revised timelines, and 2024 call for applications.

Ethics-related matters for current and prospective IDRA recipients were also discussed in subsequent meetings over the following months.

As a result of these meetings, the following modifications were made to the IDRA guidelines and application form:

- Shortening the duration of the award. In 2022 and 2023, IDRA recipients were given one year to initiate their field research and then one year to complete it. For the 2024 competition, it was agreed that these timelines would be reduced. 2024 recipients have eight months to initiate their field research, and until March 1, 2026, to complete it.
- Adjusting the eligibility criteria to only accept PhD candidates (and not just PhD students). The purpose of this adjustment is to ensure IDRA recipients are further along in their PhD than previous cohorts. This was also adjusted to ensure that IDRA recipients had sufficient time to obtain the necessary ethics approvals.
- Strengthening requirements around the obtention of local ethics approval. The application form was modified to require applicants to provide detailed information on the steps they will take to secure ethics approval in their country(ies) of research.
- Modifying the evaluation criteria to elevate the weight of gender equality and inclusion. The following scoring category was adjusted from 5% to 8% - *the extent to which the proposed research incorporates Gender Equality and Inclusion (GEI) principles.*

Work Plan Development

Through the first quarter of 2024, Universities Canada staff developed a work plan outlining activities for the 2024 cycle, based on the conversations and changes outlined above.

2024 IDRA Call for Applications (launched in May 2024)

From January – May 2024, informed by the program review process, changes were made to the IDRA program guidelines, application portal, and landing page.

During the application phase (May – July 2024), Universities Canada provided support (technical and programmatic) to prospective applicants. In response to the level of interest in the 2024 call, an information webinar was led by Universities Canada on June 26, 2024. Over 50 prospective applicants attended the virtual event and asked questions about the eligibility criteria, supporting documentation, travel dates, and ethics requirements. Any questions that could not be addressed during the call were followed up via email in the days following. The level of engagement was extremely high, and this is something that would be replicated in any forthcoming call for applications.

In preparation for the selection committee process (July – October 2024), 12 committee members were recruited to participate. The selection committee was carefully selected to ensure representation from Canada and the Global South, and to ensure representation of both French and English speakers. Universities Canada made the necessary updates to the online application portal; instructions for committee members; evaluation criteria; scoring grid; and confidentiality agreement.

During the selection committee process, Universities Canada led the allocation of applications to selection committee members, provided ongoing support to members during the scoring process, and collected, collated, and analyzed the scores in preparation for the selection committee meeting.

A virtual selection committee meeting was convened on October 10, 2024. The purpose of this meeting was to provide the committee a chance to share the results of their scoring, validate the process undertaken, and discuss the group of applications at the cutoff line for funding. Following the meeting, Universities Canada took the list of recommendations from the selection committee and undertook a program-level analysis to ensure an appropriate representation of gender, language, region, and IDRC development outcome area.

The entire selection committee process was broken out into three phases. The methodology was as follows:

- Phase one - 90 eligible applications were reviewed by the selection committee. Each application was reviewed by a minimum of three members, considering

language, geography, and gender. Scores were collated, and the top 24 applications with a score of 80% and above were considered recommended for funding (and subsequently confirmed by the selection committee in phase 3).

- Phase two – All 12 selection committee members reviewed the applications ranked between 25 and 34. These 10 applications were scored between 79% and 80%.
- Phase three – A virtual selection committee was convened to confirm the results of the 24 applications and reach a consensus on the applications ranked between 25 and 34.

Communications Activities

In early 2024, Universities Canada published the biographies, headshots, and research summaries of the 2023 IDRA recipients on its website and LinkedIn profile.

To promote the 2024 call for applications, Universities Canada shared program information through its distribution lists, including university graduate studies offices and previous IDRA winners to share among their networks. In coordination with the communications department, information on the call for applications was also shared across Universities Canada's social media accounts.

Networking, Professional Development, and Alumni Engagement

A virtual awards ceremony was hosted on February 13, 2024, for all 2023 IDRA recipients. Speakers included the Interim President of Universities Canada, Philip Landon, and the President of the International Development Research Centre, Julie Delahanty. The purpose of this ceremony was to recognize the incoming IDRA winners, provide them a chance to hear from the leadership of Universities Canada and IDRC, and provide an opportunity to get to know each other and their respective academic backgrounds and research plans.

On February 27, 2024, Universities Canada organized an ethics information webinar for the 2023 recipients. The IDRA program officer at IDRC delivered a presentation on national ethics requirements, requested updates from each participant, and provided guidance where applicable.

On April 16, 2024, Universities Canada organized a virtual fireside chat with Elmond Bandauko, a 2022 IDRA recipient from Western University. The event aimed to provide IDRA recipients the opportunity to hear from a fellow award winner about their experience in the field, to discuss the topic of positionality, and to answer any questions. Elmond presented on his article *Negotiating the Insider-Outside Dilemma in Urban Research: Experiences of a Graduate Student Returning Home for Fieldwork* which reflects on his IDRA field research. 30 IDRA recipients from the 2022 and 2023 cohorts attended, in addition to IDRC's program officer.

Program Monitoring, Evaluation, and Learning

During the reporting period, Universities Canada developed a post-award survey that aimed to collect information on the outputs and outcomes of the IDRA program. The survey was sent to the 2022 recipients who had completed their field research (and at least six months having passed since their return to Canada).

The survey focused on the knowledge mobilization and dissemination activities undertaken since completing their field research. This included how their field research and knowledge mobilization activities have contributed to:

- Informing public policy in their field of research.
- Making information and knowledge more accessible, visible, and useful to the public and other relevant stakeholders.
- Increasing the capacity of organizations/institutions in their country of research.

Specific results of the survey are outlined in more detail in the *project outputs and outcomes* section of this report.

Ongoing Support to IDRA Recipients

Universities Canada provided ongoing support to all recipients to ensure they abided by the parameters of the award agreement. This was achieved through regular check-ins and virtual meetings to discuss specific situations in more detail.

Financial Management

Universities Canada ensured the timely disbursement of award funds to IDRA recipients, in accordance with the payment process established in coordination with Universities Canada's finance department.

Universities Canada confirmed that each recipient had submitted the necessary documentation to process payments in accordance with the award agreement.

There are two variances on the issuing of payments. First, two of the 2022 IDRA recipients had to decline the award, bringing the total number of 2022 recipients to 22. Second, one of the 2023 IDRA recipients had to decline the award, bringing the total number of 2023 recipients to 24.

As a result of these changes, and because not all recipients had requested the maximum amount of funding available (\$20,000), 30 award were granted through the 2024 competition.

Gender Equality and Inclusion

All field research supported by IDRA must consider gender equality and inclusion. In the online application form, applicants must explain how gender will be considered as part of their research plan. During the selection process, each application is scored on the following criteria: *extent to which the proposed research incorporates Gender Equality and Inclusion (GEI) principles.*

With respect to the gender balance of award winners, 60% of the 2024 IDRA recipients identify as she/her.

15 of the 30 2024 IDRA research projects are gender specific, address gender dynamics, or explicitly integrate a gender perspective or feminist approach. Please see below for the titles of these research projects.

1. *Impact, Direct, and Indirect Cost of the Nonmedical Use of Tramadol on Women and Children in Ouagadougou, Burkina Faso: Retrospective Study from Households' Perspectives.*
2. *Exploring Knowledge, Attitude, and Practice of Preconception Care in Ethiopia.*
3. *Chinese Female Migrants as Agents of Development and Sustainable Inclusive Economies.*
4. *Gender equality outcomes from anti-regime movements: the Myanmar resistance movement in comparative context.*
5. *Adolescents' experiences accessing reproductive, maternal, newborn, and child health services under the Basic Health Care Provision Fund in Nigeria.*
6. *In Harm's Way: Biomass Cooking and Non-Partner Violence (NPV) Against Women.*
7. *Saving Goddess Isis: the crisis of Egyptian rural women breadwinners in the post-Arab Spring, and collective myth-telling as resistance tool.*
8. *Integrating Women with Disabilities in Post-Conflict Development in Liberia.*
9. *Gender, Governance, and the Practice of Stakeholder Engagement in Ghana's Mining Communities.*
10. *Voices from the South: Exploring transnational feminist approaches to menstrual education to catalyze a transformative development agenda.*
11. *Who Cares? Support Systems and Caregiver Quality of Life in Ghana*
12. *Bridging the Gap: A feasibility study on adapting a sexual assault prevention program in Kenya.*
13. *The Plight of Rohingya Refugee Women in the face of Genocide.*
14. *Exploring gendered approaches to the Guatemalan food crisis through Maya women's return to milpa.*
15. *Vulnerability and Resilience of Fisherfolk to Climate Change and Gender Roles: Evidence from Makoko, Lagos State, Nigeria.*

Challenges Encountered and Actions Taken

During the reporting period, the following challenges were encountered, with subsequent actions taken.

Ethics requirements from the country(ies) of research.

Some recipients experienced challenges in navigating the ethics approval processes and systems within their country(ies) of research. This led to delays in initiating their field research. To mitigate these challenges, Universities Canada worked with IDRC to provide guidance and suggestions where possible and allowed some recipients to travel to their country(ies) of research to go through the ethical approval process in-person.

Evolving security situation in some countries of research.

In January 2024, the Canadian government raised the travel advisory for Lebanon to *avoid all travel*. As a result, a 2023 IDRA recipient planning to travel to Lebanon was not permitted to do so. With IDRC's approval, Universities Canada asked the recipient if they were interested in relocating their field research while maintaining the overarching topic and methodology. With their supervisor's approval, the recipient chose another country that was not subject to the same travel advisory.

Another 2023 IDRA recipient planned to conduct field research in a specific region of Nigeria that was experiencing unrest. As a result, the Canadian government raised the travel advisory for that region to *avoid all travel*. Similar to the situation above, the IDRA recipient was able to change the geographic location of their research without changing the topic or methodology of their project.

Public health situation in some countries of research.

A 2023 IDRA recipient was conducting field research in the public health sector in Rwanda, which experienced an outbreak of the Marburg virus. Concerned about potential infection and following the recommendation from their university safety advisor, the IDRA recipient returned to Canada in early October. Despite the field research being cut short, the IDRA recipient was able to collect the majority of the necessary data while in-country and completed the remaining data collection online.

Project Outputs and Outcomes

IDRA recipients from the 2022 and 2023 cohorts have produced over 30 outputs related to their field research. These are listed in Annex 5.

It is worth noting that among all recipients who have completed their IDRA since 2022, only one has submitted their PhD thesis. Most recipients since 2022 are still using their field research findings to inform the final version of their thesis.

In final narrative reports submitted through the IDRA online portal, 2022 and 2023 recipients cited gains in knowledge and skills as a result of their field research experience.

The most frequently cited skills gained include:

- Project management.
- Stakeholder engagement.
- Adaptability and flexibility.

Other skills and knowledge gained by recipients include:

- Participatory approaches to research.
- Research methodology.
- Grant proposal writing.
- Supervision of research assistants.
- Deliberative dialogue.
- Ethics.
- Budgeting.
- Intercultural awareness.
- Communication.
- Networking.
- Negotiation.
- Understanding the humanitarian context.
- Trust building.
- Problem solving.
- Time management.

In the summer of 2024, Universities Canada conducted a survey targeting recipients who had completed their IDRA-supported field research (and at least six months having passed since their return to Canada). One respondent, who had completed their field research in November 2023, indicated that it was still too early to provide meaningful responses and requested to complete the survey in 12 months. In follow-up conversations with IDRA recipients from the 2022 and 2023 cohorts, it is evident that considerable time is necessary for outcomes to materialize, as many recipients remain largely focused on completing their PhDs.

The survey itself focused on the research outputs produced and knowledge mobilization activities undertaken since completing the IDRA-supported research. The response rate was lower than expected, prompting Universities Canada to review their engagement methods. Forthcoming changes include designing a more user-friendly survey format and incorporating close-ended questions to gather quantitative data (as the current survey relies on solely qualitative responses). Some of the challenges in obtaining survey results

include the time lapse between field research and research outputs, outcomes and results, and the capacity of previous recipients to complete it as they are busy completing their PhD.

Below are a few examples of the quotes/responses collected from the survey.

“My research has provided space for policymakers in Ghana to begin exploring how they can decolonize STEM education. It has also created policy conversations on the need to restructure teacher education to make it culturally relevant and sustaining.”

“Participating in the three podcasts to share my research has garnered significant public awareness. Since then, I have been able to connect with stakeholders and inspire the integration of Indigenous knowledge into education in Africa.”

Kenneth Gyamerah, 2022 IDRA recipient from Queen’s University

“As a result of my research, many Cameroonians are aware of the potential benefits of an inclusive dialogue and why previous national dialogues have not succeeded to build peace. This has motivated many CSOs activists who are now clamouring for another dialogue process to enable stakeholders to contribute to the peacebuilding process. Such a dialogue must be genuine and inclusive.”

“Recently I followed the Nkafu Policy Institute think Central African tank forum that brought together strategic actors, including some of my research participants who were key speakers. My research echoed the idea of bringing together CSOs and policy actors in the region for a united front and I am glad to see that happening now and to hear some of the speakers in the forum mention my works.”

Nchongayi Begealawuh, 2022 IDRA recipient from University of Ottawa

“The presentations of my research to academics, scholars, representatives from government, students of international law, and practitioners from the public and private international law fields helped to create greater exposure to the Liberian peace huts, which will hopefully lead to greater recognition and investment in these structures and others performing quasi-state and justice functions in similar ways.”

“I also hope that my research solicits attention and interest that ideally leads to using the gender justice principles as guidelines or indicators to aid the design or the implementation of justice processes capable of achieving gender justice in transitional societies and tackling structural harms that create and sustain those injustices.”

Loyce Mrewa, 2022 IDRA recipient from Western University

Progress Towards Thematic Priorities

Below is a summary of how the IDRA program supports IDRC's Strategy 2030 core objectives. These insights emerged from final reports and supervisor forms following the completion of field research.

IDRC Strategy 2030 core objectives and contributions from the IDRA program:

Invest in high-quality research and innovation in developing countries, enabling research organizations and their stakeholders to address both their own and global development challenges.

The IDRA program continues to contribute to this goal by supporting over 30 PhD candidates at Canadian universities to conduct field research in the Global South during the reporting period. Each IDRA recipient must partner with a local organization thereby strengthening the capacity of both themselves, their partners, and other stakeholders in the Global South. All IDRA-supported research contributes to one or more of the IDRC development outcome areas. As indicated in their final reports, IDRA recipients noted that their supported field research strengthened their core research skills, and other related competencies including project management and stakeholder engagement.

Share knowledge for greater uptake and use, increasing the reach and impact of IDRC-supported research in driving solutions, and influencing national, regional, and global development agendas, including by synthesizing, and communicating results.

All IDRA-supported field research contributes to recipients' PhD studies. The knowledge and insights gained from this research has and will continue to influence development-related agendas and action. IDRA recipients who responded to a post-award survey reported various knowledge dissemination activities. While many IDRA recipients from 2022-2024 are still using the data collected from their field research to complete their PhD studies, the knowledge has been dissemination through various forums as illustrated in Annex 5.

Mobilize alliances for impact, growing international funding partnerships to expand available resources for research development, and developing enhanced relationships with the private sector to expand the reach of research.

As previously stated, all IDRA recipients must partner with a local organization to undertake their field research. Many recipients are partnering with more than one organization to undertake activities such as: obtaining local ethics approval, confirm research logistics and travel plans, and complete the field research with the support of local research

assistants. In almost all cases, these relationships extend beyond the timeline of the IDRA-supported research, speaking to the sustainability and strength of these partnerships.

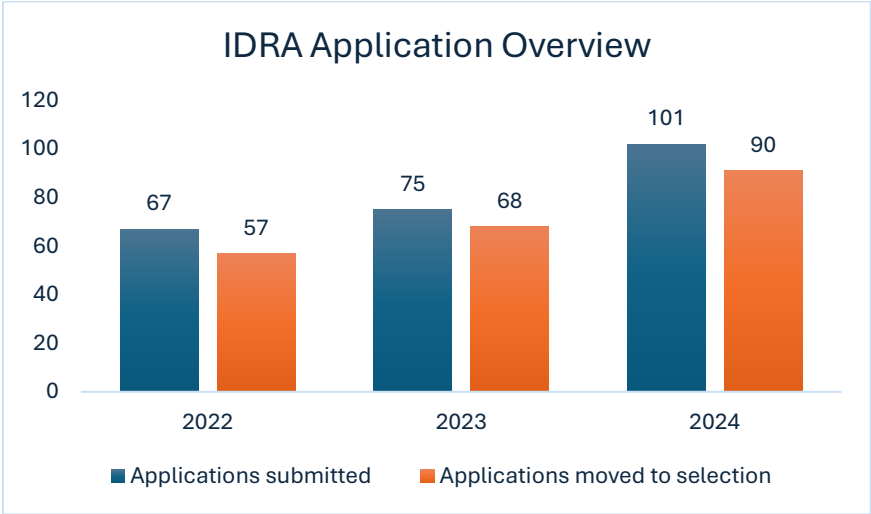
Recommendations

Based on the program activities during the reporting period, Universities Canada offers the following recommendations:

- Maintain the requirement that all IDRA recipients must be PhD candidates by the time they sign their award agreement.
- Maintain the current timeline for initiating and completing IDRA-supported field research.
- Review the 10 consecutive week requirement for field research. Several recipients have needed to break up their field research (due to travelling to multiple countries, the availability of local communities, etc.) or have completed their necessary field research before the 10-week requirement.
- Develop and share a performance measurement framework that will inform the formal monitoring and evaluation component of the program.
- Review a list of eligible countries for each call for applications. There are a few countries of research whereby, due to a number of factors including limited programming of IDRC, applications will not be approved for funding.
- Plan for a 2025 call for applications, using the same program cycle as 2024, to ensure continuity of the program year-over-year.
- Review strategies on how to collect research outputs and knowledge mobilization activities most effectively. Currently, Universities Canada relies on IDRA recipients to share these outputs, either through the survey or through bilateral check-ins or follow-ups. After the formal relationship between Universities Canada/IDRC and the recipient is complete, the collection of outcomes and outputs becomes challenging. In conversations with IDRA recipients, many outputs and outcomes are expected to come years after the field research is complete.

- Provide ongoing guidance on the obtention of ethics approval in the country(ies) of research. Some recipients are relatively unfamiliar with the local ethics regimes in their country(ies) of research and Universities Canada is not always well positioned to provide up-to-date guidance on the processes in each country or region.

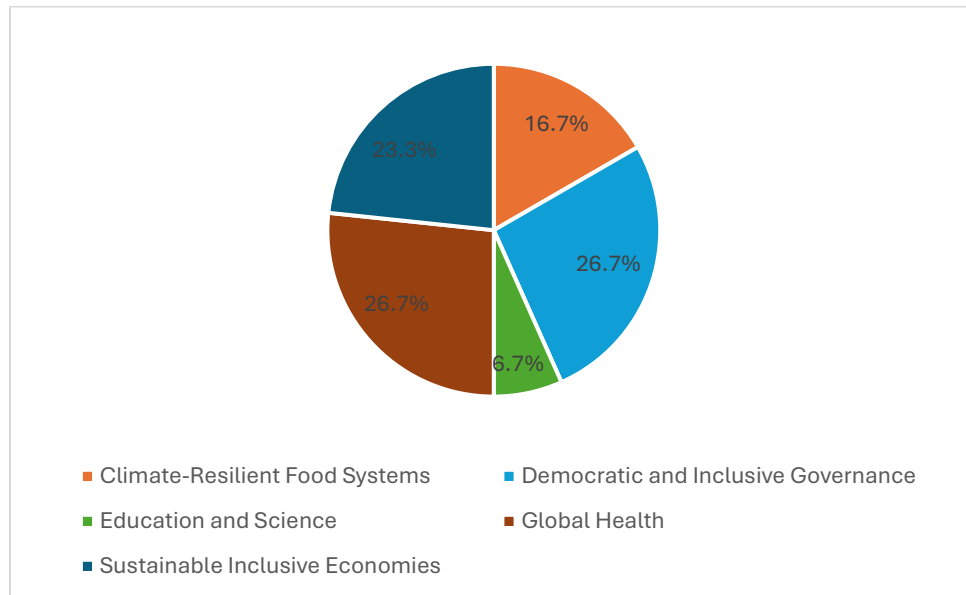
Annex 1 – IDRA Application Overview for the 2022, 2023, and 2024 cohorts.



Annex 2 – 2024 IDRA Recipients by Canadian University

Canadian University	Number of 2024 IDRA Recipients
Carleton University	1
McGill University	4
McMaster University	2
Queen’s University	1
The University of British Columbia	4
Université de Montréal	2
Université Laval	1
University of Alberta	3
University of Guelph	3
University of Northern British Columbia	1
University of Ottawa	2
University of Toronto	3
Western University	3

Annex 3 – Distribution of 2024 IDRA Field Research by IDRC Development Outcome Area



Annex 4 – 2024 IDRA Recipients: Countries of Field Research

There are a total of 16 countries:

1. Bangladesh
2. Burkina Faso
3. Cameroon
4. Colombia
5. Ecuador
6. Egypt
7. Ethiopia
8. Ghana
9. Guatemala
10. Honduras
11. Kenya
12. Liberia
13. Nigeria
14. Rwanda
15. South Africa

Annex 5 – IDRA Recipient Research Outputs

IDRA 2022 Recipients		
Kenneth Gyamerah (He/Him) Country of research: Ghana IDRA field research dates: November 2022 to February 2023		
Type of research output	Research output title	Date of publication
Article	Creating Spaces of Engagement: Exploring High School Youth’s Voices in Reshaping the Social Justice Curriculum	June 2024
Thesis	The Role of African Indigenous Knowledge Systems and Pedagogies in Decolonizing and Transforming Mathematics and Science in Ghana	May 2024
Article	Emergency remote teaching amid global distress: how did teacher educators respond, cope, and plan for recovery?	May 2024
Podcast	Exploring Indigenous African Knowledge Systems & Decolonisation of Education for Peacebuilding	March 2024
Podcast	Integrating Indigenous Knowledge into Curriculum	February 2024
Article	Teacher candidates’ experiences of emergency remote assessment during COVID-19.	February 2024
Article	Digital divide in higher education in Sub-Saharan Africa: evidence from online learning during the COVID-19 pandemic	July 2023
Article	Do family characteristics predict student absenteeism?	July 2023
Article	Towards classroom inclusivity: exploring K-12 teachers’ sensitivity to cultural diversity	May 2023
Paper	Emergency Remote Teaching Amid Global Distress: How Did Ghanaian Teacher Educators Respond, Cope, and Plan for Recovery?	April 2023
Podcast	Examining the Role of African knowledge systems and Pedagogies in Decolonizing STEM Education in Ghana	March 2023
Book chapter	Gyamerah, K., Baidoo-Anu, D., & Ahmed, A. (2023). Sankofa: Re-Imagining Peacebuilding through Education in Ghana. In Innovations in Peace and Education Praxis (pp. 163-178). Routledge.	March 2023
Nchongayi (Chris) Begealawuh (He/Him)		

Country of research: Cameroon IDRA field research dates: January to April 2023		
Type of research output	Research output	Date of publication
Article	Cameroon’s national dialogue is repeating other countries’ mistakes	September 2024
Article	Missed or misused opportunity? Social cohesion, national dialogue and peacebuilding in Cameroon	August 2024
Article	Beyond Power Politics: Are there any prospects for a successful peace-building dialogue in Cameroon?	May 2023
Kokui Klutse (She/Her) Country of research: Ghana IDRA field research dates: May 2022 to May 2023		
Type of research output	Research output	Date of publication
Article	Facilitators and barriers to developmentally supportive care for preterm infants in low and middle-income countries: A scoping review	December 2022
Kamaldeen Mohammed (He/Him) Country of research: Malawi IDRA field research dates: May 2023 to July 2023		
Type of research output	Research output	Date of publication
Presentation	Strengthening women’s resilience and participation in climate governance in the agrifood sector through public policies: A Strategic Review	August 2024
Article	Determinants of mechanized technology adoption in smallholder agriculture: Implications for agricultural policy	June 2023
Marina Banuet Martínez (She/Her) Country of research: Mexico IDRA field research: June to August 2023		
Type of research output	Research output	Date of publication
Article	Where does Hispanic Latin America stand in biomedical and life sciences literature production compared with other countries?	June 2024

<p>Abdul Cadri (Hi/Him) Country of research: Ghana IDRA field research dates: April to October 2023</p>		
Type of research output	Research output	Date of publication
Article	School-based interventions targeting substance use among young people in low-and-middle-income countries: A scoping review	July 2024
<p>Elmond Bandaiko (He/Him) Country of research: Zimbabwe IDRA field research dates: July to September 2023</p>		
Type of research output	Research output	Date of publication
Article	“The unwavering bond”: examining the sense of place in Harare’s informal urban neighbourhoods	August 2024
Article	Peri-urbanisation and land conflicts in Domboshava, Zimbabwe	June 2024
Article	Dwindling funds and increased responsibilities: Decentralization, unfunded mandates, and Harare's infrastructure crisis	April 2024
Article	Negotiating the insider–outsider dilemma in urban research: Experiences of a graduate student returning home for fieldwork	February 2024
Article	Gender and appropriation of public space in Harare’s contested central city area	December 2023
Article	Prefigurative urbanization: housing cooperatives, social movements, and the urban transformation question in Harare (Zimbabwe)	October 2023
Article	Cities that Work for All: Putting Gender on the Urban Health and Development Agenda in Sub-Saharan Africa	August 2023
<p>Roda Sia (She/Her) Countries of research: Kenya and Uganda IDRA field research dates: March to September 2023</p>		
Type of research output	Research output	Date of publication
Article	Challenges and risks associated with biometric-enabled cash assistance	May 2024
<p>Anudeep Dewan (She/Her) Country of research: Nepal</p>		

IDRA field research dates: July 2023 to July 2024		
Type of research output	Research output	Date of publication
Article	On Being Back, and Being Home	Fall 2024
IDRA 2022 Recipients		
Robin Sharma (He/Him) Country of Research: India IDRA field research travel dates: December 2023 to March 2024		
Type of research output	Research output	Date of publication
Conference paper	A Systematic Review of Approaches for Building Adolescents' Geometrical Understanding.	June 2024
Conference paper	How Teachers' User Experience of Digital Curriculum Resources Impacts Acceptance of Game-Based Learning and Teaching	January 2024
Daniel Amoak (He/Him) Country of research: Malawi IDRA field research dates: April to July 2024		
Type of research output	Research output	Date of publication
Article	Empowering women through a gender-responsive seed multiplication program in Northern Malawi	September 2024