

# Transdisciplinarity

What difficulties did you face to arrive at a **common** understanding of the research problem?

Are **priorities and focus within research themes** **sources of contestation** with different stakeholders groups and within team? If yes, how do you deal with this?

Is the understanding of the **ecosystem context** of the research problem developed by drawing on various participating disciplines? Do you revisit this through the life of the project?

How do you deal with the tendency to **retreat into disciplinary specialization** within the research team? Is this a problem?

**Common language** within team and with other stakeholders (Language, multiple meaning of key words; communicating across disciplines and communities - policy and other ): what are the issues, pitfalls, lessons?

Cont....

Handling the issue of **dominant versus less powerful voices** in process: what are potential pitfalls, challenges and lessons?

How is the integration of local knowledge handled?

As part of articulating local knowledge: what challenges/ steps are necessary to ensure a proper devolution of research findings, and their validation (or challenge) by local people

Do you find a lack of support in research/professional community/publishing community? How do you handle it?

○ Type of support and assistance that would be helpful to increase level and quality of transdisciplinarity

- Networks, Training programmes, Institutional units
- Research journals, Leadership skills, Any other

# Multi-stakeholder participation

How do you go about **identifying key stakeholders**? Do you review this?

- How do you ensure that the research process has been as **inclusive in its dialogues** with stakeholders as possible?

How are **stakeholders engaged**? What roles do they play in the project?

How do you work on **empowering more marginal groups** to increase voice within stakeholder groups?

How do you deal with those within the community who **disregard local knowledge**, (if it is the case)

How does one cope with **conflicts within a stakeholder group** and between them?

Do your researchers have the time and skills required to develop the social base to motivate the community; the need to nurture local leadership, and build capacity??

Does your team spend the necessary time in planning how to communicate effectively concepts, findings, researchers' needs to communities? H

How do you plan to build capacity among different groups for change?

Capacity building needs:

- Facilitation
- Conflict resolution
- Community development
- PAR methodology, Other?

# Gender and social equity

- Do you find that there are **differences in health status and well-being across groups of men and women**? Households in Community, Workplace? According to age and position in life (eg. mother-in-law, female and male headed households, first/last borne, married/unmarried, boys/girls)
- Does the social, cultural and ecological (or ecosystem) **context** in your research problem influence who becomes ill or has particular disadvantages?
- How do the **activities** of men and women in your project influence their health?
- How do the **bargaining positions** of men and women influence their health? (e.g., decision making on child spacing)
- How does **access to and control over resources** influence the health of men and women? Decision making over spending local resources?

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- How do **gender norms** influence health or influence interventions ? (e.g. Women expected to perform repetitive tasks without complaining (docility) e.g. vector control programs that target homes)

- How do **social and/or cultural norms** or status influence health or influence interventions? (eg. single-parent or elder-led households, segregation of particular ethnic, social groups or casts, landless, working children, etc ...)

- Do you find the gender and social lens useful in your research? And how?

- Any other