



APG Bi-Annual meeting
Presentation
April 10th

# COMPONENTS OF THE PRESENTATION



FIXING A PROBLEM



PROGRAM OVERVIEW



RWG MEMBER'S ENGAGEMENT

# FIXING A PROBLEM

- A 'BROKEN' ECOSYSTEM OF KNOWLEDGE & LEARNING
- PROGRAM ASSUMPTIONS
- BUILDING A MORE INTEGRATED
   ECOSYSTEM IN CANADA

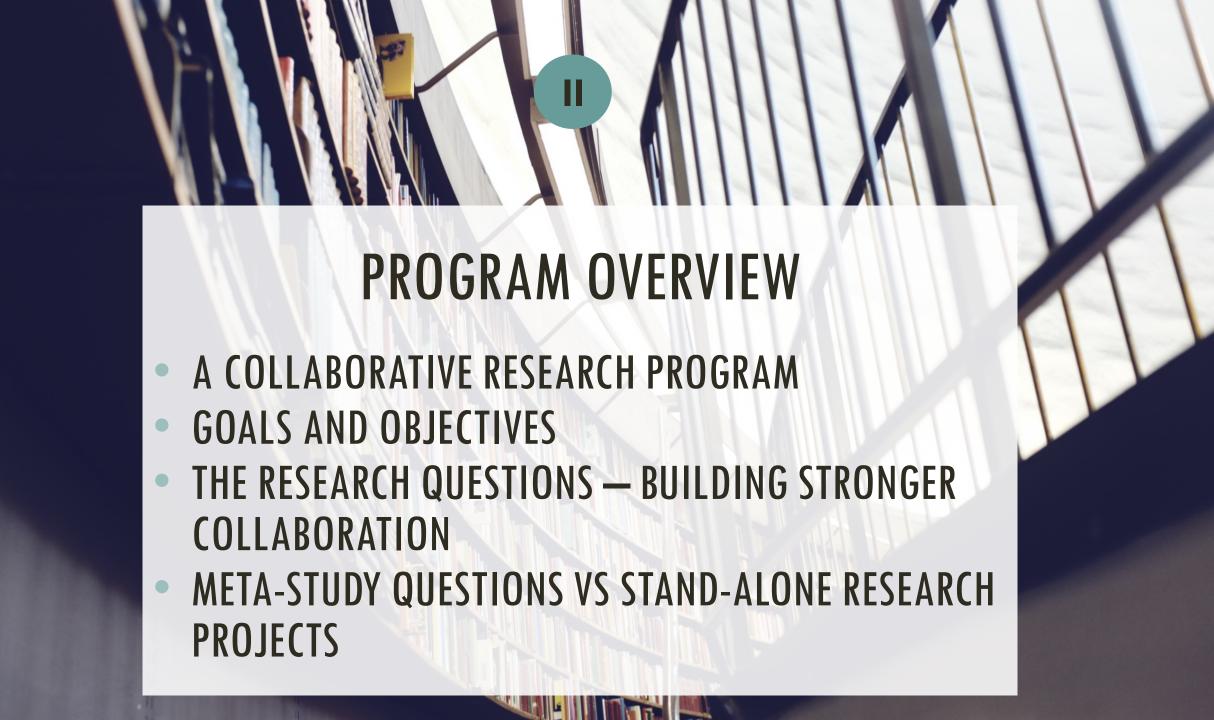


# FIVE MAIN ASSUMPTIONS WHY WE SHOULD STRENGTHEN THE CANADIAN ECOSYSTEM

- 1. MORE COLLABORATIVE: A LARGER NUMBER OF CSO PRACTITIONERS AND ACADEMICS WILL DEVELOP SKILLS FOR ENHANCED CROSS-SECTORAL COLLABORATION, AND WILL CONTINUE TO USE AND HONE THESE ENHANCED SKILLS BEYOND THE SCOPE OF THE PROGRAM;
- 2. MORE RELEVANT: COLLABORATIONS, WHICH GENERATE MORE TIMELY, RELEVANT AND EVIDENCE-BASED RESEARCH, AS WELL AS BETTER TEACHING, AND STUDENT AND PRACTITIONER—LEARNING, WILL INFORM AND SHAPE BETTER POLICY, PROGRAMMING AND PRACTICE;
- 3. BETTER OUTCOMES: A PROGRAM THAT MARRIES PRACTICE WITH RESEARCH AND THAT GENERATES INNOVATIVE DEVELOPMENT POLICY, WILL HAVE GREATER IMPACT ON THE GROUND, AND WILL ADVANCE PROGRESS ON MEETING THE SUSTAINABLE DEVELOPMENT GOALS;

# FIVE MAIN ASSUMPTIONS WHY WE SHOULD STRENGTHEN THE CANADIAN ECOSYSTEM

- 4. **DEEPER KNOWLEDGE:** THE CROSS-FERTILIZATION OF RESEARCH, CRITICAL ANALYSIS, EVIDENCE AND PRACTICTIONER EXPERIENCE WILL GENERATE GREATER, BETTER INFORMED, DEEPER AND DIFFERENT KNOWLEDGE FOR and BY BOTH PARTIES;
- 5. MORE EFFECTIVE: PRACTITIONERS AND ACADEMICS WILL BENEFIT MUTUALLY FROM EACH OTHER'S WORK AND INCREASE THE EFFECTIVENESS OF THEIR DEVELOPMENT EFFORT.



## A COLLABORATIVE RESEARCH PROGRAM

- •PARTNERSHIP BETWEEN THE CANADIAN COUNCIL FOR INTERNATIONAL CO-OPERATION (CCIC) AND THE CANADIAN ASSOCIATION FOR THE STUDY OF INTERNATIONAL DEVELOPMENT (CASID)
- •THREE-YEAR PROGRAM (2017-2019) FUNDED BY IDRC, \$1 MILLION

•TEST AND REFINE MODELS OF COLLABORATION BETWEEN ACADEMIC COMMUNITY AND PRACTITIONERS WITH A VIEW TO STRENGTHENING THE CANADIAN INTERNATIONAL DEVELOPMENT AND HUMANITARIAN ECOSYSTEM

# OVERARCHING GOAL

"The program will position Canada as a leader in innovative multistakeholder approaches to global development research, practice and policy development, creating the conditions for enhanced and sustained collaboration between Canadian civil society and academia."

# INTER-RELATED OBJECTIVES

1. Strengthen the ecosystem of research, shared knowledge & learning, & policy development in Canada.

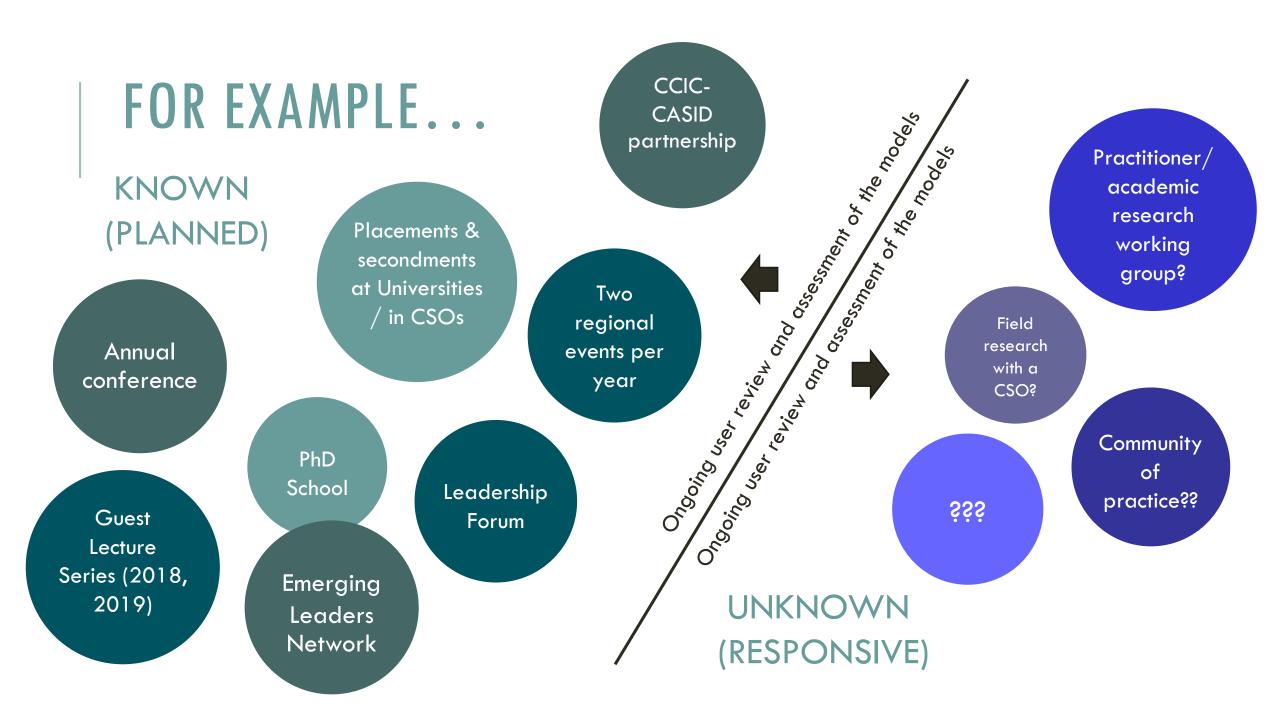
3. Foster thought leadership in the next generation of Canadian practitioners, academics & students.



## WHAT IS A MODEL OF COLLABORATION?

Different types of partnerships between academics and CSO practitioners, using a range of different models through which to collaborate, stimulate new thinking and generate timely and policy-relevant joint research.

e.g. working groups, communities of practice, secondments and short-term placements, annual conferences, a speaker series, ad hoc events



### META RESEARCH QUESTIONS

#### DOCUMENTING & ASSESSING THESE MODELS FOR BETTER COLLABORATION

- 1. What have been the experiences, outcomes, and lessons learned of past and present collaborations between civil society practitioners and academics?
- 2. What are the specific known problems and challenges in collaboration that need addressing through new and enhanced models of collaboration?
- 3. As new and enhanced models of collaboration are tested and studied, what constraints and opportunities are identified to refine and scale up these pilots?

# A RESEARCH PROGRAM — AT TWO DIFFERENT LEVELS

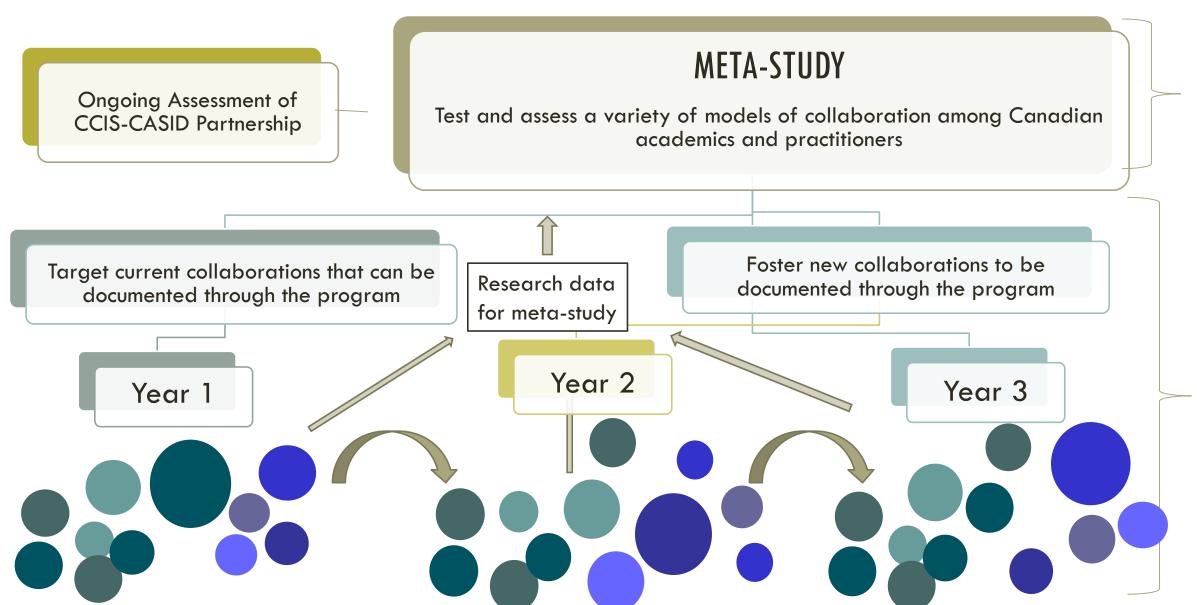
#### META LEVEL

Meta-research agenda to develop, test, learn from and refine a variety of models of collaboration among Canadian academia and CSO practitioners, with the goal of identifying where, when and how successful outcomes or obstacles occur.

#### INDIVIDUAL LEVEL

- Individual instances of collaboration will themselves produce standalone research findings on issues relevant to the program. These models will be a combination of collaborative research, knowledge-sharing and skills-building activities.
- The documented experiences from these models feed the meta-study.

## A RESEARCH PROGRAM AT TWO LEVELS



## VARIOUS MODELS OF COLLABORATION

Annual

conference

Speaker

Series

(2018,

2019)

#### WHAT are we testing and WHEN?

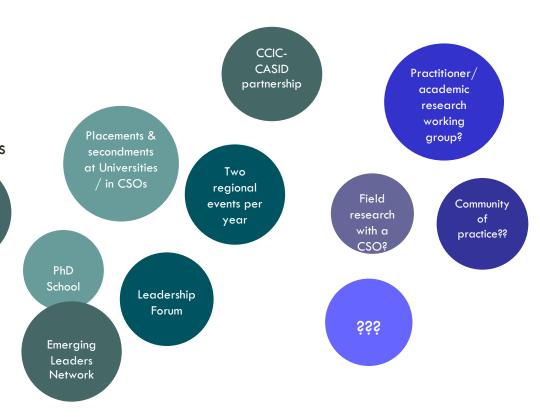
- Mix of known models + unknown models
- The collaborations must add value
- Unknown models can explore areas of research of mutual interest to the academic and practitioner
- Models will evolve, informed by experience, to improve the collaboration
- Some will only survive the first year; others will evolve over the three years

#### WHO will implement these models?

 Implemented by CCIC staff, CASID or CCIC members with Academics (students, professors, research team, etc.)

#### **HOW** will we document the learnings?

- M&E framework: interviews, surveys, etc.
- Each will produce their own outputs (individual)
- We will document the process along the way (Meta) and respond to the Meta-research questions



BEYOND THE MODELS OF COLLABORATION...

Identify past and current collaborations (initial survey)

Create an online searchable database of Canadian researchers

Literature review on best practices

MAP THE CANADIAN **ECOSYSTEM** 

ASSESS, CREATE AND PROMOTE **MODELS OF** COLLABORATION

Webinars/ca Ils with CCIC and CASID members

> review and assessment of the models

**Policy** papers

> ENGAGE, **DISSEMINATE &** MOBILZE **KNOWLEDGE**

Meta-study to test models of collaborations (best practices, challenges, added-value)

Gov't. engagement strategy

Special Issue: Canadian Journal of Development studies

> Ор Eds, blogs

Media and Communicati ons strategy

In-site visits to Canadian institutions & organisations to engage researchers/Practi tioners

Inaugural groundsetting meeting

Ongoing user



## DIFFERENT WAYS TO BE INVOLVED



#### THREE 'LEVELS' OF ENGAGEMENT:

- ✓ PARTICIPATE IN MAPPING THE CANADIAN ECOSYSTEM AND BEST PRACTICES Identify and strengthen the network of individuals and organisations working in the sector;
- ✓ PARTICIPATE IN CCIC AND CASID'S CURRENT AND NEW ACTIVITIES Try and do things differently, capture learning and best practices along the way, gauge if this improves collaboration;
- ✓ GET INVOLVED IN A MODEL OF COLLABORATION Commit to participate in the research program and models of collaboration.

### PARTICIPATE IN THE MAPPING EXERCISE



# MAPPING INDIVIDUALS AND ORGANIZATIONS

What? Searchable public database (e.g. sectoral, geographic focus, contact info, etc.) + Vizualisation

Who? Researchers in development and humanitarian sector based in Canada

When? January to April: Phase 1

**How?** Collecting data from websites and member survey to identify individuals doing research in CSOs

Why? Have a better sense of who to collaborate with

# **NEXT GENERATION**COLLABORATION FOR DEVELOPMENT

Part of a broader three-year initiative to foster greater collaboration between the academic community and civil society practitioners, this is a *searchable database of researchers* from Canadian Universities, Colleges, Research Institutes, Think-Tanks and civil society organizations all working on issues related to international development and humanitarian assistance.



Next Generation Database

# PROVIDE INPUT ON BEST PRACTICES IN COLLABORATION



#### MAPPING BEST PRACTICES and COLLABORATIONS

What? Identifying past and current collaborations with academics (e.g. type of collaborations, outputs, goals, etc.)

Who? University, college, think tanks, research groups, individual researchers, students, etc.

When? March to June 2017 and over the course of the program

#### How?

- Literature review (RA- March to june)
- Survey (April-Mai)
- Case studies of existing collaborations
- Meetings to validate findings

Why? To build models of collaboration based on existing best practices

# PARTICIPATE IN CURRENT AND NEW ACTIVITIES



Current activities

New activities

Annual conference and CASID's annual conference;

Guest Lecture series;

Leaders' Forum;

Joint regional events;

ELN and CASID PhD School, etc.

Models of collaboration;

Placements and secondments

### GET INVOLVED IN A MODEL OF COLLABORATION







What? Make a pitch to develop your own model of collaboration – where there is real value added in bringing together these two communities to generate a unique research output

Who? CCIC, CASID, and any CSO or researcher

When? Over the course of the program (each year)

#### How?

- Modest funding;
- Competitive process Call for Proposals (present the findings and learnings at the Annual Conference);
- M&E Framework (Learning-base management)



# FEEDBACK, INPUT & QUESTIONS

Andréanne Martel



