



STEP Planning Workshop 2019

Understanding Youth and Their Attitudes Towards Agriculture

A Baseline study

Larinde Bolanle

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Outline

- Introduction
- Problem Statement
- Student Profile of Schools and Methodology of Study
- Findings and Interpretations
- Conclusion





Introduction

A baseline study was conducted to understand attitudes of young people towards agriculture. Hence, research on the assessment of youth interest in agriculture was carried out to determine the level of perception (attitude) of the students to agriculture.





Problem Statement

- Agriculture is considered as a form of punishment in schools.
- Poor social status of farmers very poor exposure to technologies and mechanization.
- Perceived lowly status and non-possibility of meeting expected livelihood aspirations.



Study area and Methodology

Methodology

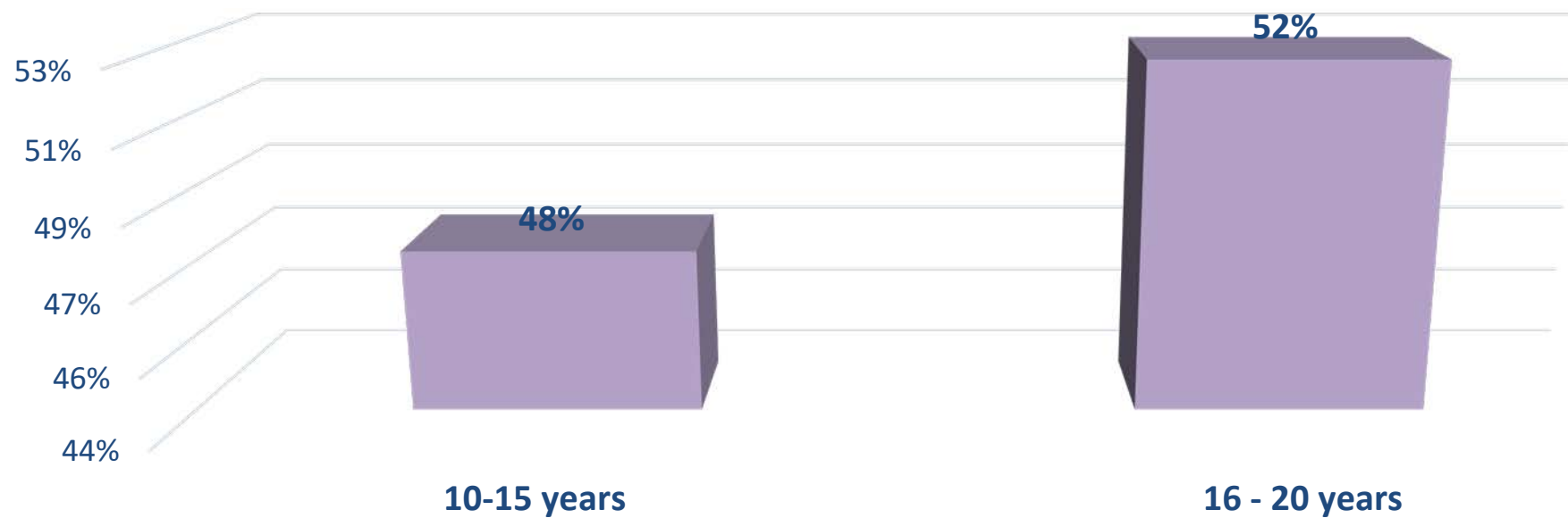
Participants were students from 3 schools selected purposely in the South-West Region of Nigeria; 1 Private (Urban based) and 2 Government (Rural based) schools. Their cognitive and behavioral methods (attitudes), perception of agriculture were addressed through questionnaires. The procedure was conducted among a sample size of 155 respondents comprising of Junior and Senior Secondary School Students who participated willingly. Permission was sought from the school administration to conduct the study.

STEP Nigeria School Beneficiaries

- **Fashola Grammar School** with current total student population of 292; Male 160 (54.8%) and Female 132 (45.2%)
- **Oluponna High School** has a range of 1,200 – 1,400 students. The ratio of male to female students is 2:3.
- **Leadcity High School** student population > 100.



Age Distribution



The Average age of respondents is 15 years



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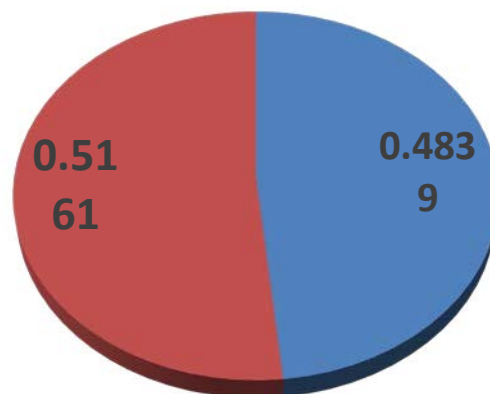
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Gender distribution of respondents



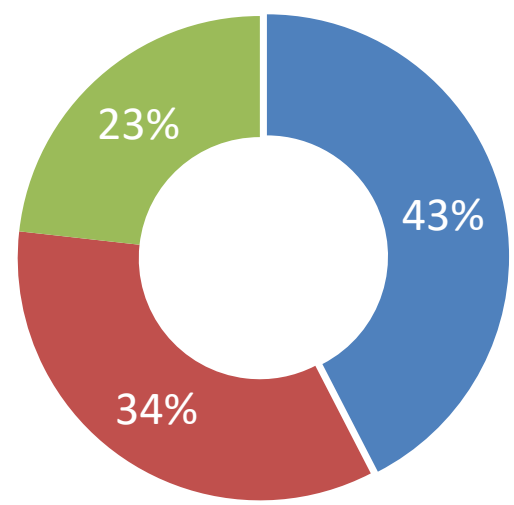
■ Male ■ Female

There are more female than male respondents



Distribution of Students' based on Area of Specialization

■ Science ■ Art ■ Commercial

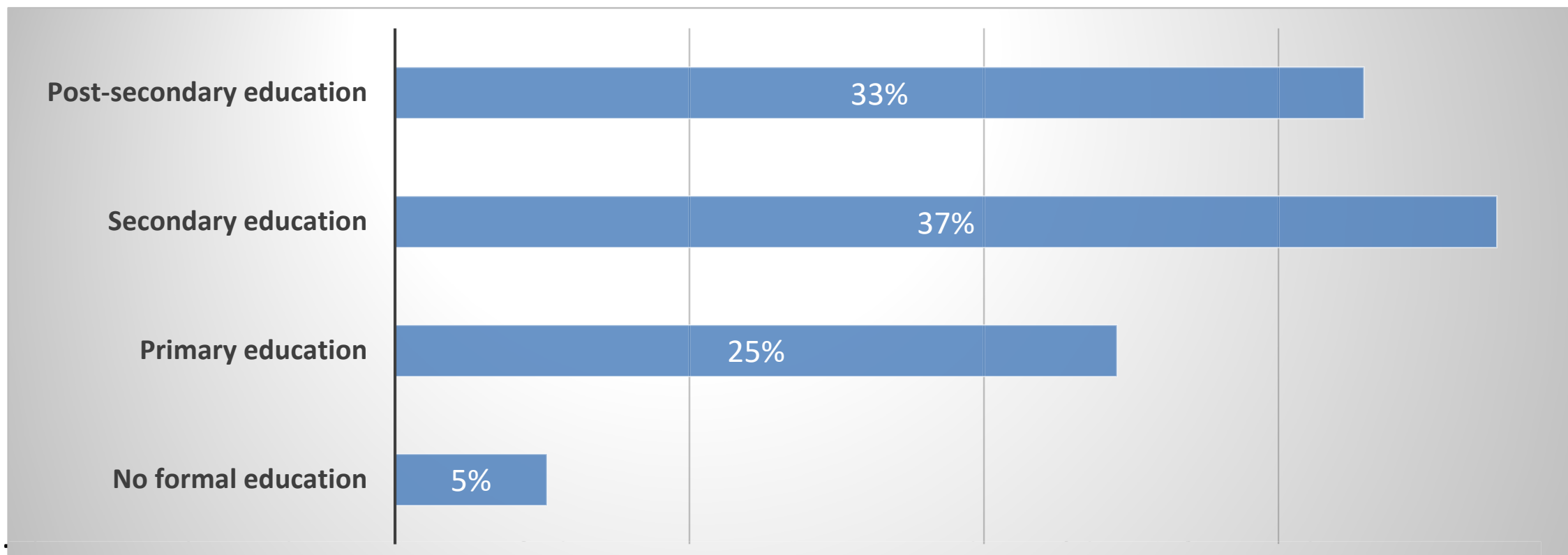


There are more students specializing in Science than the other areas of study.





Father's Level of Education

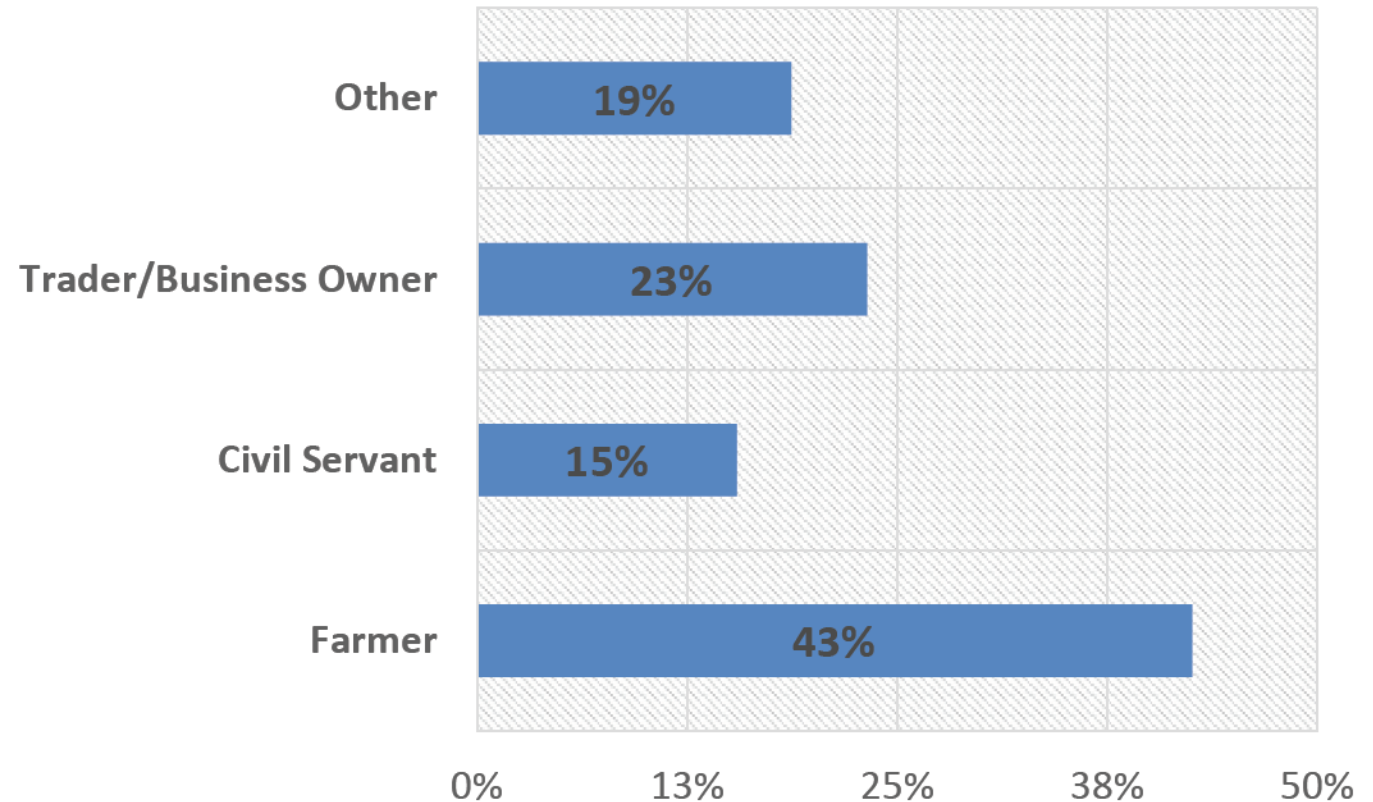


This implies that most of the respondents' fathers had formal education (Secondary Education) than any other level of education.



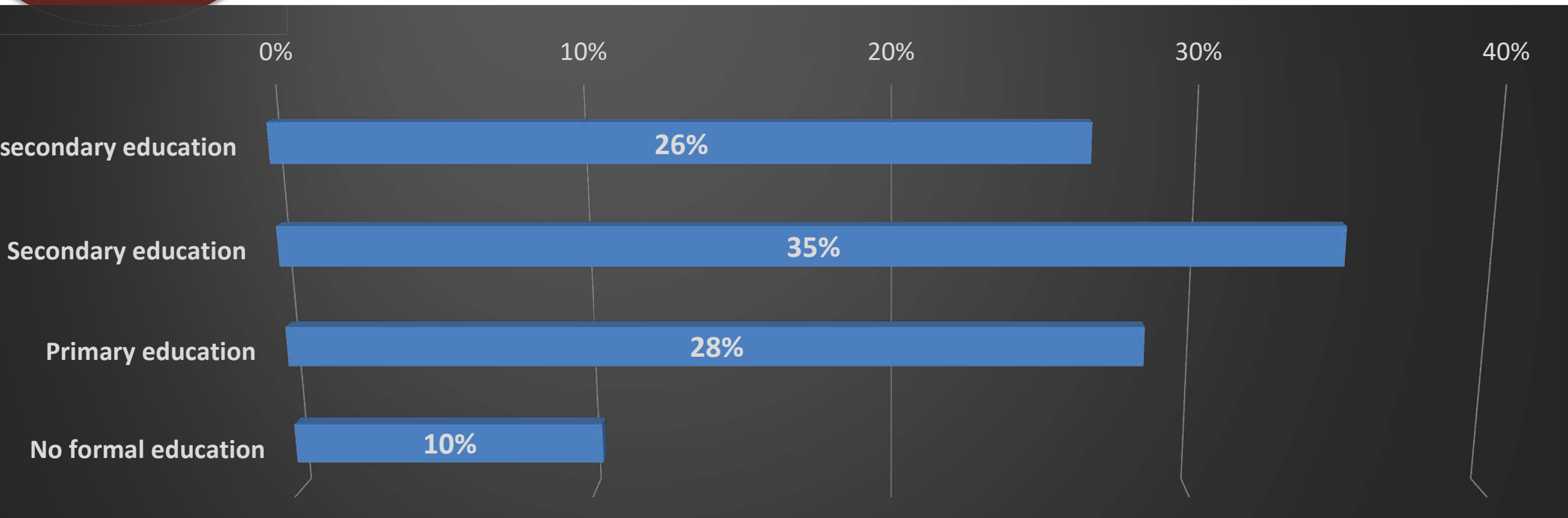
Father's Occupation

- Other occupation includes Barber, Tin maker, Mechanic, Journalist etc.
- This implies that most of the respondents Fathers' were more of farmers than any other occupation.





Mother's Level of Education



This shows that most of the respondents Mothers' had formal education (Secondary Education) than any other level of education.



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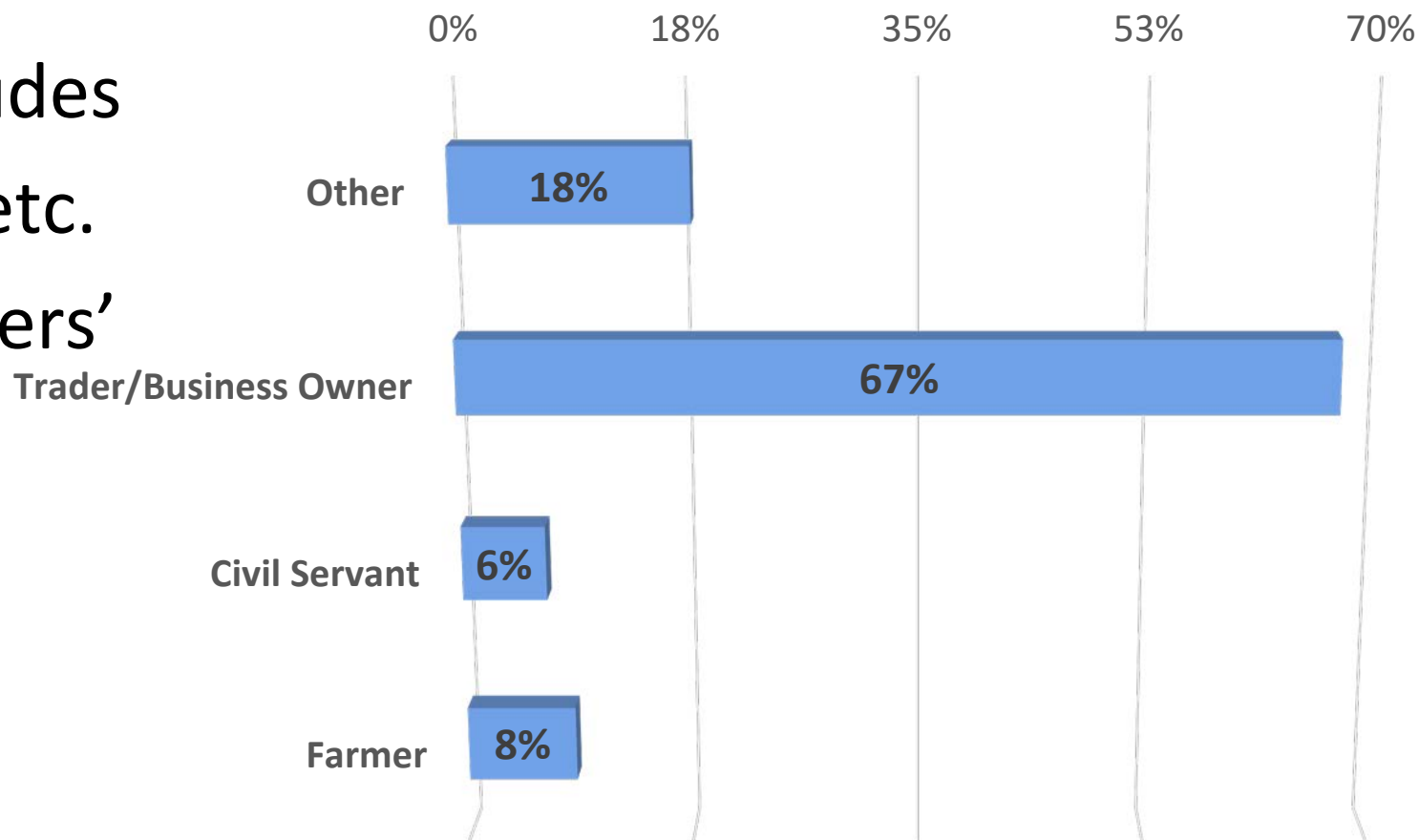


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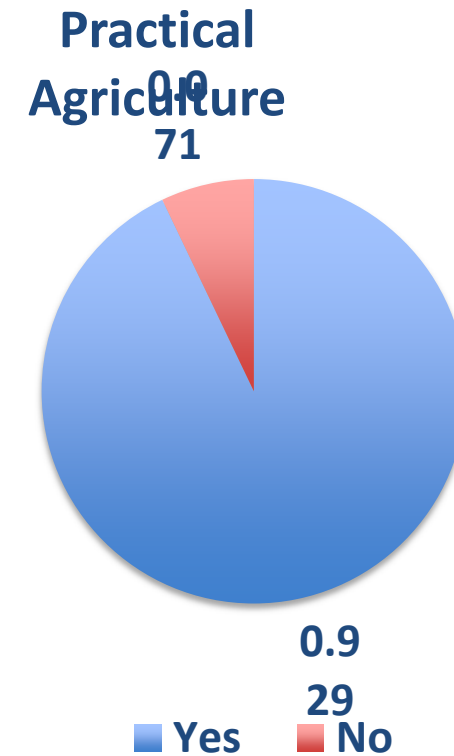
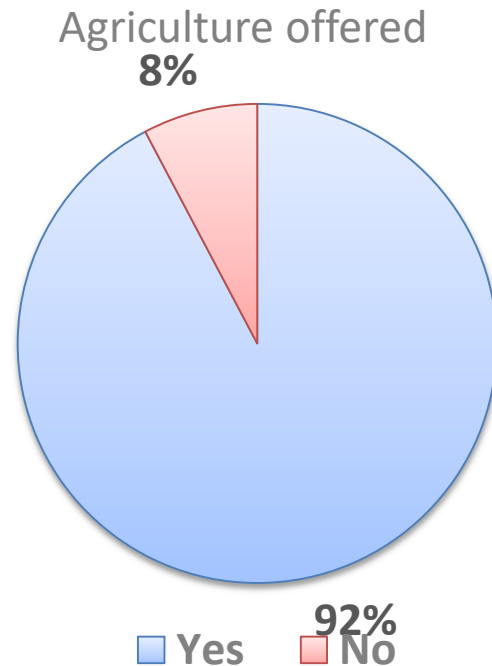
Mother's Occupation

- Other occupation includes Teacher, Banker, Tailor, etc.
- This implies that Mothers' were more of traders/business owners than other occupations.





Distribution of Students that take Agriculture as part of their Subjects and take part in practical.



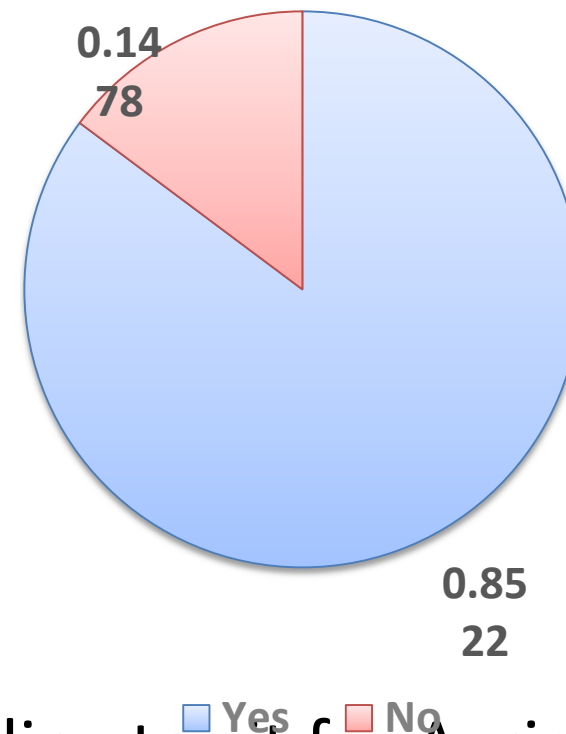
This implies that most of the students take Agriculture as part of their subjects and are involved in practical Agriculture.



Students' willing to sit for Agriculture in West African Examination Council

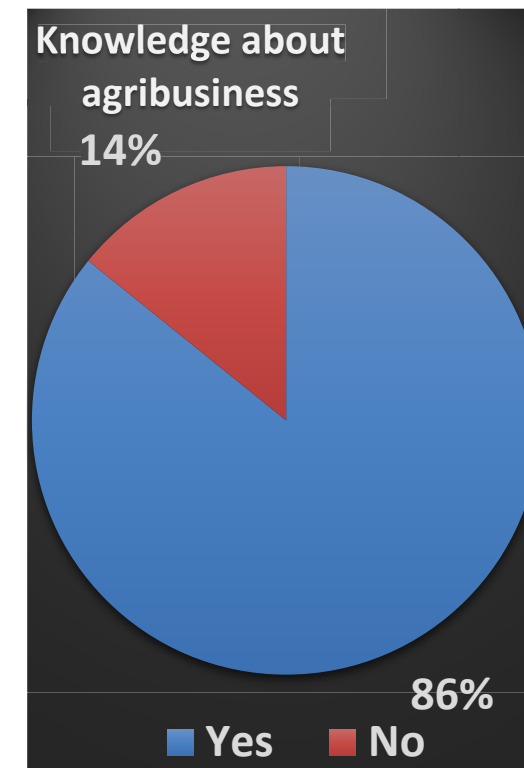
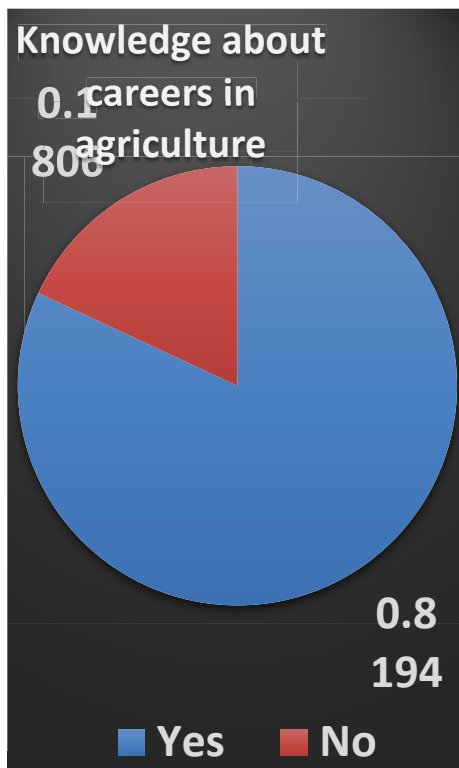
❑ The students that aren't willing stated that it wasn't part of the subjects they take in school based on their area of specialization for example those studying Art don't take Agriculture as part of their subjects in school

❑ This implies that most of the students are willing to sit for Agriculture in WAEC.





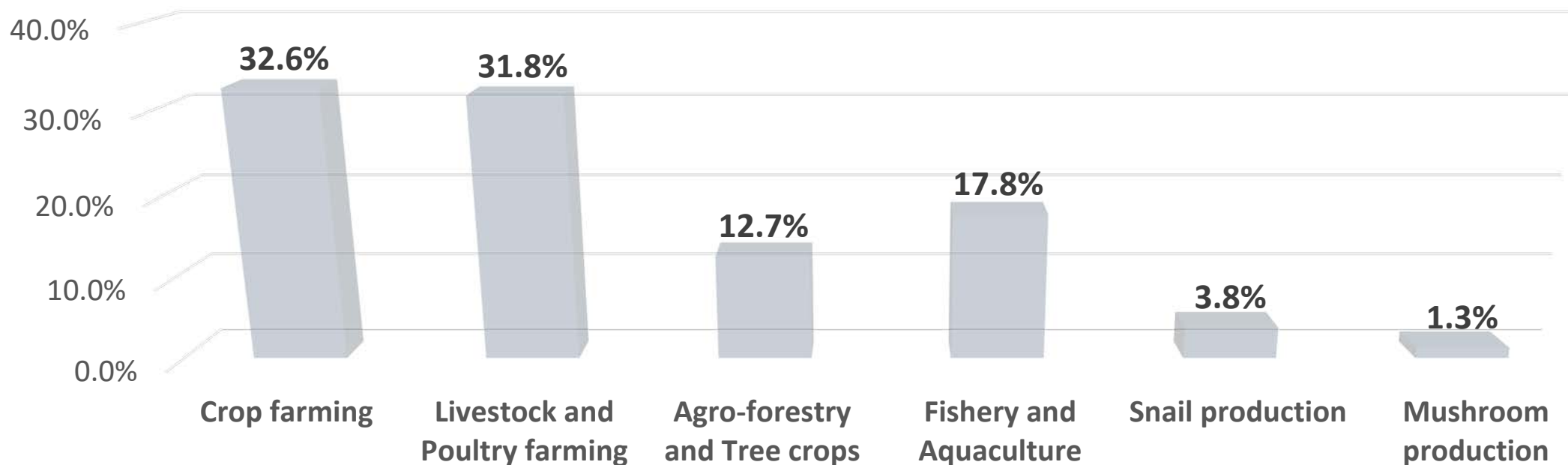
Students' knowledge about careers in Agriculture and Agribusiness



This infers that most of the students have knowledge about careers in agriculture and also Agribusiness.



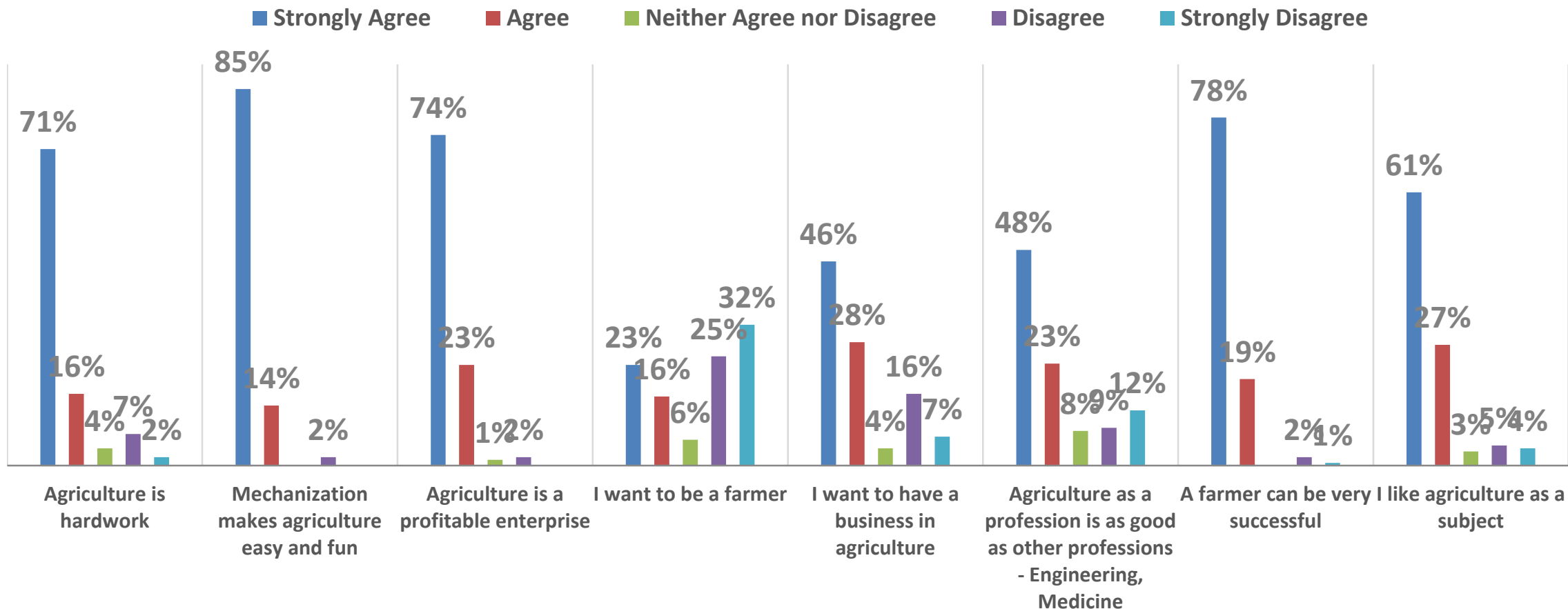
Preference in Agriculture



This implies that students preferred more than 1 enterprise than only 1 enterprise. E.g., Livestock and Poultry farming, Agro-forestry and Tree crops.

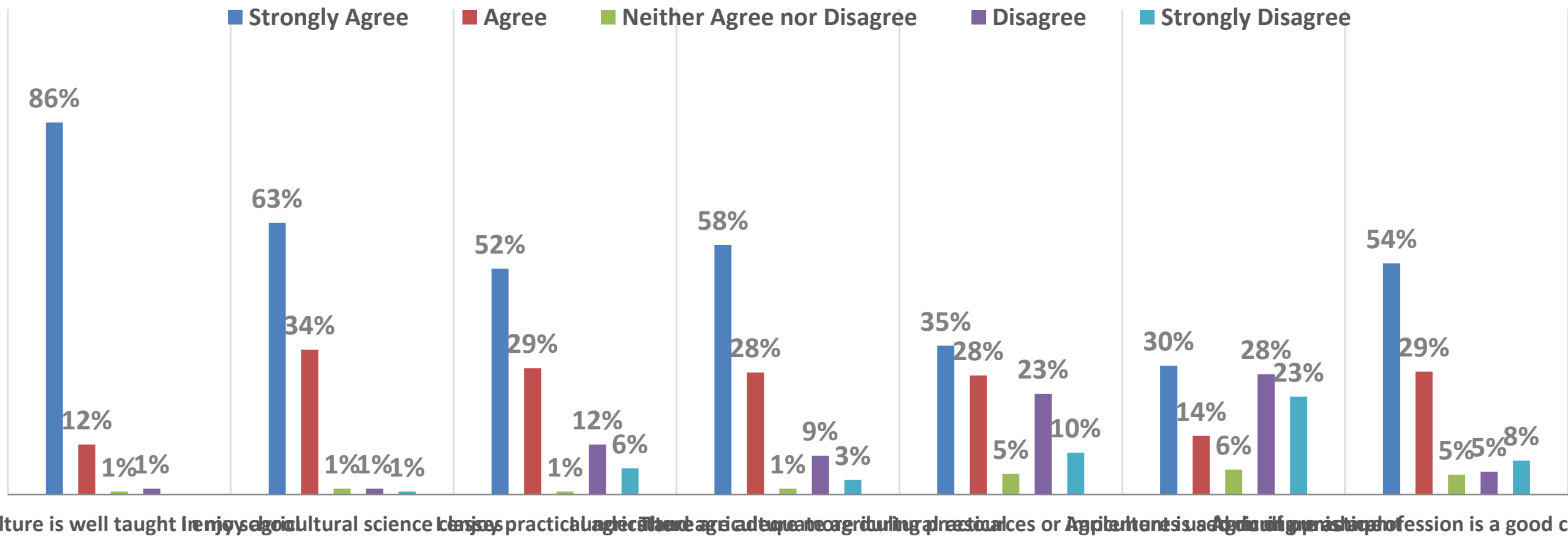


Students' Perception of Agriculture based on level of agreement to given statements





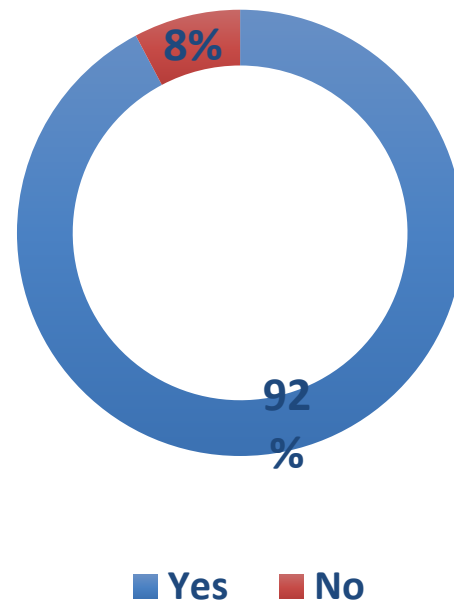
Factors Influencing Students' Perception Towards Agriculture



Agriculture is well taught in my school I enjoy agricultural science classes Learning practical agriculture is boring There are agriculture teachers or guiding practices or applications used in my school Agriculture is a good profession Apprenticeship is a good profession Agriculture is a good profession



Students' willingness to join Agricultural Club



This indicates that most of the students are willing to join an agricultural club if established in their respective schools.



Conclusion

From the findings it can be concluded that:

- Young people see Agriculture as hard work but still enjoy agriculture and also take part in field (practical) activities. They also have knowledge of careers in agriculture and also agribusiness.
- Parents do not influence students decision to or not to take agriculture but the schools have a great impact on how young people see agriculture as they are well taught in the schools but require more practical.
- This means STEP will be well accepted by students in the proposed school beneficiaries and also a lot of young people will opt to participate in agribusiness courses, clubs and pilot enterprises on offer through this project.



THANK YOU



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