OPENNESS FOR VISIBILITY: THE ROER4D CURATION AND DISSEMINATION STRATEGY

Willmers, M.;King, T.;

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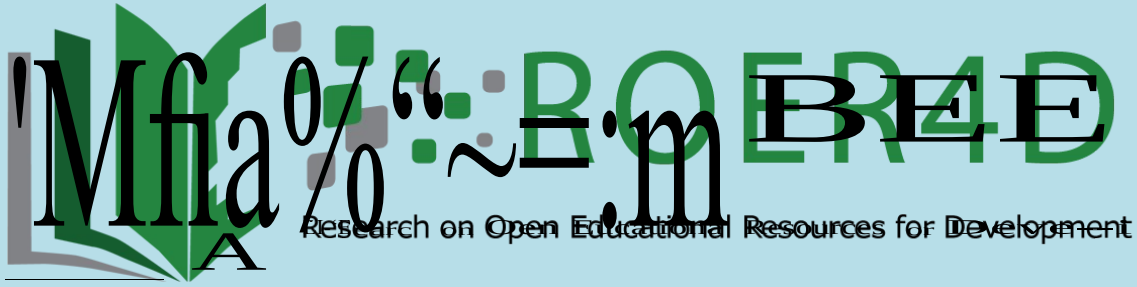


Openness for Visibility

The ROER4D Curation and Dissemination Strategy

Michelle Willmers
9 March 2017

Getting organised

Stewardship

Crayola
red orange • naranja rojizo • orange-rouge
Crayola
orange • naranja • orange
light orange • naranja claro • orange pale
peach • durazno • pêche
yellow • amarillo • jaune
lemon yellow • amarillo limón • jaune citron
yellow green • verde amarillo • vert-jaune
green • verde • vert
pine green • verde pino • vert pin
en • verde aquático • aquavert
turquesa • turquoise
zul cielo • bleu ciel
bleu pale
bleu
Crayola
red orange • naranja rojizo • orange-rouge
mango • mango • mangue
light orange • naranja claro • orange pale
peach • durazno • pêche
golden yellow • amarillo dorado • jaune doré
lemon yellow • amarillo limón • jaune citron
lime green • verde lima • vert lime
green • verde • vert
pine green • verde pino • vert pin
n • verde aquático • aquavert
turquesa • turquoise
zul cielo • bleu ciel
bleu pale
bleu

Why?

1. So that others can find your work … and reuse it.

2. So that you (and your collaborators, particularly the PI and those involved in cross-synthesis) can find your work … and (re)use it. This provides affordances for a long tail of ongoing analysis and future publishing opportunity.

3. Because it makes you work better. Organisation drives rigour, thoroughness, self-reflection.

4. Builds skills that facilitate participation in digital scholarship. Professionalisation.

When you have your house in order, you want to invite others in.

The ROER4D Curation & Dissemination Strategy

Primary objectives

- Provide a content management and publishing **service** to SP researchers and the Network Hub team in order to advance **research capacity development** efforts and increase **visibility** of outputs.
- Support Principal Investigators and SP researchers in **editorial development** of ROER4D outputs.
- Address **infrastructure deficits** and provide **content management** solutions (including content hosting) in a research community with uneven institutional support and capacity challenges.
- Ensure that the ROER4D legacy is freely accessible for **reuse** in line with international curatorial and publishing **standards**.
- Complement Network Hub Communications efforts in an **integrated communications/dissemination** approach.

Why?

1. Establish an empirical baseline (including open data).

2. Raise the visibility of OER research from the Global South … and of OER researchers from the Global South.

3. Support the project research capacity development agenda.

Not just about supporting researchers in how to conceptualise, frame and conduct research, but also in how to:

- Organise (embedding stewardship in scholarly practice)
- Package
- Share optimally

Publishing programme integrating key elements of stewardship, research capacity building, outputs production, and communication.

High quality content presentation that authentically represents the ROER4D research community, raises the visibility of this work and the community, and paves the way for further Open Education research in the Global South.

Adoption and Impact of OER in the Global South

wawasan open UNIVERSITY
the people's university

IDRC International Development Research Centre
CRDI Centre de recherches pour le développement international

UKaid from the British people

Research on Open Educational Resources for Development Project

About | Datasets

Found **4** studies out of **4**

Sort results by: **Country** ▲ | Year | Title | Popularity

Showing **1-4** of **4** studies

OER effectiveness in higher education mathematics skills 2014-2015, ROER4D Sub-project 9

Chile, 2014-2015

By: Research on Open Educational Resources for Development (ROER4D) - University of Cape Town
Collection: Research on Open Educational Resources for Development Project

Created on: Jul 29, 2016 Last modified: Aug 17, 2016 Views: 1009 Downloads: 139

Faculty perceptions of OER in India 2014-2015, ROER4D Sub-project 3

India, 2014-2015

By: Research on Open Educational Resources for Development (ROER4D) - University of Cape Town
Collection: Research on Open Educational Resources for Development Project

Created on: Aug 26, 2016 Last modified: Sep 09, 2016 Views: 1066 Downloads: 164

OER in and as MOOCs 2015-2016, ROER4D Sub-project 10.3

South Africa, 2015-2016

By: Research on Open Educational Resources for Development (ROER4D) - University of Cape Town
Collection: Research on Open Educational Resources for Development Project

Created on: Feb 28, 2017 Last modified: Mar 03, 2017 Views: 229 Downloads: 26

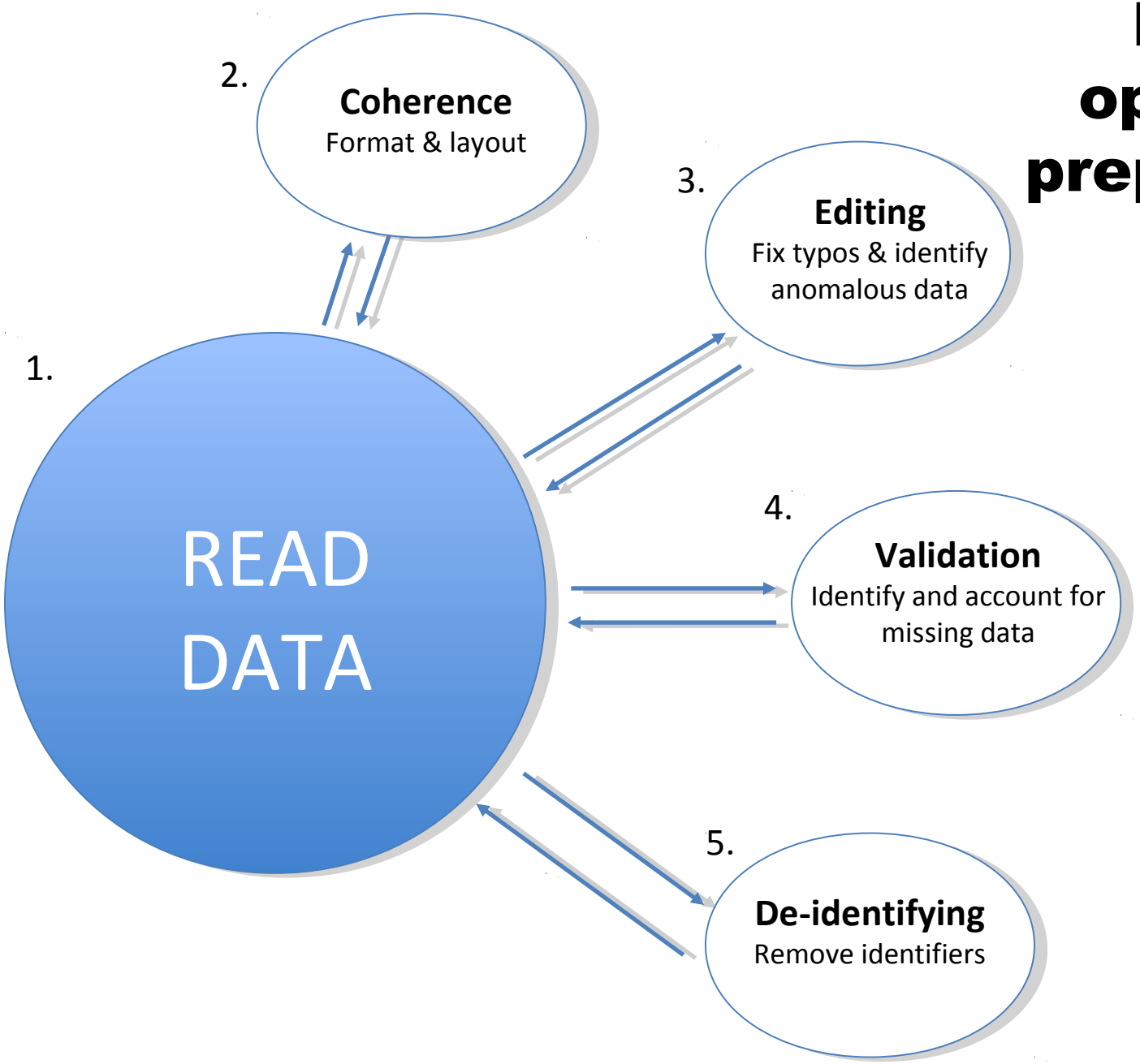
Research into Social and Cultural Acceptability of Open Educational Resources in South Africa 2015, ROER4D Sub-project 4

South Africa, 2015

By: Research on Open Educational Resources for Development (ROER4D) - University of Cape Town
Collection: Research on Open Educational Resources for Development Project

Created on: Oct 08, 2015 Last modified: Sep 09, 2016 Views: 2138 Downloads: 324

ROER4D open data preparation process



Source: Thomas King (CC BY)

ROER4D Bibliography - Spreadsheet

File Edit View Insert Format Data Tools Add-ons Help Last edit was made 13 days ago by Cheryl Hodgkinson-Williams

ROER4D Bibliography

ROER4D Bibliography

http://tinyurl.com/ROER4D-Bibliography

This is a work in progress. Please feel free to make a copy for yourself and/or send us comments (thomas.king@uct.ac.za) of references that we may have missed. Regards Thomas King on behalf of the ROER4D Team

Overview

OER References	List of references used in ROER4D research reports
John Hilton III References	List of OER references compiled by John Hilton
Open Textbook References	List of references used in ROER4D research reports
Open Educational Practices	List of references used in ROER4D research reports
MOOC References	List of potential MOOC references
Educational Expenditure	List of potential references on educational expenditure mainly in South Africa and South America
OER-friendly journals	List of OER-friendly journals
Activity Theory References	List of Activity Theory references
Methodological References	List of references used in ROER4D research reports

ROER4D as self-publisher

(with strategic partnerships)

Why do academics still chase the book contract?

It certainly isn't for the money, so it must be for the prestige … There is the personal prestige one feels in having a book accepted by a publisher and going through the actual process. One feels like a proper author. There are some practical advantages also – real deadlines to keep you motivated, professional copyediting and some promotion.

[…]

Increasingly academics are developing what we might nauseatingly refer to as personal brand. That is they carry sufficient credibility and connections within their own networks to make self-publishing as viable as traditional publishing in terms of generating interest. Add to that they can be in charge of rights and make their books open access.

(Martin Weller, Why don't academic authors self-publish?)

Why was self-publishing compelling in the ROER4D context?

1. This approach provides affordances to incorporate the research capacity development with development editing (moving from drafts, to final research reports, to manuscripts, to chapters).

2. Supports network building and the establishment of robust partnerships between the Network Hub and sub-project researchers.

3. Paves the way for entrenching an Open Research agenda.

Main challenges in the ROER4D publishing strategy

1. Development editing process is extremely time consuming and entails sustained engagement past the “end” of the research process.

2. Quality assurance and peer review.

3. Lack of formal institutional accreditation, which is linked to traditional peer reviewed “formal publisher” output.

There is no lack of intellectual integrity in open access or self-publishing.

Before self-publishing, establish what is mean by ‘editing’ (substantive/development editing vs copy editing).

Accept the ramifications of self-publishing then get stuck in.

(Thad McIlroy, The Future of Publishing)

Insights from ROER C&D activity

1. It's not just about putting stuff on the web in rapid, unprocessed fashion, but rather about incorporating a strategic approach to content preparation and sharing.

2. External, public sharing builds upon internal sharing and collaboration.

3. The "open" sharing process involves trust … share when you're ready.