

# RESEARCH FOR IMPACT: SCHOLAR/PRACTITIONER GLOBAL DEVELOPMENT RESEARCH PARTNERSHIPS IN CANADA

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collaboration in international development*

# Research for Impact

Scholar/Practitioner Global Development  
Research Partnerships in Canada

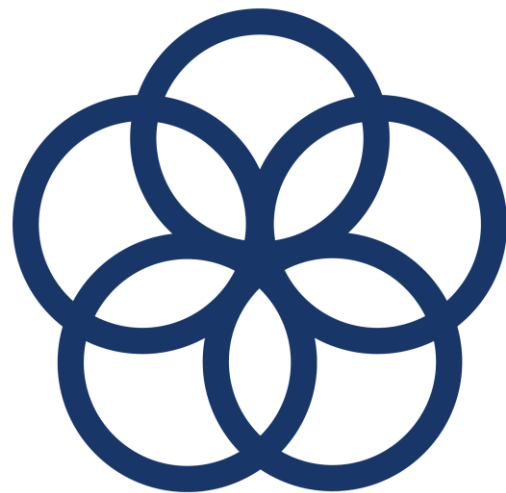


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Together 2018  
Edmonton, Alberta  
November 5-7, 2018

# Why Collaborate?

## **17** PARTNERSHIPS FOR THE GOALS



A stronger commitment to partnership and cooperation is needed to achieve the Sustainable Development Goals. That effort will require coherent policies, an enabling environment for sustainable development at all levels and by all actors and a reinvigorated Global Partnership for Sustainable Development.



# NEXT GENERATION

COLLABORATION FOR DEVELOPMENT

a CCIC-CASID program



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Collaboration begins where international development/humanitarian research and practice meet.



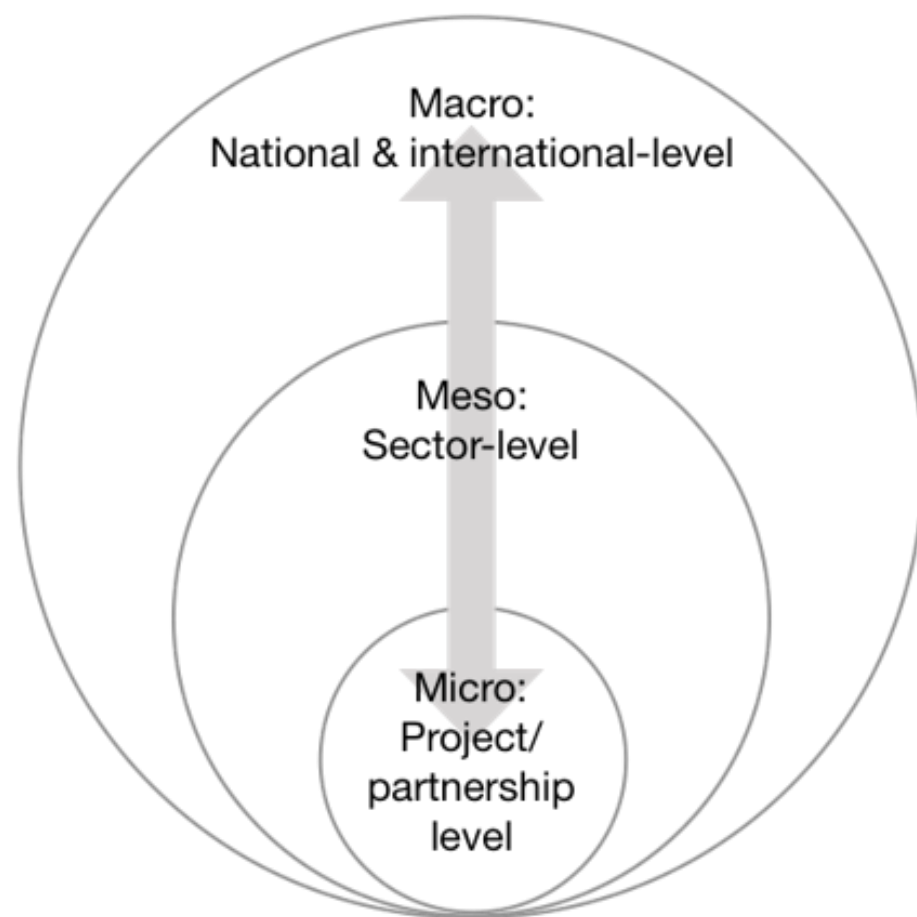
NEXT GENERATION  
COLLABORATION FOR DEVELOPMENT  
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# Multiple Case Study

## Research Questions

1. What are some of the characteristics of structures, systems, and conditions that either contribute to or prevent fair, equitable, effective and impactful academic-CSO research partnerships in Canada?
2. How do power dynamics play into academic-CSO research partnerships in Canada?

# Research Partnerships



Power dynamics in research partnerships are embedded in **interconnected systems**

Participants are continually mediating a range of **environments** (micro, meso and macro) that influence how they interact in research partnerships

Case	Research domain	Research Timeframe	Funding source(s)	Research methods	Academic(s) field(s)	CSO(s) Sector(s)
C001	Legal Justice and Prosecution of International Crimes	2016–2021	SSHRC	Various research projects	Law & Justice	Legal Clinics & Social Justice
C002	Financial Systems for Agricultural Innovations	2015-2018	IDRC	Randomized control trials	Economics	Finance & Agriculture
C003	African-based Literacy Research	2017-2018	CSO Core funding	Landscape studies	Education	Literacy
C004	Sustainable Livelihoods & Income Generation	2016-2018	SSHRC and GAC	Randomized control trials	Business & Management	Poverty Reduction
C005	International Volunteering in Development	2016-2018	SSHRC and ESDC	Surveys, interviews	International Development	International volunteering
C006	Food Security	2015-2020	GAC	Randomized control trials	Food Security & Nutrition	Poverty Reduction
C007	Climate Change Impacts in Indigenous Communities		Not funded	Various; community knowledge	Indigenous Studies	Sustainability & Social Justice

# Cross-case Findings

## **AT THE MESO/INSTITUTIONAL LEVEL....**

Institutional incentives focused on academic outcomes

Scholarly outputs often not easily accessible to CSOs or Southern partners

Engagement with scholars from the global South

Methodological protocols can cause some tension with CSOs



# Cross-case Findings

## **AT THE MESO/INSTITUTIONAL LEVEL....**

Lack of time, lack of funding, and lack of dedicated human resources

Institutional memory of research projects

Commitment of higher-level organization members

Difference in knowledge-dissemination needs

CSOs as thought-leaders

# Cross-case Findings

## **AT THE MICRO LEVEL....**

Partners emphasized the importance of clear project design based on shared understanding of each other's work and motivations, and clear agreements around roles and responsibilities of partners and institutions

## **AT THE MACRO LEVEL....**

Partnerships and research projects designed, in part, to reflect national and international development priorities in order to access federal funding

# Implications for Research Partnerships

Establish clear and open lines of communication

Redefine incentive structures to help catalyze a whole range of new partnerships

Opportunities to build capacity, knowledge and practice of organizational staff

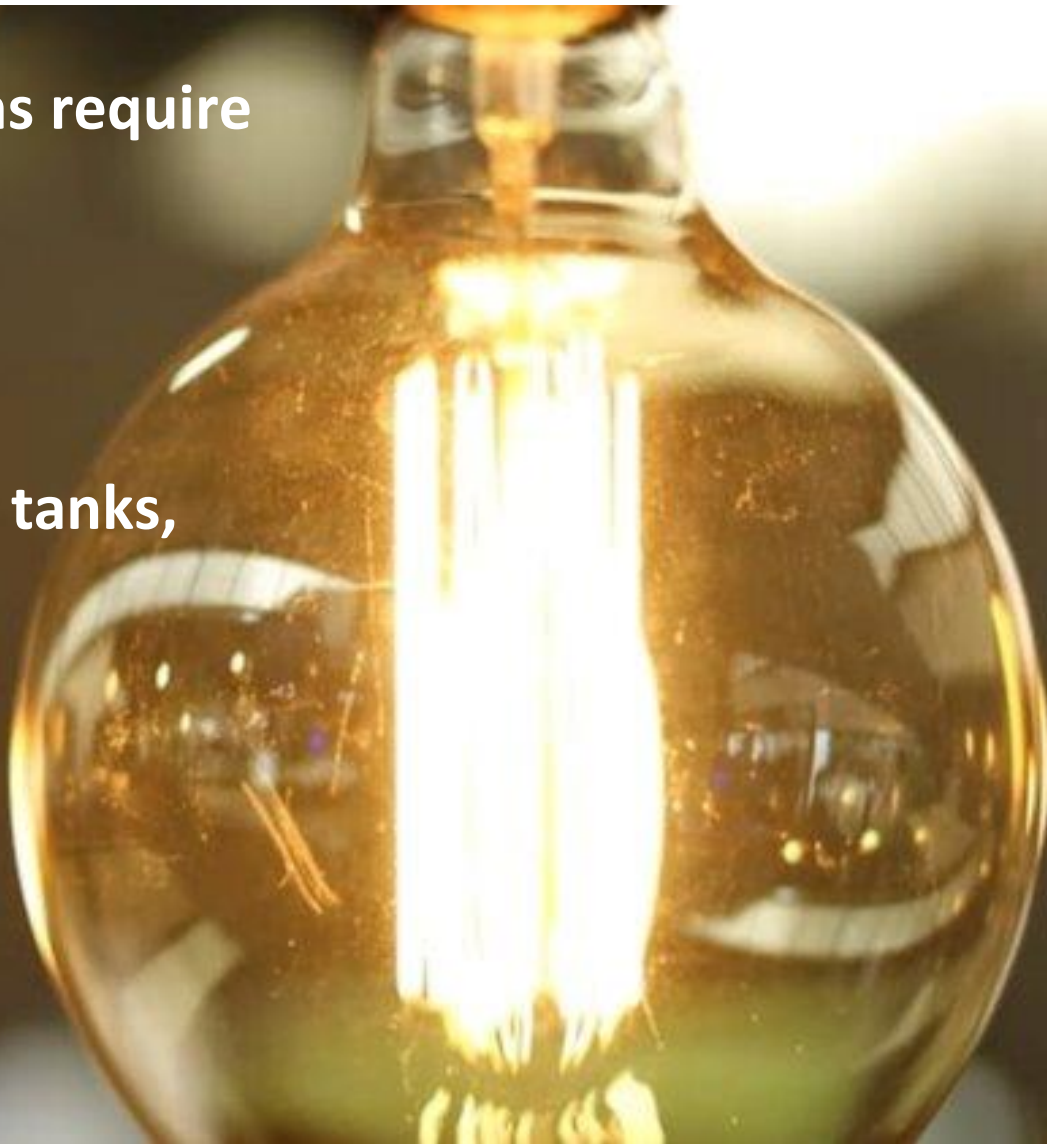
Integrate research and research partnerships into your organizational DNA

Rethink funding structures to create incentives that catalyze traditional and non-traditional academic-practitioner partnerships

# Policy Implications

Evidence-based policy and programs require investing in generating evidence

Directly fund Southern-based think tanks, research institutes and CSOs



# WGS I Partnership with Affordable Energy for Humanity Initiative



- Open Access Energy Partnership #Blueprint
- Establish and nurture partnerships on the path to energy access
- Creating a fair marketplace
- Effective entrepreneurship for energy access
- Energy access challenges in Canada's remote indigenous communities



# WGSII Partnership with Sustainable Development Solutions Network Canada



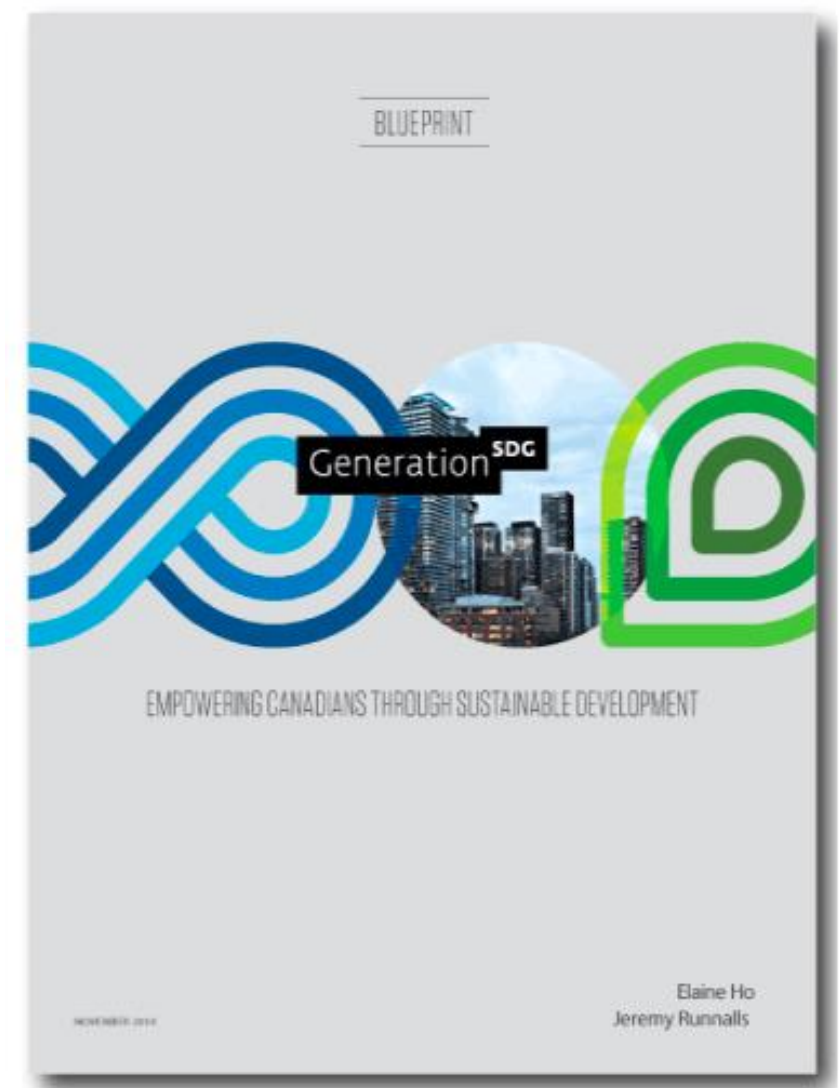
## Generation SDG

What resources, planning strategies and accountability structures communities in Canada will need to achieve the UN Sustainable Development Goals (SDGs)?

How do we catalyze the most impactful and coordinated actions to ensure effective implementation of the UN Sustainable Development Goals in Canada?

Generation SDG Summit (April 22-25, 2018)

Generation SDG Blueprint







[snapppartnership.net](http://snapppartnership.net)



# Evidence Tree

What does your organization understand by the term research?

What evidence preferences exist in your sector?

What types of research practices/outputs deepen understanding or lead to meaningful change?

Consider your experience in research partnerships



# Evidence Tree

**ROOTS** (the rationale for evidence): The agendas, incentives and motivations that drive the production of evidence. ° The values, principles and politics that frame production of evidence.

**TRUNK** (processes of evidence production): The ways in which evidence is generated or collected (the methods, principles and ethics). The resources that support collection of evidence.

**BRANCHES & FRUIT** (evidence outputs): Forms that the evidence takes. How evidence is disseminated. Reach or influence of evidence.

**CLIMATE** (the other factors that nurture or challenge the tree) The conditions which support or hinder the production of evidence. Ways in which evidence interacts with other elements. Ask the groups to draw and label their own evidence trees.

# Thank you!

