African Copyright & Access to Knowledge (ACA2K) Project

Supported by the IDRC & the Shuttleworth Foundation

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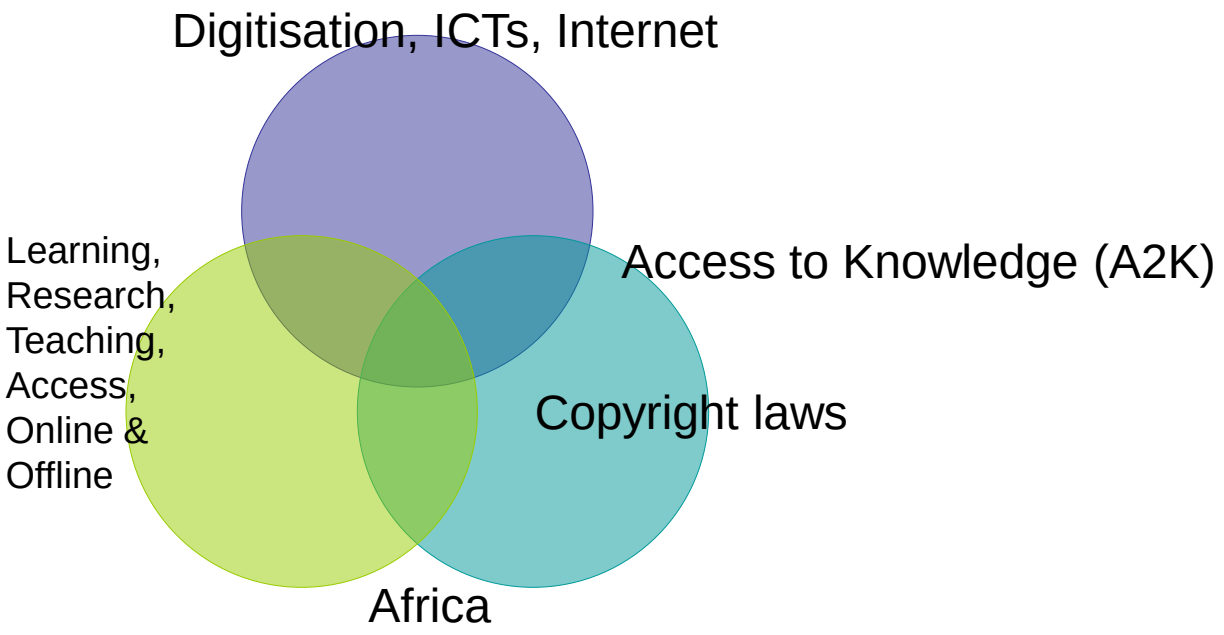
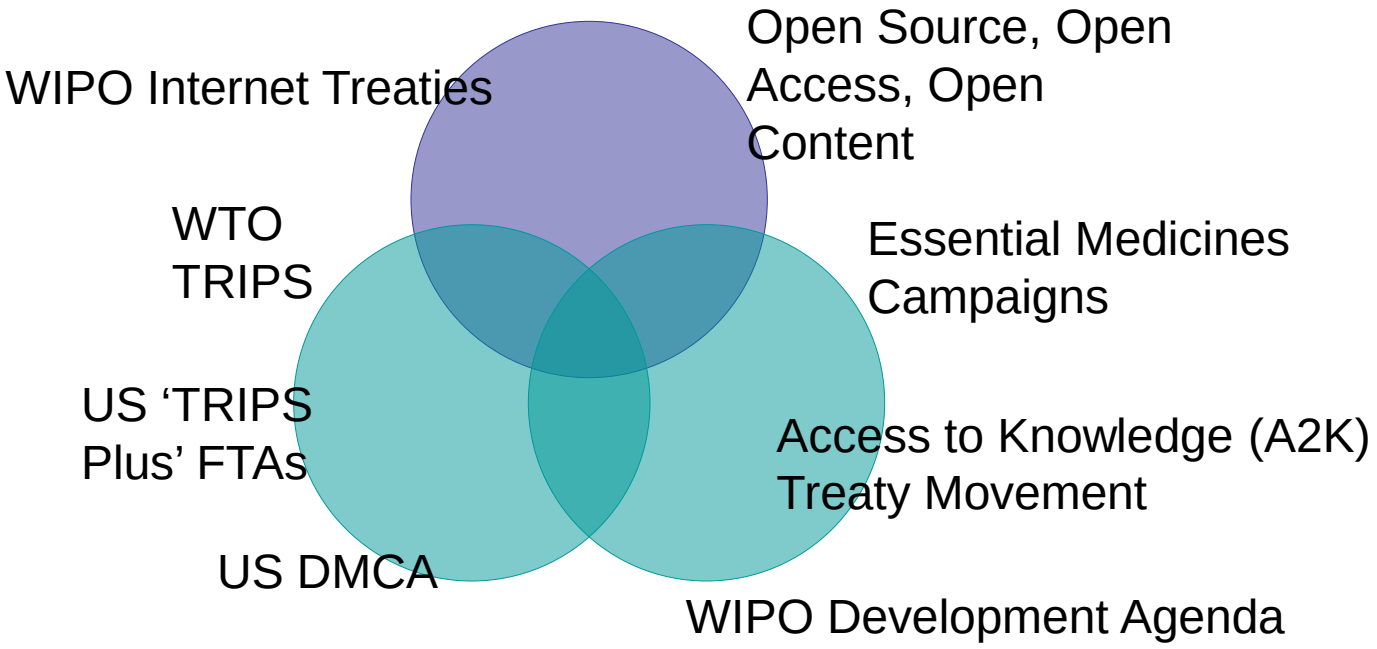
the context

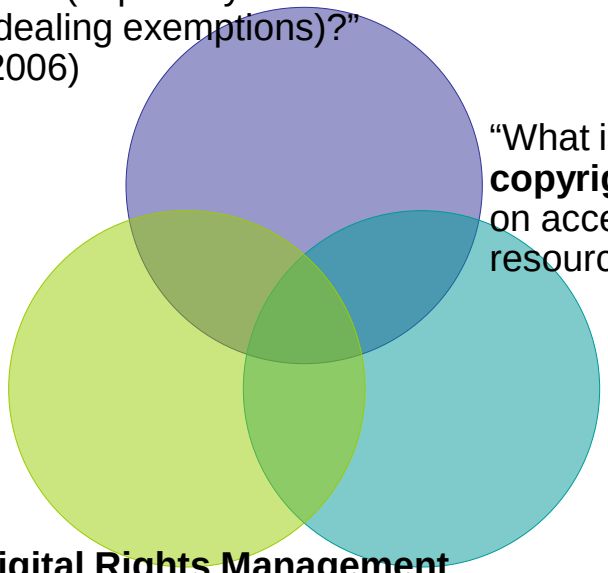

Digitisation, ICTs, Internet
Learning,
Research,
Teaching,
Access,
Online &
Offline
Access to Knowledge (A2K)
Copyright laws
Africa

trends & responses



ACA2K: key questions

"Are there **exemptions to existing copyright rules** that would help better achieve public policy goals (especially the fair use/fair dealing exemptions)?" (IDRC, 2006)

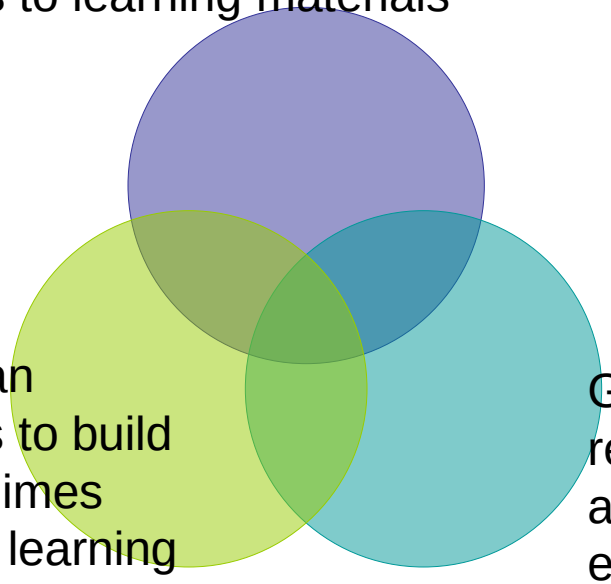


"What is the **impact of more rigid copyright rules** (shrinking public domain) on access to educational and scientific resources?" (IDRC, 2006)

"What is the impact of new **Digital Rights Management** technologies on access to digital content?" (IDRC, 2006)

the project/network mission

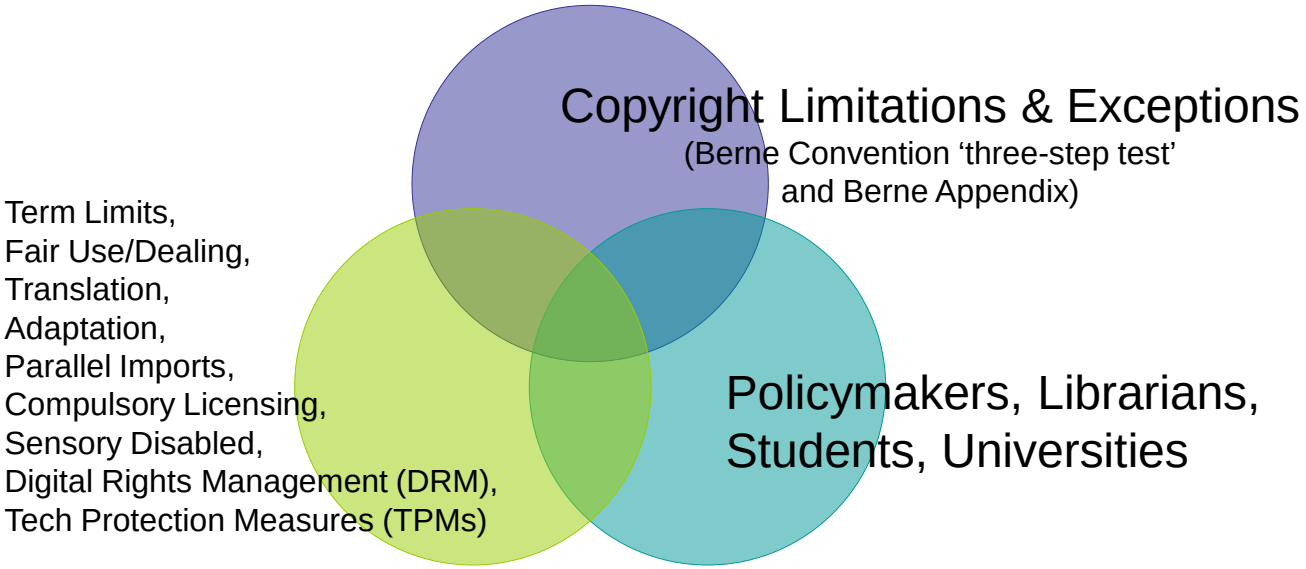
Encourage copyright laws that build access to learning materials



Enable African policymakers to build copyright regimes conducive to learning materials access

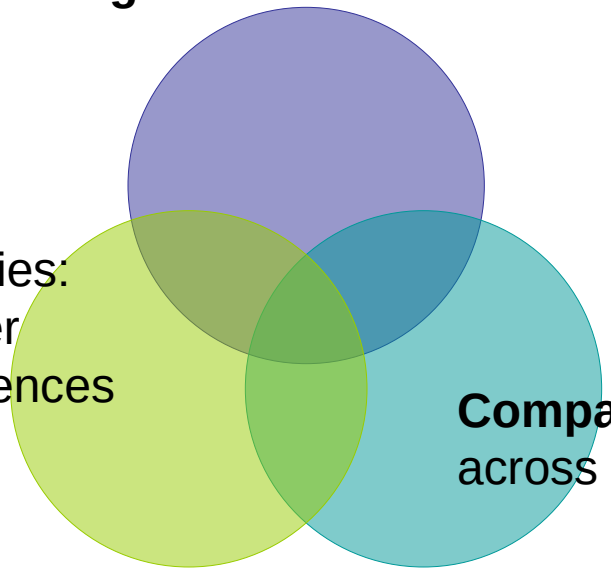
Gather relevant research evidence and disseminate, engage policymakers

copyright ‘climate’



network activities

Legal review in 5 countries

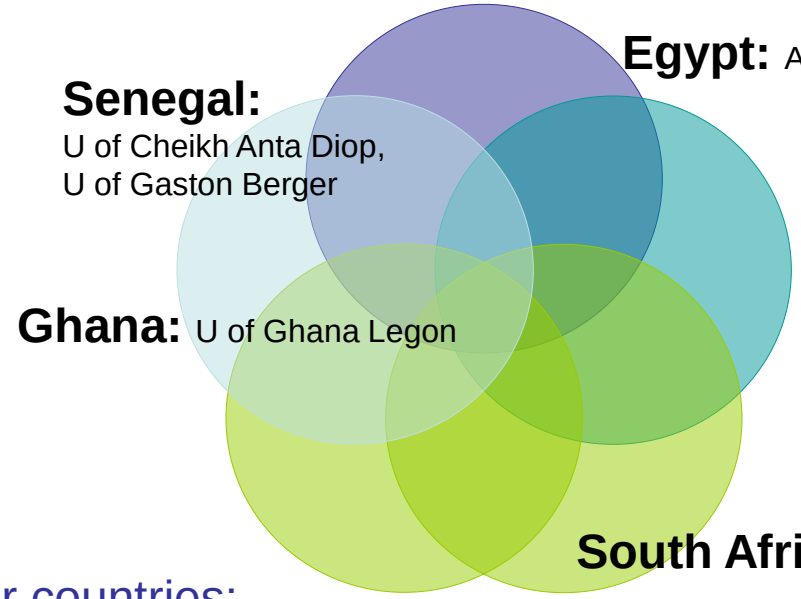


Case studies in 5 countries: learning sites, stakeholder views/perceptions/experiences

Comparative review across the 5 countries

National Policy Dialogue **Seminars**, presentations at international fora

ACA2K – an emerging network



Egypt: Alexandria U

Senegal:
U of Cheikh Anta Diop,
U of Gaston Berger

Uganda:
Makerere U

Ghana: U of Ghana Legon

South Africa: U of Cape Town, Wits U

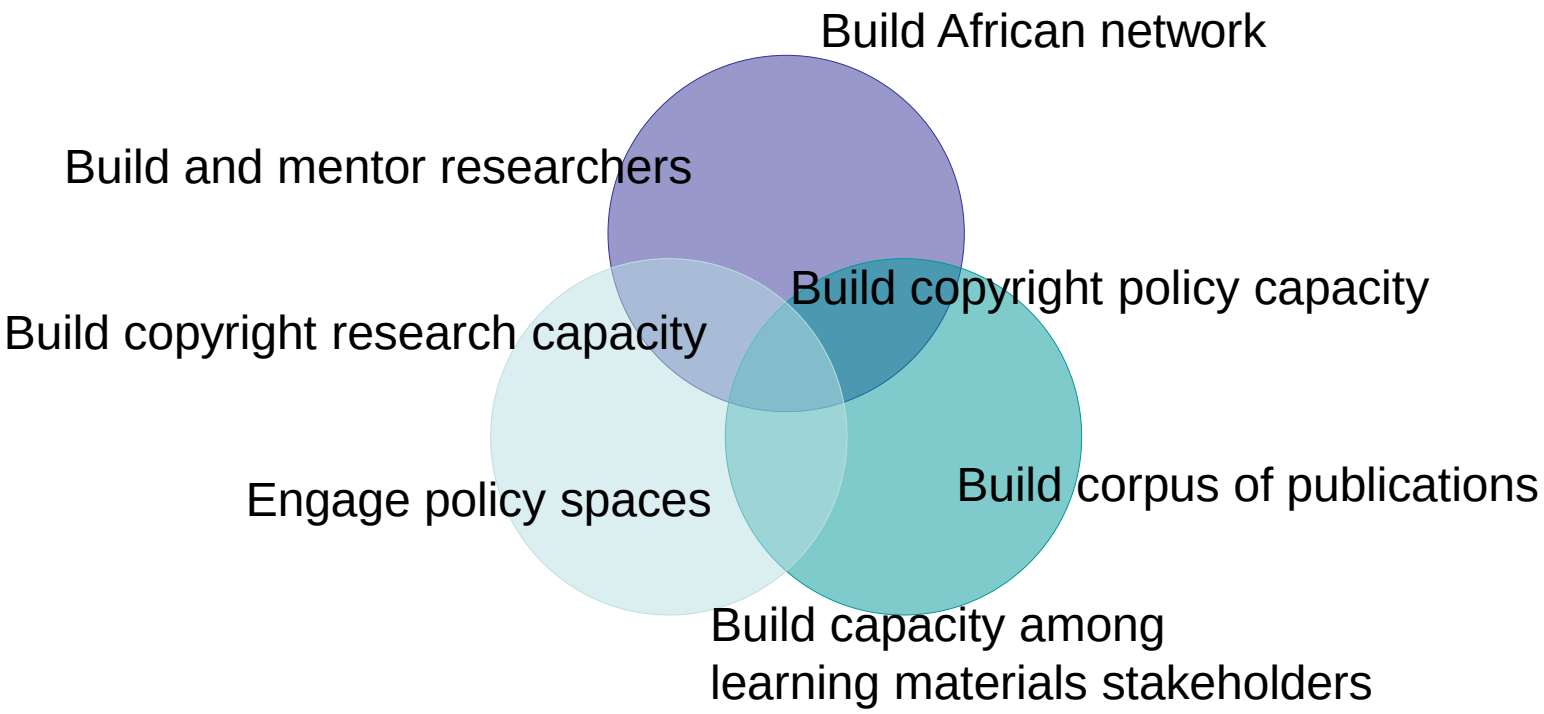
Observer countries:

Morocco, Burkina Faso, Kenya

Int'l non-profit links:

CI-ROAP, CoL, Shuttleworth, OSI, ALF
AAKA, A2LM in SA, iCommons,
Commons-sense, Creative Commons

Int'l tertiary links:

Ottawa U, U of Wisconsin,
UBC, American U

ACA2K objectives