OVERVIEW OF THE GIVE PROJECT

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GENDER INCLUSIVE VACCINE ECOSYSTEM: ENHANCING DISTRIBUTION AND DELIVERY SYSTEM FOR NEWCASTLE DISEASE & CCPP AMONG SMALLHOLDER FARMERS

OVERVIEW OF THE GIVE PROJECT

Stakeholder feedback meeting 12th October, 2022



The University of Nairobi

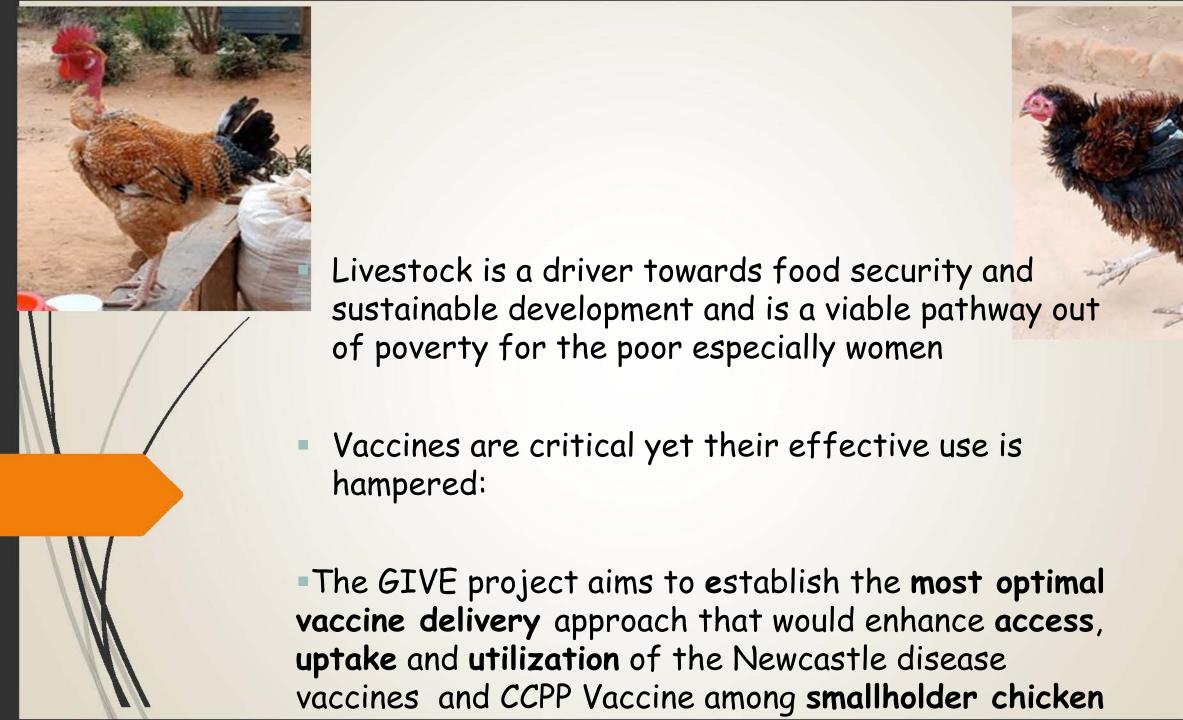


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Problem

Despite the important role poultry plays in the livelihoods of women, several factors hinder their full exploitation by women, the tool has not been used to deliver the economic empowerment that is envisaged. Research shown the following gaps:

- 1. Low knowledge and awareness on technologies such as vaccines
- 2. Issues of access (distance, costs...) of these technologies-Vaccines
- 3. Issues of utilization of these vaccines

Key Question: How do we address the gaps to improve womens/ access and adoption of technologies-ND vaccine for improved agricultural productivity, economic empowerment of women, improved food security?

To address these issues, the Gender Inclusive Vaccine Ecosystem (GiVE) project developed an intervention



GIVE Research Objectives

- 1. To establish the vaccine knowledge among women and how it affects their ability to use and benefit from vaccines
- 2. To explore the socio-cultural, economic and technical barriers in access to ND and CCPP vaccines.
- 3. To examine norms that hinder women from owning and using livestock, participating in and benefiting from the livestock vaccines value chain, and utilizing vaccines to improve the productivity of their livestock.
- 4. To map actors who influence norms and practices that affect women's engagement.

To identify the gender-based factors in adoption of ND and CCPP vaccines along the vaccine value chain among female smallholder farmers.

Theory of Change: GIVE PROJECT

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Improved Household Nutrition

Outputs

- 1. Trained community vaccinators
- 2. Trained peer educators
- 3. Higher vaccination rates
- 4. Higher sale rates
- 5. Women cooperatives formed
- 6. Trained smallholder farmers

Interventions

- Vaccinations
- Training community vaccinators
- Training peer educators
- Training on gender/nutrition
- Supporting Coops/Comm groups
 Formation of Cooperatives

Outcomes

- •Empowered women
- Reduced social & cultural barriers
- •Improved awareness/knowledge
- Safe handling of vaccines
- •Increase in vaccine use
- •Improved gender-inclusive vaccine distribution
- Cohesive & networked groups



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Threats/barriers to participation

- New castle disease/PPR
- Vaccine distribution channels
- Cultural barriers
- Social barriers
- Economic barriers

Assumptions

- 1. Training leads to behavior change
- 2.Improved knowledge leads to safe handling of vaccines
- 3.Improved income will lead to diet diversification
- 4.Men are will participate in the gender training

Methods

- 1. Participatory mapping
- 2. Focus Group Discussions
- 3.In-depth Interviews
- 4. Household survey
- 5.WELI tool
- 6. Value chain analysis
- 7.Institutional/Stakeholder mapping

Reflections

- Improving gender equity in economic and technological inclusion of women and underserved groups in agricultureoriented services requires several approaches
- The issues surrounding the lack of access to and adoption of technology are context-specific and complex.
- Social norms and behaviour are key for change to take place and for greater equality to be achieved between men and women

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