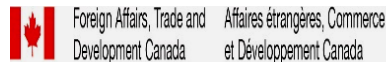# Moving MNCH Evidence into Policy in West Africa (MEP)

## Instructions for Group Work
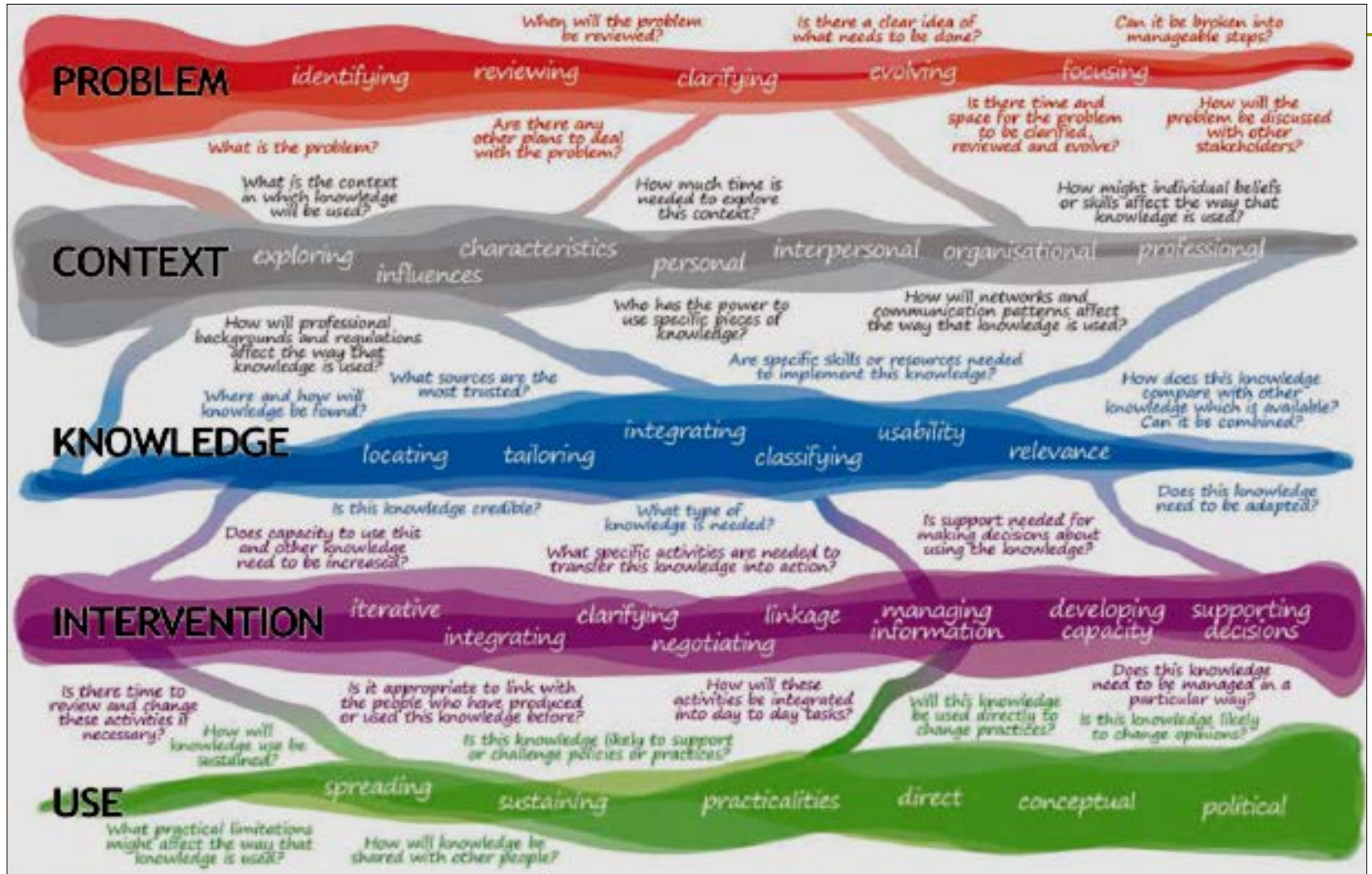
*Pierre Ongolo-Zogo*

*Dakar 18 February 2016*

# Session Objective

**To gather stakeholders' tacit knowledge to complement the MEP situational analysis**

# Researcher Journey to KTE, Ward, 2010

# Knowledge needed for EIHP

**Know-about problems:** e.g. the current policy efforts directed at social inclusion reflect a considerable knowledge base on health, wealth and social inequalities.

**Know-what works:** i.e. what policies, strategies or specific interventions will bring about desired outcomes.

**Know-how to put into practice:** knowing what should be done is not the same as being able to do it effectively.

**Know-who to involve:** such knowledge covers estimates of client needs as well as information on key stakeholders necessary for potential solutions.

**Know-why:** knowledge about why action is required, e.g. relationship to values.

# Our Clue to Success

$$\frac{(\text{Context-free} + \text{context-sensitive} + \text{colloquial}) \text{ evidence}}{(\text{Debate} + \text{negotiation} + \text{compromise}) \text{ experience}} = \text{Policy?}$$

# Evidence Informed Stakeholders Dialogue

1. **Meeting place for policy-makers, interested parties, researchers, media, civil society representatives for a dialogue and exchange on a priority issue**

2. **The dialogue is informed by a pre circulated research evidence synthesis**

3. **The minutes of the meeting will not refer to the identity of any participant**

# Evidence Informed Stakeholders Dialogue

4. Comments and contributions are of equal value

5. Aim: have a dialogue and register reactions or comments on given facts or evidence from the situational analysis

# Useful Remarks

| Dialogue | Debate |
|---|---|
| Collaborative | Oppositional |
| Common ground | Winning |
| Enlarges perspectives | Affirms perspectives |
| Searches for agreement | Searches for differences |
| Causes introspection | Causes critique |
| Looks for strengths | Looks for weaknesses |
| Re-evaluates assumptions | Defends assumptions |
| Listening for meaning | Listening for countering |
| Remains open-ended | Implies a conclusion |

*Adapted from the Co-Intelligence Institute and appearing in Jones CM, Mittelmark MB. The IUHPE Blueprint for Direct and Sustained Dialogue for Partnership Initiatives.*

# Guidance for Group Work

1. Are the priority issues addressed in the report? Any critical issues missed?
2. What are the underlying factors of the current state of affairs?
3. What are the priority actions to bring about change?
4. What would you consider an innovation for MNCH in ECOWAS, in your country or WAHO?