UCT, FORT HARE OR UNISA: WHICH UNIVERSITY IS OER READY?

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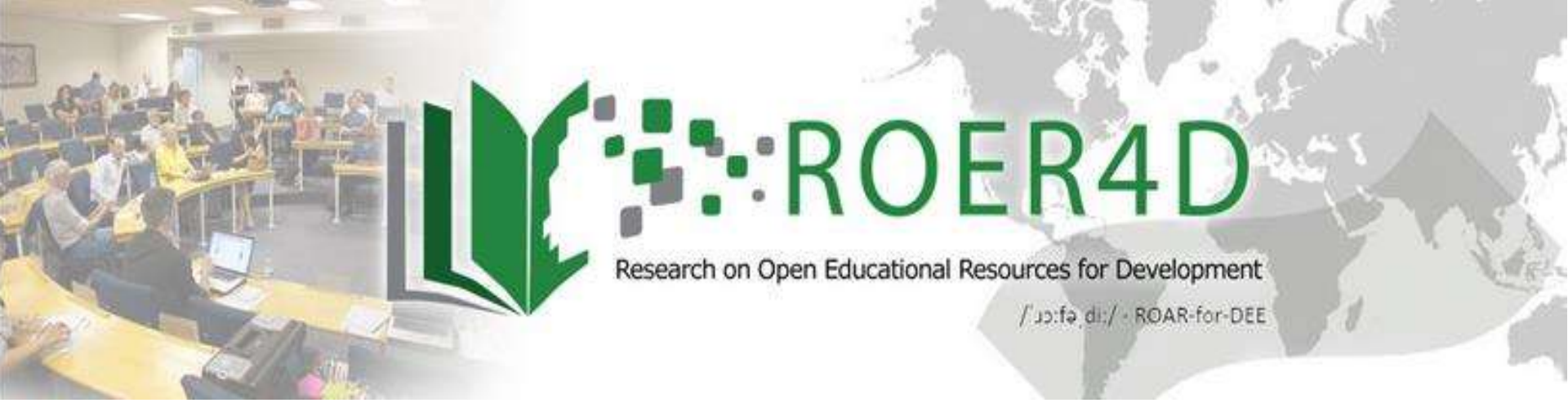

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Glenda Cox & Henry Trotter

www.slideshare.net/ROER4D

Teaching & Learning Conference 2015
University of Cape Town : 30 March 2016

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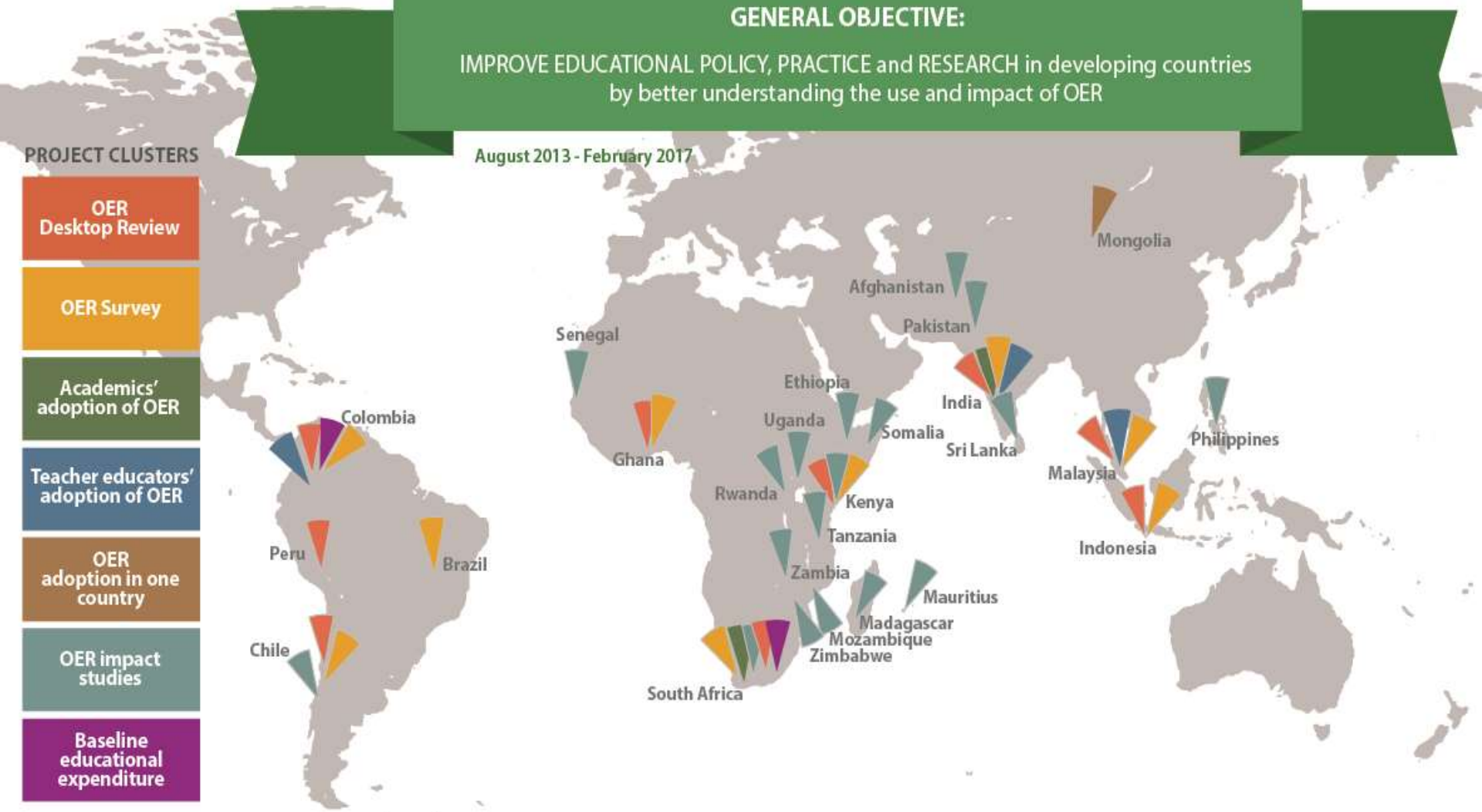
IDRC CRDI
ROER4D
Research on Open Educational Resources for Development
UKaid from the British people
wawasan open UNIVERSITY

GENERAL OBJECTIVE:

IMPROVE EDUCATIONAL POLICY, PRACTICE and RESEARCH in developing countries by better understanding the use and impact of OER

August 2013 - February 2017



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ROER4D
Research on Open Educational Resources for Development
/ˈɹoːfə diː/ - ROAR-for-DEE

wawasan open UNIVERSITY
the people's university

IDRC International Development Research Centre
CRDI Centre de recherches pour le développement international
UKaid

created by Rondine Carstens and the ROER4D team

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Our sub-project research questions

- Why do South African lecturers adopt – or do not adopt – OER? [*adopt* = use and/or create]
- What are the social and cultural conditions that shape OER adoption?
- What are lecturers' attitudes towards OER, especially regarding their quality?

University Profiles	UCT	UFH	UNISA
Student access	Residential	Residential	Distance
Student numbers	26 000	11 000	400 000+
Location	Urban	Rural	Dispersed
Approach	Traditional	Traditional	Comprehensive
Institutional culture	Collegial	Bureaucratic	Managerial
Copyright owner of teaching materials	Lecturers	Institution	Institution

Interviews (N=18)

- 6 interviewees per university
- Structured
- One-on-one
- 30 minutes–1 hour interviews
- 50-56 questions
- Covering multiple elements of teaching and OER activity

The OER Adoption Pyramid

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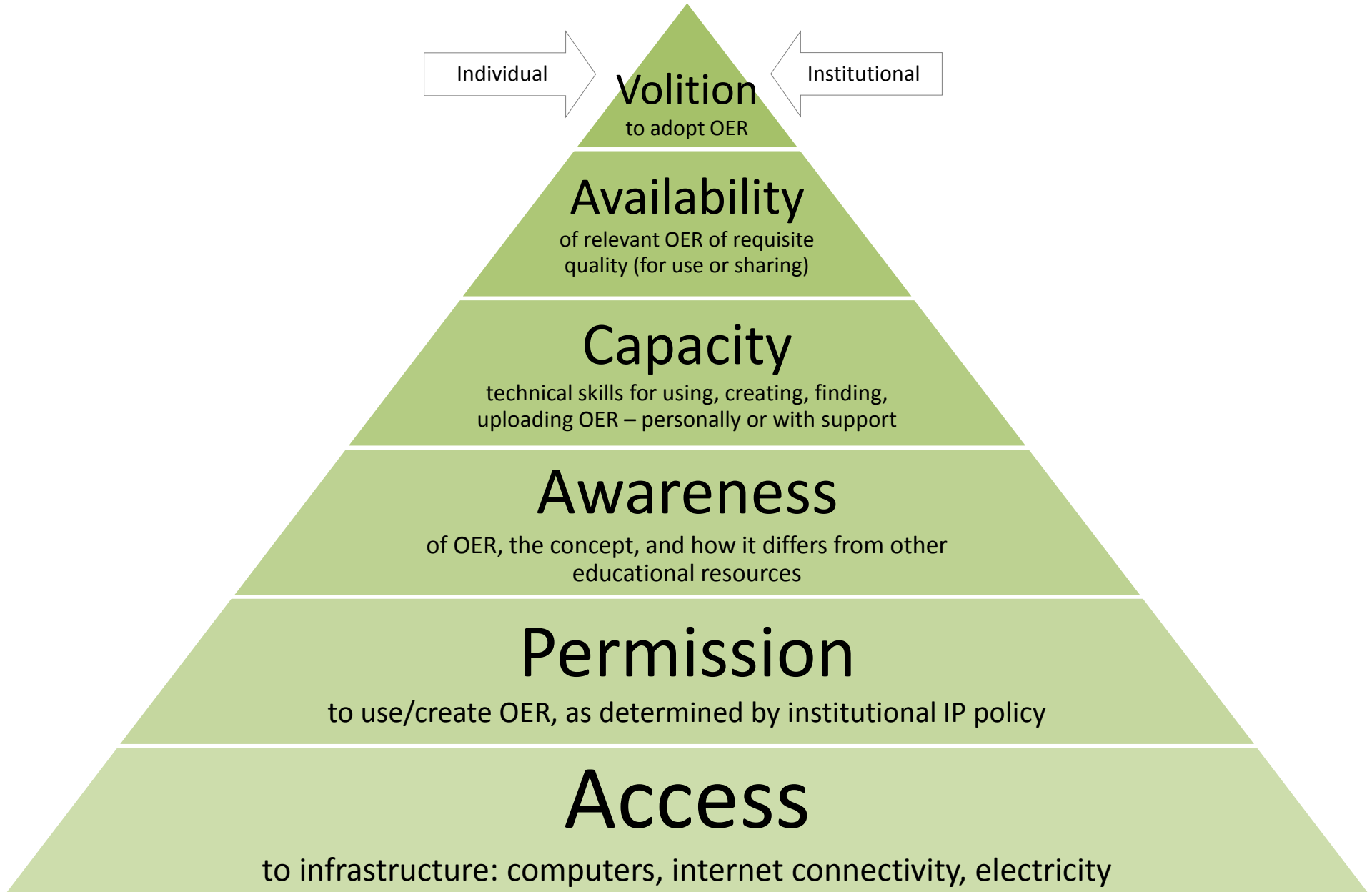
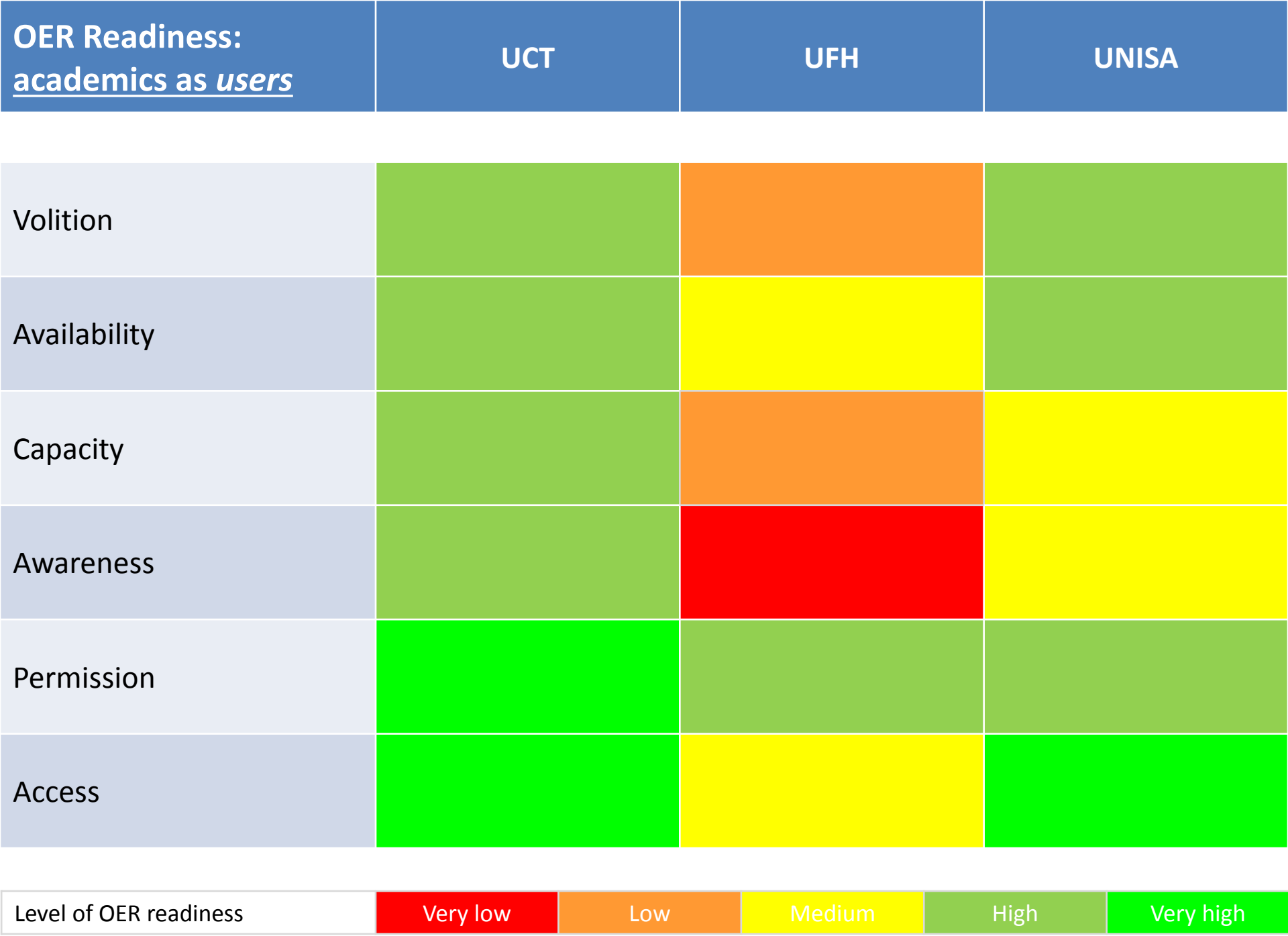
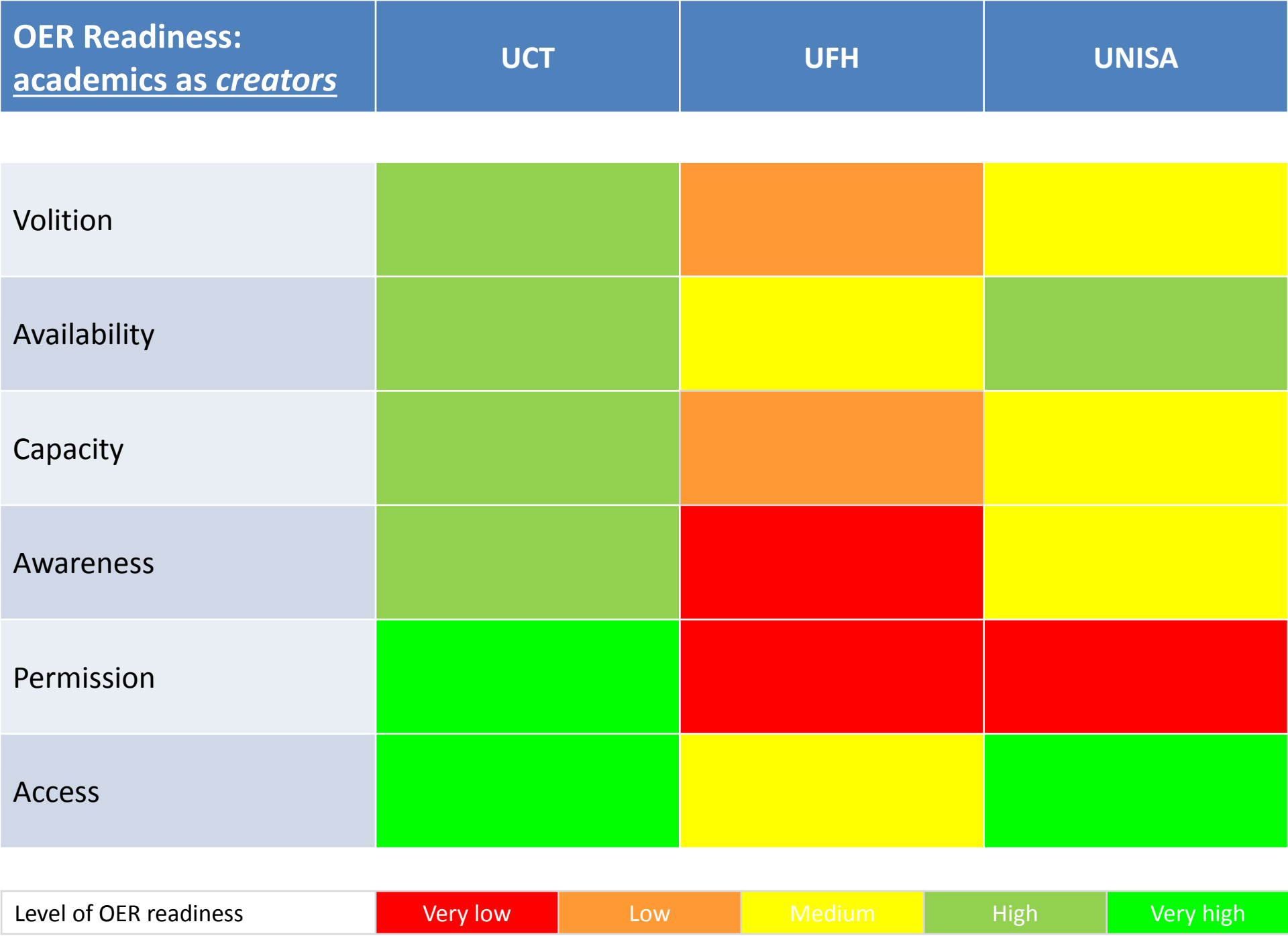



OER Readiness: academics as users
UCT
UFH
UNISA
Volition
Availability
Capacity
Awareness
Permission
Access
Level of OER readiness
Very low
Low
Medium
High
Very high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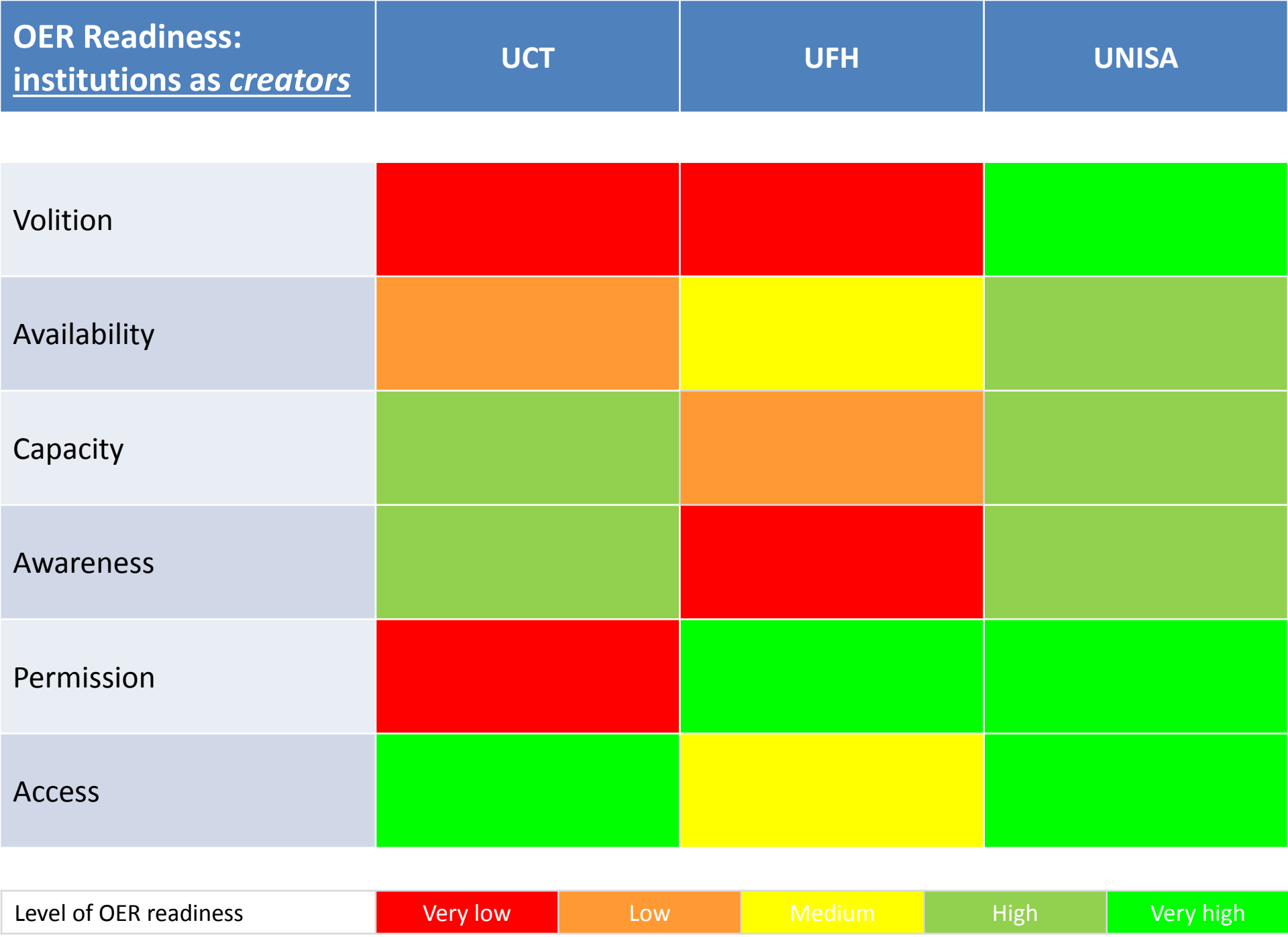
OER Readiness: institutions as *creators*
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So which institution is OER ready?

- UCT is OER ready if the individual academic is viewed as the agent of activity :
  personal volition is the key
- UNISA is OER ready if the institution is viewed as the agent of activity :
  institutional volition is the key
- UFH is not OER ready for either OER use or creation because: both the institution and academics lack awareness; academics lack permission to create

Thank you

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