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3 **Farmers' Seed Networks and Agrobiodiversity Conservation for Sustainable Food**
4 **Security: A Case from the Mid-Hills of Nepal**

5
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7 **ABSTRACT**

8
9 This paper evaluates the nature and functioning of seed networks for rice, maize and finger
10 millet, and explores the effect of such networks on agrobiodiversity conservation and food
11 security. Using snowball sampling, ninety-five farmers from the Dhikurpokhari Village
12 Development Committee in Kaski district, a representative site for western mid-hills of Nepal,
13 were interviewed. Data were collected through semi-structured interviews, focus group
14 discussions and field observations. Social network analysis tools and maps, with the help of
15 NetDraw software, were used to examine the status of the network and identify the key nodal
16 and connector farmers. It was revealed that there is a loose network of seed exchange in the
17 community, varying according to crop. While nodal farmers play a more pivotal role than other
18 farmers in seed exchange, only marginal differences were found in the characteristics of nodal
19 and non-nodal farmers, apart from their age and education. More than 90% of farmers had
20 saved seeds of maize and finger millet on their own, mainly local varieties, while only 70% of
21 farmers had saved rice seed. Farmers' practices of saving seed at home, limited varietal options
22 in locality, a declining interest in agriculture, rural-to-urban migration and thence scarcity of
23 labour have all contributed to a reduction in the exchange of seed. This in turn has affected the
24 on-farm conservation of agrobiodiversity and food security at the local level.

25
26 *Keywords:* Seed network, Connectors, Nodal farmers, Agrobiodiversity, Conservation and
27 Food security

28
29 **1 INTRODUCTION**

30
31 The world's population is expected to exceed nine billion after 2050. In order to feed this
32 growing population and attain sustainable food security, the conservation and management of
33 agrobiodiversity is crucial (Pautasso et al., 2013). Despite a number of conservation efforts, in
34 many regions agrobiodiversity is under severe threat (Lotti, 2010; Shen et al., 2010; Engels et
35 al., 2011). The world relies on only 82 crop species for 90% of the energy needed for human
36 consumption (Prescott-Allen and Prescott-Allen, 1990). From the perspective of

37 agrobiodiversity management, the sustainability of in situ conservation is critically dependant
38 on the nature of seed systems, which influences the adaptability of crops (Thomas et al., 2011).
39 The farmers in Nepal have maintained a system of seed flow within and between communities,
40 which constitutes the informal seed system (Subedi et al., 2004; Baniya et al., 2005; Baniya et
41 al., 1999). Such an informal seed system is created through the interpersonal relationships of
42 individuals in the community, a process shaped by the wider social, cultural and economic
43 structures (Subedi et al., 2003). Farmers' seed supply is a complex and dynamic system of
44 interrelated activities and components, which can be compared to the principal components of
45 a formal seed system: breeding, seed production and distribution (Almekinders et al., 1994).
46 The degree of access to seed and plant materials indicates the seed system of a community and
47 gives a broad picture of the conservation threats or opportunities of local crop biodiversity.

48

49 In developing countries like Nepal, a large spectrum of traditional farming practices related to
50 the exchange of seeds still exists, shaping the varietal and genetic diversity in a dynamic way.
51 Nepalese farmers mainly depend on informal seed systems to meet their seed demand and
52 farmers in remote regions likely save seeds, as they do not have access to other seed sources.
53 They exchange seeds among themselves and form networks based on the type of crop,
54 sociocultural setting, economic context and individual preference. These farmers' seed
55 networks, can be considered a building block of an informal or a local seed system, play a
56 significant role in the flow of seeds and other planting materials, which consequently
57 contributes to on-farm agrobiodiversity, food security and evolutionary change in the
58 agroecosystems (Subedi et al., 2003). In other words, farmers' seed networks lead to a greater
59 crop diversity, which not only contributes to their economic resilience and control over genetic
60 materials, but also offers a sustainable solution to food and nutrition security through creation
61 of dietary diversity (Pellegrini and Tasciotti, 2014).

62

63 It is clear that the actors and methods as well as the degree, nature and process of seed exchange
64 are entirely crop-specific; however, to date the research associated with these issues has been
65 limited to major crops such as rice, wheat and maize (LI-BIRD, 2012). Despite playing an
66 important role in biodiversity conservation and people's food and nutrition security, traditional
67 crops like finger millet have not received enough attention in the research and policy arena
68 (Padulosi et al., 2009). Based on a study carried out in the mid-hills of Nepal, this paper
69 identifies seed networks for finger millet, rice and maize; analyses the farmers' seed system
70 using social network analysis tools and maps; identifies the nodal farmers, assessing their key

71 characteristics along with their contribution to maintaining balance in the local seed system,
72 and identifies the link between seed exchange and agrobiodiversity conservation for sustainable
73 food security. The findings offer researchers and policymakers an improved understanding of
74 the importance of seed and its networks for identifying areas for seed sovereignty, maintaining
75 agrobiodiversity, and contributing to a sustainable solution for food security in the area.

76

77 **2 REVIEW OF LITERATURE**

78

79 Agrobiodiversity refers to the diversity of agricultural systems, from genes to varieties and
80 species and from farming practices to landscape composition. This diversity is maintained
81 through a range of formal and informal networks of seed and planting materials, and is
82 governed by the social, cultural, political, economic and technological factors of a particular
83 geographical territory (Pautasso et al., 2013). Calvet et al. (2012) report that informal networks
84 of seed exchange can play an important role in maintaining agrobiodiversity, underlining the
85 link between seed exchange and the in situ agrobiodiversity conservation of home gardens.
86 Another assertion is that seeds and knowledge are transmitted together (Vogl and Vogl-
87 Lukasser, 2003; cf. Calvet et al., 2012), which directly contributes to the conservation of
88 genetic material along with the associated knowledge.

89

90 While farmers preserve agrobiodiversity both by saving seeds and exchanging them with
91 neighbours, friends and relatives, conservation is not necessarily their intended goal (Pautasso
92 et al., 2012). They often do this as part of their usual livelihood practice, through their social
93 networks – the interpersonal relationships among a set of persons connected through the flow
94 of information or goods and materials, or through joint activities or other social bonds (Subedi
95 et al., 2003). Thus, the exchange of seeds and planting materials is an element of the social
96 networks that are part of peoples' everyday practices.

97

98 However, the knowledge possessed by the farmers through their years of experience is not well
99 valued or acknowledged. Studying the contribution of seed networks to the maintenance of
100 local crop varieties only makes sense if the scientific community recognizes the conservation
101 of agrobiodiversity as one of its fundamental goals.

102

103

104 **2.1 Informal seed systems and farmers' seed networks**

105

106 Seed is the carrier of genetic diversity and one of the most important inputs for agriculture. It
107 is critical for agricultural change, technology transfer and technological development
108 (Louwaars and Engels, 2008; Neate and Guei, 2010). The access and availability of seed
109 determines the food security for a country (McGuire and Sperling, 2011). Thus, studying seed
110 systems is important not only to understand farmers' access to planting materials, but also to
111 understand the overall state of agriculture and agricultural biodiversity in a particular region.
112 Generally, there are two types of seed systems: formal and informal. In a formal seed system
113 the components, including breeding, management, replacement and distribution of seed, are
114 regulated by public sector; in an informal seed system (also called a traditional seed system)
115 these components are managed by farmers using their own knowledge and capacity
116 (Almekinders, 2001; Thiele, 1999).

117

118 In classical terms, formal seed supply systems are characterized by a vertically organized
119 production and distribution of tested seed and released varieties through public and private
120 organizations, using strict quality control. Even though these are operated in the developing
121 countries, but basically copied from seed companies of the developed countries. In the case of
122 an informal seed system, however, the use of seed is integrated within the agronomic and
123 sociocultural practices of the farming community. In most developing countries, the informal
124 seed system is the major source of seed for farming communities (Almekinders et al., 1994;
125 Thiele, 1999; Baniya et al., 2005; Pray et al., 2001), with smallholders relying on it for 75 to
126 90% of their food crop cultivation (Gill et al., 2013). Informal seed systems form an integral
127 part of diversity management for farmers in developing countries where farmers get seed
128 materials from diverse sources, including their own farm-saved seed, and through exchanges
129 with their relatives and neighbours (Shrestha, 1998; Louwaars and Engels, 2008). Informal
130 seed systems are flexible, dynamic and managed by farmers themselves (Ravinder et al. 2007).
131 They are usually made up of multiple components such as farmers' self-saved seed, farmer-to-
132 farmer seed exchange, informal seed storage and the conservation of knowledge base
133 surrounding the local seed system (Gill et al., 2013).

134

135 In an informal system, farmers maintain and conserve crop varieties through their own selection
136 process, based on environmental suitability and preferences. Their knowledge and cultural
137 practices are crucial for decision-making, which in turn provides space for maintaining
138 farmers' networks of seed exchange (Balemie and Singh, 2012). In Nepal, the informal seed

139 system is the most prevalent system, utilizing and managing both landraces and modern
140 varieties with better information on local production environments, user needs and preferences
141 as compared to formal seed systems (Joshi, 2001). The small farmers have established a pattern
142 of seed saving and exchange based on the availability of and access to seed and planting
143 materials of various crops. Seed exchange is more frequent and important between poor
144 households, while it is less significant between poor and rich households (Gill et al., 2013;
145 Almekinders et al., 1994), indicating the critical role of social ties in seed saving and exchange
146 (McGuire, 2008). Exchange of seeds among farmers provides them with the opportunity to
147 connect to different networks. The networks of seed exchange often differ based on the type of
148 crop, sociocultural settings, economic contexts and personal preferences.

149

150 **2.2 The farmer's role in agrobiodiversity conservation**

151

152 Numerous crop species in the world are underutilized or overlooked by the mainstream
153 research and development initiatives, yet individual farmers save diverse and useful varieties
154 informally for their own use. Farmers use the diversity of seeds and other resources available
155 from their surroundings for home consumption, medicinal purposes, income generation,
156 landscape management and so on (Kahane et al., 2013; Uniyal and Vandana, 2005), which
157 directly or indirectly contributes to conservation of the crop species. Jarvis et al. (2011) state
158 possible reasons and options for agrobiodiversity conservation, while Shen et al. (2010)
159 indicate a significant threat to the loss of agrobiodiversity in China despite a number of efforts
160 already in place.

161

162 Farmers and farming communities play a significant role in the preservation and conservation
163 of agrobiodiversity and ecosystem (UNEP, 2008; FAO, 2011); thus, discussions on sustainable
164 livelihoods mostly revolve around farmers, agrobiodiversity and agroecosystem management.
165 Most of the agricultural crops and varieties have been conserved as a result of farmers' efforts
166 and could have been lost if farmers did not cultivate, save or exchange seeds. The practice of
167 seed saving or exchange adopted by farmers over the years is likely to be the key to
168 management of crop diversity, which is now at a point of being lost from the agroecosystem
169 (Serpolay et al., 2011). However, farmers' knowledge and practices related to seed materials
170 can be useful for formulating strategies for conservation of agrobiodiversity (Baniya et al.,
171 2005).

172

173 The adoption and cultivation of the varieties of various crops differ based on household
174 characteristics, endowments and ease of access to agricultural extension, which directly affect
175 farmers' valuations of crop variety traits (Asrat et al., 2009). In the majority of developing
176 countries, the public sector is more inclined towards establishing and strengthening the formal
177 system of seed production and distribution (Louwaars, 2013). In this context, empowering
178 farmers to maintain genetic integrity for improved seed systems through farmer-harvested
179 seeds in local areas needs to be emphasized, in order to promote sustainable agrobiodiversity
180 conservation.

181

182 **2.3 Agrobiodiversity conservation and food security**

183

184 The biological components that constitute agrobiodiversity – crops, livestock, fish, and the
185 interacting species of pollinators, predators and competitors – are also the basis for food and
186 nutrition security. Both cultivated and wild relatives of crops provide human beings with
187 genetic resources for food and agriculture (Jackson and Ford-Lloyd, 1990). In fact, the global
188 food supply rests essentially on the biological diversity developed and nurtured by indigenous
189 communities and farming communities located in the centres of origin and diversity of genetic
190 resources (Sundar, 2011). Food and nutrition security exists when all people at all times have
191 physical, social and economic access to food that is safe and consumed in sufficient quantity
192 and quality to meet their dietary needs and food preferences, and is supported by an
193 environment of adequate sanitation, health services and care, allowing for a healthy and active
194 life (FAO, 2011). However, this definition lacks a discussion on the social control of the food
195 system where producers' freedom to choose own crop and seed, maintaining (agro)biodiversity
196 for sustainable production and empowerment of producers to control the local food market are
197 the necessary condition for a long-term food security as envisioned by the food sovereignty
198 movement (Patel, 2009). In this perspective, agrobiodiversity and locally controlled seed
199 system (also called seed sovereignty) are the important components of food and nutrition
200 security (Kloppenburg, 2010). Agrobiodiversity contributes to farming system resilience,
201 maintaining nutritional balance, improving income and balancing ecosystem services in farms
202 such as pollination, fertility and nutrient enhancement, insect and disease management and
203 water retention (Thrupp, 2000).

204

205 Food security is influenced by a number of socioeconomic variables such as income, gathering
206 of wild foods, community support, assets and migration (Sen, 1981). It is also negatively

207 influenced by pest and disease infestation causing significant declines in crop yields. Pimental
208 et al. (1997) report that pests reduce global crop yields by about 40% each year. Due to the
209 homogenization of crops, species, landscapes and farming systems encouraged by green
210 revolution technologies, crops are increasingly vulnerable to pest and diseases (Oerke, 2006).
211 Frison et al. (2011) reveal that the use of both inter- and intra-species diversity enhances
212 resistance to outbreaks of pest and diseases and thus is an effective mechanism for increasing
213 yield and food security.

214

215 In this context, agrobiodiversity is valuable for scientific and technological advancements in
216 crop production. Starting in the late nineteenth and early twentieth centuries, scientists who
217 recognized the value of diverse crop varieties discovered plant breeding methods that boosted
218 crop productivity. The innovative use of plant genetic resources has continued to be important
219 for scientific advances in plant and livestock breeding and seed improvements up to the present
220 day (Thrupp, 2000). Thus, increase in crop productivity is directly or indirectly linked to crop
221 diversity. Frison et al. (2011) report that adopting diversity could increase productivity more
222 effectively than only stressing a higher management intensity. A study by Zhang and Li (2003)
223 reveals that wheat shows a 74% yield increase when intercropped with maize and a 53%
224 increased when intercropped with soybean, which relates to the diversity of crops at the species
225 level.

226

227 **3 RESEARCH METHODOLOGY**

228

229 **3.1 Research location**

230

231 This study was part of an action research project named “Revalorizing Small Millets in Rainfed
232 Regions of South Asia (RESMISA),” implemented between 2011 and 2014 by Local Initiatives
233 for Biodiversity, Research and Development (LI-BIRD), Nepal, together with other Canadian
234 and South Asian partners¹. Data for the seed network study were collected from the
235 Dhikurpokhari Village Development Committee (VDC),² one of the working sites of the

¹ Financial support for the project came from the International Development Research Centre (IDRC) and the Department of Foreign Affairs, Trade and Development (DFATD) of Canada, under the Canadian International Food Security Research Fund (CIFSRF) program.

² A village development committee (VDC) in Nepal is the lower administrative part of the local development ministry. Each district has several VDCs, similar to municipalities but with greater public-government

236 RESMISA project. This VDC is located in the Western Development Region, about 25
237 kilometres west of Pokhara city in Nepal (Figure 1).



238
239 Figure 1: Map of Nepal showing the research location.

240
241 The altitude of the research area ranges from 841 to 2,074 meters above sea level. It is densely
242 populated, with a total population of 8,081 and average household size of 4.8. The literacy rate
243 in Dhikurpokhari is 64% (DDC Kaski, 2010). This VDC area is characterized by rain-fed
244 farming with a maize-millet cropping system at the higher elevations, and a rice-based cropping
245 system at the lower elevations made possible by irrigation water from small streams during the
246 rainy season. The VDC is located in the western mid-hills of Nepal. The community is
247 characterized by ethnic diversity, and rural-urban migration is an integral part of people's
248 livelihood. While traditional agriculture is the common practice in the area, this is changing
249 over time due to increased road access, market infrastructure and other developments in the
250 area. The study team assumed that these changes have influenced the traditional (or informal)
251 seed system used by farmers, and that in the long run this will affect food security and
252 agrobiodiversity conservation in the area. The site was selected for the seed network study with
253 the objective of identifying the key nodal farmers and the primary seed flow system, and

interaction and administration. There are 3,915 village development committees in Nepal. A VDC is further divided into wards; the number depends on the population of the district: the average is nine wards.

254 introducing the project’s major intervention of strengthening the local seed system. Based on
 255 their geographic and socioeconomic similarities, three adjoining villages within the VDC were
 256 selected for the study.

257
 258
 259

3.2 Research design, data collection and analysis

260 This study was conducted from August to December of 2012. Two major cereal crops, rice and
 261 maize, and a minor cereal crop, finger millet, were used to compare farmer networks for major
 262 and minor cereals. The research team used semi-structured interviews, focus group discussions
 263 and field observations to collect primary data. Using snowball sampling, a total of 95
 264 respondents (36% male, 64% female) were selected from the three villages, using information
 265 collected for baseline survey for the RESMISA project. At the first stage, 90 respondents – 30
 266 from each village – were selected for the study. The first round of data analysis showed that
 267 five key connectors, or nodal farmers, were missing in the earlier data collection list. To include
 268 them, a second round of data were collected from these purposively selected additional five
 269 respondents. All respondents were stratified on the basis of a well-being ranking, defined by
 270 the farmer groups who participated in a focus group discussion organized for this purpose
 271 (Table 1). Productive landholding, total household income and food sufficiency month per
 272 household were used to classify respondents into rich, medium and poor groups.

273
 274
 275

Table 1: Distribution of sample respondents

Village	Number of respondents			Total
	A	B	C	
Dhikurpokhari-5	12	15	16	43
Dhikurpokhari-6	10	11	10	31
Dhikurpokhari-7	7	10	4	21

276 *A = rich well-being; B = medium well-being; C = poor well-being*

277

278 Data were entered and coded in a spreadsheet and into VNA format, and the data analysed
 279 using NetDraw (version 2.087) computer software. For purposes of the analysis, farmers were
 280 considered as node data and their characteristics such as sex, ethnicity, occupation and wealth
 281 category as node properties. The means of seed flow such as exchange, gift, purchase among
 282 farmers and the crop varieties in transaction were used as tie data. Degree and betweenness
 283 centrality were computed for identification of nodal farmers and their networking. Centrality
 284 values were used to generate the network maps.

285

286 Both parametric and non-parametric statistics were employed to analyse the relationship and
287 effects of gender, education, age, ethnicity, occupation and wealth characteristics on nodal and
288 non-nodal farmers. The data on age is numeric in nature and a parametric test was used, while
289 an independent t-test was used to determine if a statistical difference exists between nodal and
290 non-nodal farmers by age. The null hypothesis for this is “There is no significant difference in
291 age between nodal and non-nodal farmers”; the alternative hypothesis is “There is significant
292 difference in age between nodal and non-nodal farmers.”

293

294 Data on gender, occupation, education, ethnicity and wealth were of a categorical nature. Thus,
295 the relationships between nodal and non-nodal farmers were assessed through a Chi-square
296 test. The underlying null hypothesis is “Farmer type (nodal or non-nodal) is independent of
297 gender, occupation, education, ethnicity and wealth”; the alternative hypothesis is “Farmer type
298 is dependent on gender, occupation, education, ethnicity and wealth.” Those categorical
299 variables that showed a significant relationship with farmer type, were further tested using a
300 column proportionate and Z-proportionate test.

301

302 **3.3 Analytical approach: centrality theory**

303

304 The literature shows that local seed systems can be explored through a network analysis
305 approach that allows for both visual and mathematical analysis of human relationships (Jamali
306 and Abolhassani, 2006). This can be done by mapping the associations among or between
307 farmers for the sharing or exchange of seeds (Poudel et al., 2006; Subedi et al., 2003). Social
308 seed networks vary due to a multitude of factors: networks may be loose or closed, depending
309 on the type of crop and access to seed sources. Various sociocultural and economic factors
310 influence exchange or sharing of seed, which critically defines the type of seed network for a
311 particular location or community.

312

313 Thus, for an analytical approach we used the centrality theory. In this theory, three different
314 centrality measures – degree centrality, betweenness centrality, and harmonic closeness
315 centrality – are computed to locate the position of farmers in the social network (Poudel et al.,
316 2006). In this paper, we have considered only degree centrality and betweenness centrality.
317 Degree centrality measures the number of direct connectedness of an individual farmer with
318 other farmers in the network where a high degree centrality means many direct connections
319 with other network members (Wasserman and Faust, 1994). In the seed network analysis,

320 numerous nodes (representing farmers) and ties (links) appear. Those nodes that have a higher
321 number of ties than others are considered nodal farmers. In other words, farmers in the network
322 having a high degree of centrality or a greater number of direct connections or links are
323 considered nodal farmers (Poudel et al., 2006).

324

325 Betweenness centrality measures the relationship of a farmer with other members in terms of
326 the position he or she occupies to control the flow of seed or information within the network.
327 This measure is used to identify a connector farmer in the network. It also explains the
328 interaction between two farmers who are not connected directly but are linked indirectly
329 through a third farmer. Connector farmers are also sometime referred to as bridging farmers,
330 as they bridge two sub-networks. Farmers having a high betweenness centrality value occupy
331 the central position in the social seed network map. These farmers may not be directly
332 connected to many other farmers in the network, as nodal farmers are, but by playing a
333 connector role by linking two or more sub-networks, they help maintain the long chain of the
334 seed system (Wasserman and Faust, 1994). Their significance lies in how strongly they can
335 bridge the two sub-groups. Such farmers are potentially critical to the network; that is, they
336 could be the point of failure for the social seed network if they discontinue farming, migrate
337 elsewhere or die.

338

339 **4 RESULTS AND DISCUSSION**

340

341 **4.1 Socioeconomic characteristics of sample households**

342

343 The average household size of the sample group was calculated as six. In terms of ethnic
344 distribution, 52% respondents were from Brahmin/Chhetri group, 38% were Janajati and the
345 remaining 10% were Dalit. By religion, the majority were Hindus (96%). The literacy rate was
346 found to be 63%: higher in males (75%) than females (51%). The average landholding size of
347 the respondent households was calculated as 1.24 acre, which is less than the national average
348 of 1.75 acre (CBS, 2011). The majority of earning members (74%) were engaged in agriculture
349 as their major occupation. Labour out-migration was common in the area, where members of
350 the households migrated within and outside the village, district and outside the country. Out of
351 95 sample households, 42% had one migrant and 52% had two or more migrant members going
352 out for job and study purposes. The remaining 6% did not have any existing migrant members.

353

354 **4.2 Cropping pattern and food self-sufficiency in the study area**

355

356 The study site is mainly an upland, called *bari* in the local language, and agriculture is
 357 completely rainfed. The major crops grown are maize, finger millet, wheat and mustard;
 358 farmers also cultivate pumpkin, cowpea and soybean as mixed crops with maize. Farmers
 359 commonly cultivate finger millet as a relay crop with maize. Similarly, cowpea, blackgram,
 360 horsegram and soybean are grown as mixed crops with finger millet, and wheat, mustard and
 361 buckwheat are grown after harvesting finger millet. The cropping pattern of the study sites is
 362 summarized in Table 2. The cropping pattern also influences the seed exchange habits of
 363 farmers. Farmers do not have alternatives to maize and finger millet during the season when
 364 these crops are grown. If the farmers abandon either of these two cereal crops, there is a greater
 365 probability that the land will remain fallow. Due to labour shortage and tedious cultivation
 366 practices, some farmers will leave their land fallow after maize harvesting. In general, farmers
 367 do not want to keep the land fallow, but if they were forced to do so, they would leave out
 368 finger millet and continue to grow maize. According to the participants of a focus group
 369 discussion, maize is preferred because of its easy cultivation practices and as compared to the
 370 tedious cultivation practices for finger millet. Further, the cost of production is high for finger
 371 millet and its consumption is less than that of maize.

372

373 Table 2: The cropping pattern (crop combinations) observed in the area

374

SN	Crop combination
1	Maize – Fallow
2	Maize + Pumpkin – Finger millet + Blackgram
3	Maize – Finger millet + Horsegram/Ricebean
4	Maize + Pumpkin – Finger millet – Wheat + Pea/Blackgram
5	Maize + Pumpkin – Finger millet + Soybean
6	Maize + Pumpkin – Finger millet – Mustard
7	Maize + Cowpea – Finger millet + Cowpea – Wheat/Mustard
8	Maize + Soybean – Finger millet – Mustard
9	Maize – Finger millet + Blackgram – Wheat/ Buckwheat

375 *Source:* LI-BIRD, 2012

376 The combination and availability of crops grown in the area are important factors for accessing
 377 seed, which has implications for a household’s food self-sufficiency and ultimately its food and
 378 nutrition security. The RESMISA baseline report shows that about 13% of households did not
 379 have all three meals in a day during the previous year (LI-BIRD, 2012). The focus group
 380 participants indicated that though local crop varieties are rich in nutrient content and have a

381 greater sociocultural value compared to the high yielding and improved varieties, the latter are
 382 preferred over local varieties if easily available. Moreover, rural-urban migration and the
 383 consequent declining interest in agriculture, labour scarcity and high wages rate have forced
 384 farmers to grow a limited range crops with a focus on economic rather than sociocultural value.
 385 This has resulted in the loss of local varieties and associated knowledge, along with a less
 386 diversified food availability in the long run. If the diversity of crops is limited, the supply of
 387 nutritionally diverse food is also limited in the community. This points to the importance of
 388 biodiversity conservation for sustainable food security. Pautasso (2014) indicates that as part
 389 of humanity’s cultural heritage, the conservation of agrobiodiversity is important for many
 390 reasons, and is essential to avoid yield losses due to pests and diseases. It is also an important
 391 resource for adapting to climate change (Bellon et al., 2006).

392

393 **4.3 Crop and varietal diversity and seed flow mechanism at the local level**

394

395 The comparison of seed flow networks for major and minor cereals in this study is deliberate.
 396 No new finger millet varieties have been released or registered in Nepal for more than two
 397 decades (Dalle-1, and Okhle-1 were released in 1980, while Kabre Kodo-1 was released in
 398 1990 [NARC, 2005]). Study results showed that among the finger millet growing households,
 399 97% grow local varieties. In the case of maize, the majority of sample households (91%) grow
 400 released varieties. Maize varieties released many years ago (such as Manakamana 1, released
 401 in 1987 [SQCC, 2012]), are considered local by the farmers, since farmers have been growing
 402 the same variety for a long time and the variety has been well adapted to local conditions. The
 403 farmers are saving or exchanging seed of these varieties locally. With respect to rice, more than
 404 90% households grow local varieties. Available varieties of these crops along with number of
 405 households and average area and source of seed are presented in Tables 3a (rice), 3b (maize)
 406 and 3c (finger millet). One reason that farmers mostly grow local varieties could be that there
 407 are very few new varieties released for the mid-hills and high altitude areas.

408

409 Table 3a: Varietal details of rice.

Name of varieties	Number of households (HHs)	Average Area per HH (ha)	Seed Source
<i>KaloPatle</i>	25	0.26	88% own source
<i>Marsi</i>	20	0.20	70% own source
<i>Juwari</i>	10	0.30	70% own source
<i>DeupareJuwari</i>	3	0.46	100% own source

<i>DhampuseJuwari</i>	1	0.05	100% own source
<i>JharuwaKathe</i>	12	0.28	58.3% neighbours
<i>JhinuwaKathe</i>	1	0.10	100% neighbours
<i>DeupareKathe</i>	14	0.31	64.3% own source
<i>Kathe</i>	8	0.26	62.5% own source
<i>LumleKathe</i>	4	0.38	50% own and 50% neighbours
<i>KhariKathe</i>	1	0.31	100% own source
<i>Silange</i>	13	0.31	69.2% own source
<i>Bagali</i>	3	0.17	66.7% neighbours
<i>Bayeli</i>	2	0.20	100% own sources
<i>Jethobudo</i>	3	0.24	100% own source
<i>Anadi</i>	1	0.05	100% own source
<i>Bhalu</i>	1	0.10	100% own source
<i>Thakkhole</i>	1	0.41	100% own source
<i>Rato</i>	1	0.10	100% neighbours
<i>JeeraMasino</i>	2	0.20	50% own and 50% neighbours
<i>Chhhomrong Local</i>	16	0.15	75% own source
<i>Machhapuchhre-9</i>	1	0.20	100% own source
<i>*Khumal-4</i>	6	0.17	50% own source
<i>*Machhapuchhre-3</i>	11	0.16	45.5% own source
<i>Lumle-2</i>	7	0.15	57.1% neighbours

410 * indicates released variety; others are local.

411

412 Table 3b: Varietal details of maize

Name of varieties	Number of households	Area coverage (Ropani/HH)	Seed source
<i>*Mankamana 1</i>	58	2.7	91.5% own source
<i>*Ganesh 2</i>	16	2.1	81.2% own source
<i>*Manakamana 3</i>	2	2.3	50% GOs and 50% NGOs
<i>*Khumal Pahelo</i>	23	2.3	87% own source
<i>Bhalu Maize</i>	2	6.0	100% own source
<i>Local Seto Maize</i>	1	4.0	100% neighbours
<i>Sano Maize</i>	1	4.0	100% own source

413 * indicates released variety; others are local.

414

415 Table 3c: Varietal details of finger millet

Name of varieties	Number of households	Area coverage (Ropani/household)	Seed source
<i>Kalo Urchho</i>	4	2.8	100% own source
<i>Urchho</i>	4	1.9	100% own source
<i>Thulo Urchho</i>	3	3.7	100% own source
<i>Musure</i>	6	2.8	100% own source
<i>Kalo Musure</i>	2	1.5	100% own source
<i>Kalo Ghude</i>	43	2.6	95.3% own source
<i>Mangsire</i>	21	2.1	95% own source

<i>MangsireDalle</i>	5	2.8	100% own source
<i>MangsireSeto</i>	1	4.0	100% own source
<i>Kartike</i>	1	4.0	100% own source
<i>SetoDalle</i>	5	2.5	80% own source
<i>Oralle</i>	2	1.5	100% own source
<i>Jhaype</i>	2	0.5	100% own source
<i>Bhalu</i>	2	1.0	100% own source
<i>*Dalle 1</i>	1	2.0	100% own source
<i>*Okhle 1</i>	3	1.8	100% own source

416 * indicates released variety; others are local.

417

418 Table 4 shows that the most common means of seed flow on the whole is by the exchange of
419 seeds with seeds/grains, which accounts for 42%, followed by purchase (37%) and gift (22%).

420 The seed flow was also analysed separately for rice, maize and finger millet. The major means
421 of seed flow in finger millet was found to be the exchange of seeds with seeds/grains. Seeds
422 received as a gift from relatives or neighbours almost one-third, while only 16% of the finger
423 millet seed was purchased in the community. It was also revealed that there is very loose seed
424 network for finger millet in the community. Similarly, analysis of seed flow for rice showed
425 that majority of farmers purchased the seeds, while 39% exchanged with others. In the case of
426 maize, about 35% of farmers purchased seeds, another 35% exchanged seeds, and the
427 remaining 30% received or shared seeds in the form of a gift.

428

429 Table 4: Means of seed exchange within the seed network (%)

430

Crops	Means of seed exchange		
	Exchange/barter	As gift	Purchase
Rice	39	14	44
Maize	35	30	35
Finger millet	52	32	16
Total	42	22	37

431

432 The study showed that there is less exchange of seed among farmers within and outside the
433 village in the area. This may be due to the fact that most of the farmers in the study area grow
434 local varieties (94%) of rice, maize and finger millet, and they typically save seeds (89%) at
435 home for their needs. For rice, there is a greater number of nodal farmers and somewhat larger
436 network as compared to maize and finger millet. This is because rice has more varietal options
437 than the other crops.

438

439 4.4 Nodal farmers and their characteristics

440

441 Using the computation of NetDraw, farmers who play an important role in the informal seed
 442 systems and management of agrobiodiversity on farms in the community can be traced. These
 443 farmers can play a nodal or a connecting role. The results of the overall analysis using the
 444 degree centrality measure showed that 16 out of 95 farmers were directly linked with another
 445 three to six members in the network. These 16 are called the nodal farmers. Among the nodal
 446 farmers, only one female farmer was linked with other six farmers. Similarly, five farmers were
 447 linked with another four farmers and nine were linked with three farmers for the exchange of
 448 rice, maize and finger millet seed in the community. Out of 16 nodal farmers, eight were male
 449 and eight were female. These nodal farmers had a high degree centrality, or more direct
 450 connections or links with other network members than did other farmers (Poudel et al., 2006;
 451 Wasserman and Faust, 1994).

452

453 The major farmers occupying the central positions in the study – that is, the connector farmers
 454 – are indicated in Table 5. Most of these farmers are both nodal and bridging farmers; very few
 455 in the network are either nodal or bridging farmers alone. The farmers with high degree
 456 centrality scores identified as nodal farmers are often more likely to be leaders, key conduits
 457 of information, and more likely to be early adopters of anything transmitted via the
 458 network. High degree centrality individuals tend to be important influencers within their local
 459 network community. They may not be public figures to the entire network, but they are often
 460 respected locally and they occupy short paths for spreading information within their network
 461 community. A farmer with a high degree centrality may not have high betweenness centrality,
 462 or vice versa. Therefore, farmers need to be characterized as nodes, connectors, or
 463 combinations of both. Understanding farmers’ roles in the community will help to identify the
 464 intervention or approach that can be employed efficiently and effectively for conservation,
 465 breeding or purely seed interventions (Abay et al., 2011). Social seed network analysis provides
 466 such details, and farmers can be approached strategically for various purposes. Understanding
 467 a farmer’s position in the seed network can be useful for the design of interventions or strategies
 468 targeting conservation, participatory crop improvement, variety and seed dissemination, and
 469 seed business development at local level.

470

471 Table 5: Centrality values of the farmers in overall seed network study

472

SN	Respondent No	Degree centrality	Betweenness centrality	Position in network*
1	7	6	20	NC

2	25	5	66	NC
3	58	4	29	NC
4	51	4	29	NC
5	12	4	69	NC
6	83	4	24	NC
7	8	4	49	NC
8	23	3	25	NC
9	48	3	17	NC
10	28	3	15	NC
11	78	3		N
12	3	3	17	NC
13	60	3		N
14	5	3		N
15	85	3		N
16	87	3		N

*N= nodal farmer; C = connector farmer; NC = both nodal and connector farmer

473
474
475 Table 6 shows that the nodal farmers' mean age is significantly higher (54) than the non-nodal
476 farmers' (46). On the whole, the study suggests that age and education are important factors in
477 becoming a nodal farmer, while other factors such as gender, ethnicity, wealth category and
478 occupation play no distinct role. Age and education are considered important drivers of food
479 security. It is revealed that relatively older and highly educated nodal farmers seem to be more
480 food secure compared to the younger and less educated nodal farmers. Turyahabwe et al. (2013)
481 also observe that households in Uganda headed by older and highly educated individuals are
482 significantly more food secure than households with heads of lower age and education levels.

483 Table 6: Age-wise comparison between nodal and non-nodal farmers

	Nodal farmers	Non-nodal farmers			p value (sig. 2 tailed)	
Average age	54	46			0.003	
Relationship between type of farmers and their characters						
Type of farmer (Nodal and non-nodal farmer)	Gender	Occupation	Education	Ethnicity	Wealth	
Chi-square	0.393	0.574	4.169	2.012	3.060	
Degree of freedom	1	1	1	1	2	
Sig.	0.531	0.449	0.041	0.156	.217	
Z-Proportion test between type of farmers and education						
Type of education	Type of farmer					
	Non-Nodal (%)			Nodal (%)		
Literate ³ (p)	15.9			34.5		

³ Literacy is defined on the basis of farmers' capacity to read and write, acquired through both formal and informal education.

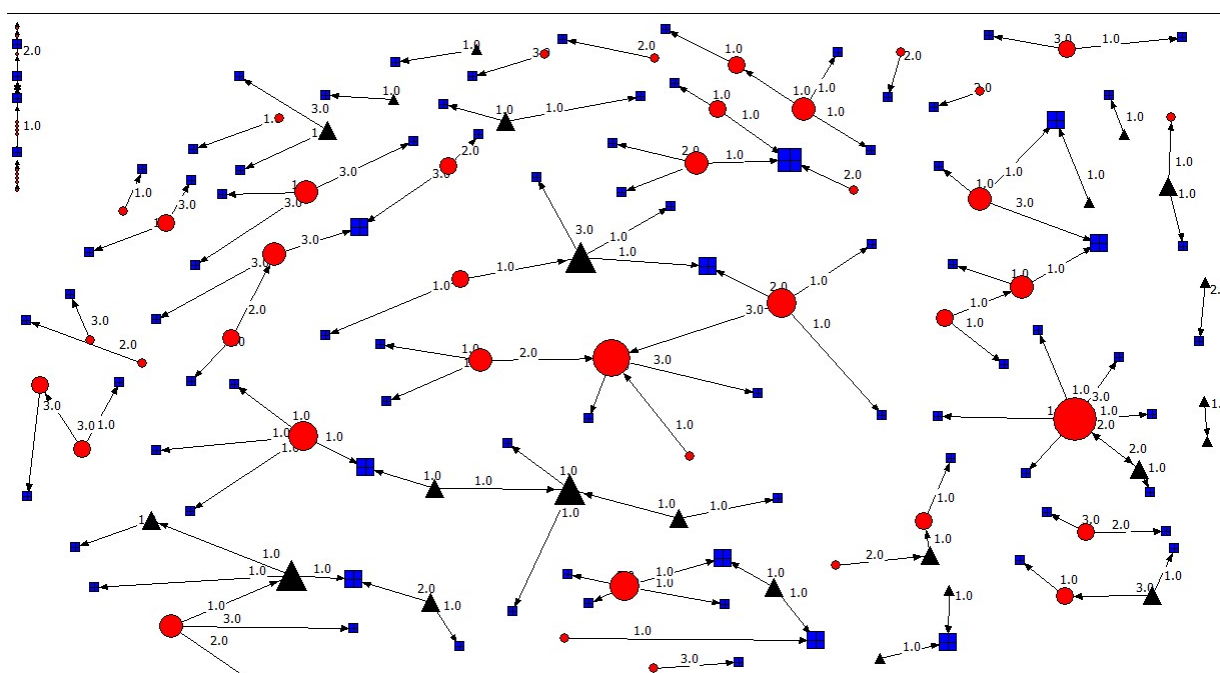
Illiterate (q)	84.1	65.5
Z=2.09; p=0.04		

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4.5 Seed network mapping

488 Figure 2 indicates the network mapping in terms of degree centrality. In the figure, different
489 colours represent different entities: red is for females, black for males and blue for unknown.
490 The size of node denotes the degree centrality of farmers such that the larger the size of node,
491 the higher the centrality and the greater the number direct connections with other farmers in
492 the network (Poudel et al., 2006). Arrows indicate the flow of seed from one farmer to other
493 and the number represents the crop that is transacted among the community members.

494



495
496
497

498 Figure 2: Network map showing the degree centrality in seed networking of rice, maize and
499 finger millet in the research area
500 *The number 1.0 indicates rice; 2.0 maize; and 3.0 finger millet*

501

502 Figure 3 explains the process of seed flow or seed transaction in the community. The numbers
503 represent the mode of transaction of seed/planting material in the community (1 for purchase,
504 2 for gift and 3 for exchange). The figure shows the existing main network of seed flow. The
505 results of the study as indicated in the figures also show that there are some farmers who are
506 not connected to the networks. These are referred to as isolates. These isolated farmers signify
507 that there is always a scope to include them in the network. The network mapping also revealed

508 that there are several networks in the community, either small or large in size (the size of the
509 nodes). The numerous sub-networks within the main network are connected through nodal or
510 connector farmers. All these networks are created as a function of social relationships or social
511 interdependence in the community rather than by economic factors.

512

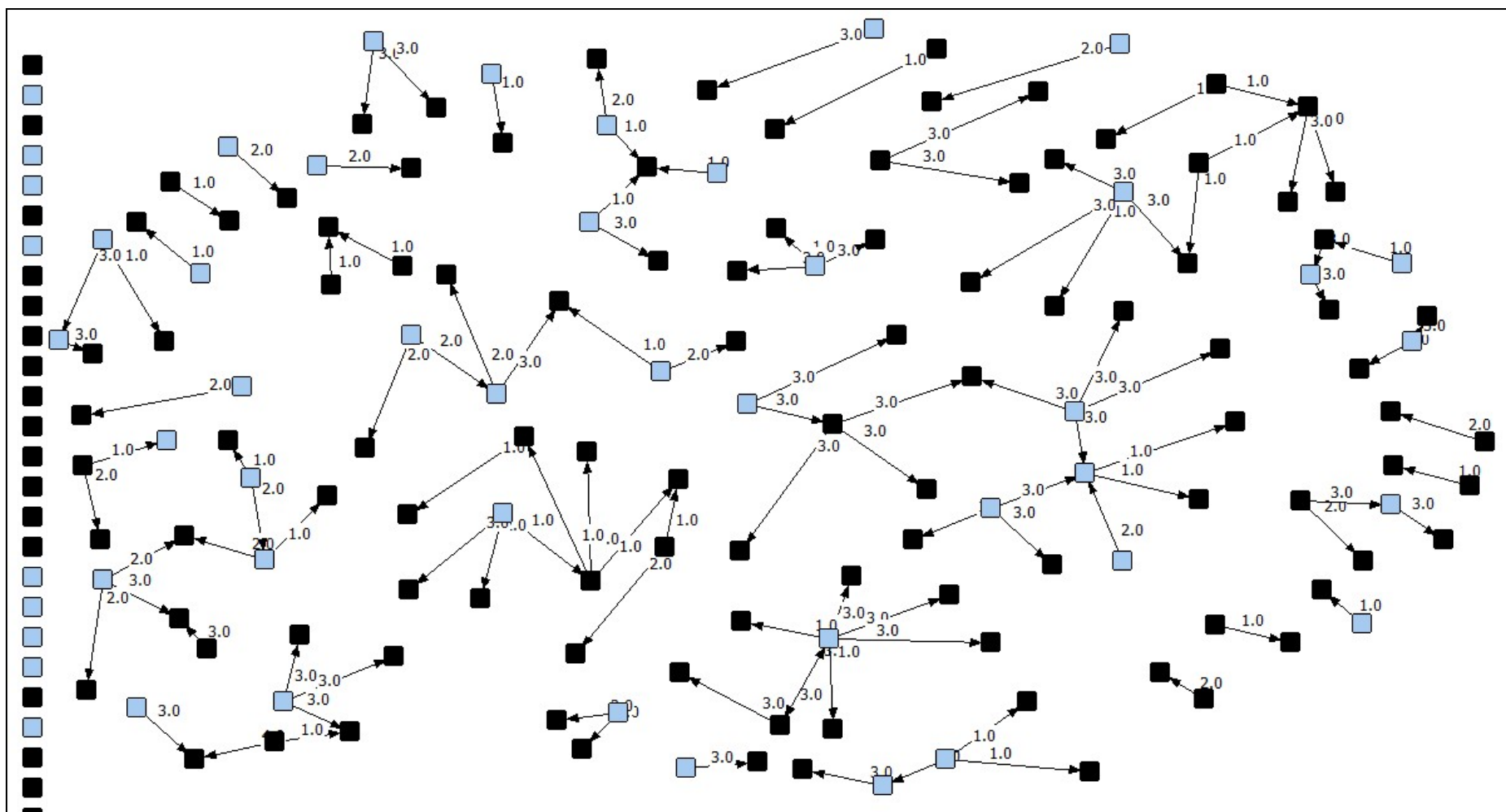


Figure 3: Seed network mapping of rice, maize and finger millet in study area
The number indicates the seed flow mechanism: 1.0 by buying; 2.0 for free; and 3.0 as gift.
Blue-coloured nodes indicate women and black, men.

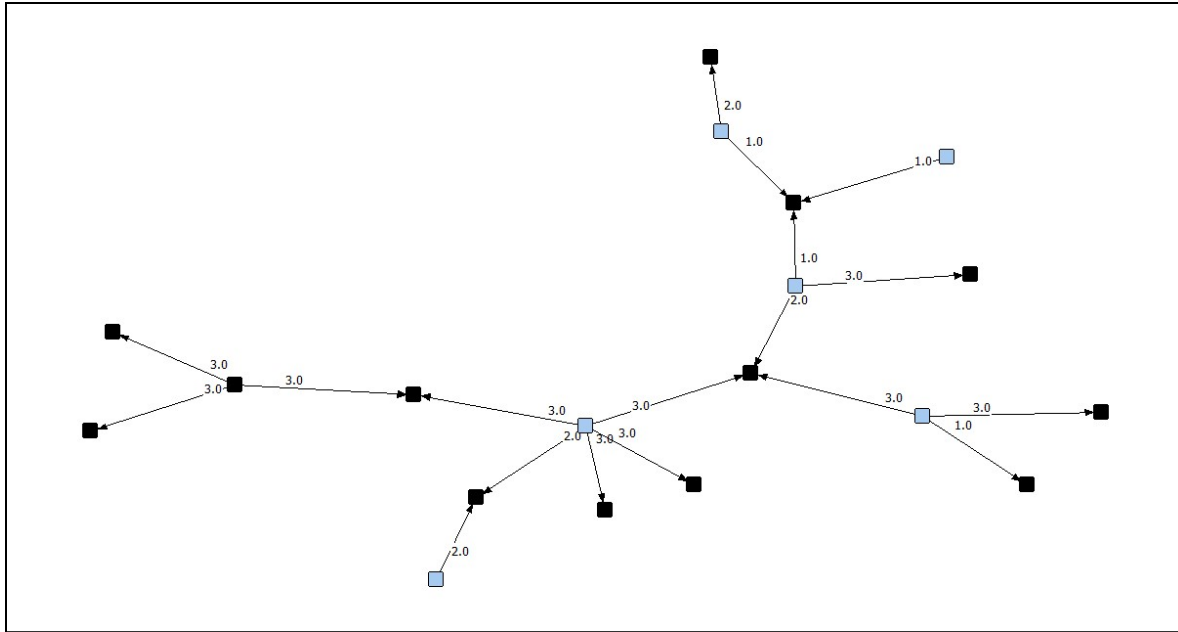


Figure 4: Main seed flow network of rice, maize and finger millet in the study area
The number indicates the seed flow mechanism: 1.0 by buying; 2.0 for free; 3.0 as gift.
Blue-coloured nodes indicate women and black, men.

The analysis showed that the network for maize seed flow in the study area is extremely limited. Most households had only one link (Figure 5a, 5b, 5c). This observation also agrees with the analysis of Abay et al. (2011), who identified households with a special role in conservation. Most research on networks has focused on the presence of undirected links, that is reciprocity (Pautasso, 2014). However, seed exchange networks are not necessarily reciprocal. The network simulation suggests that directedness, together with the absence of correlation between incoming and outgoing links, can contribute to local differentiation of landraces, because seed flows tend to remain confined within small groups of farmers. At the same time, such fragmentation can make seed systems more resilient to replacement of local varieties with improved ones (Marfo et al., 2008; Cavatassi et al., 2011).

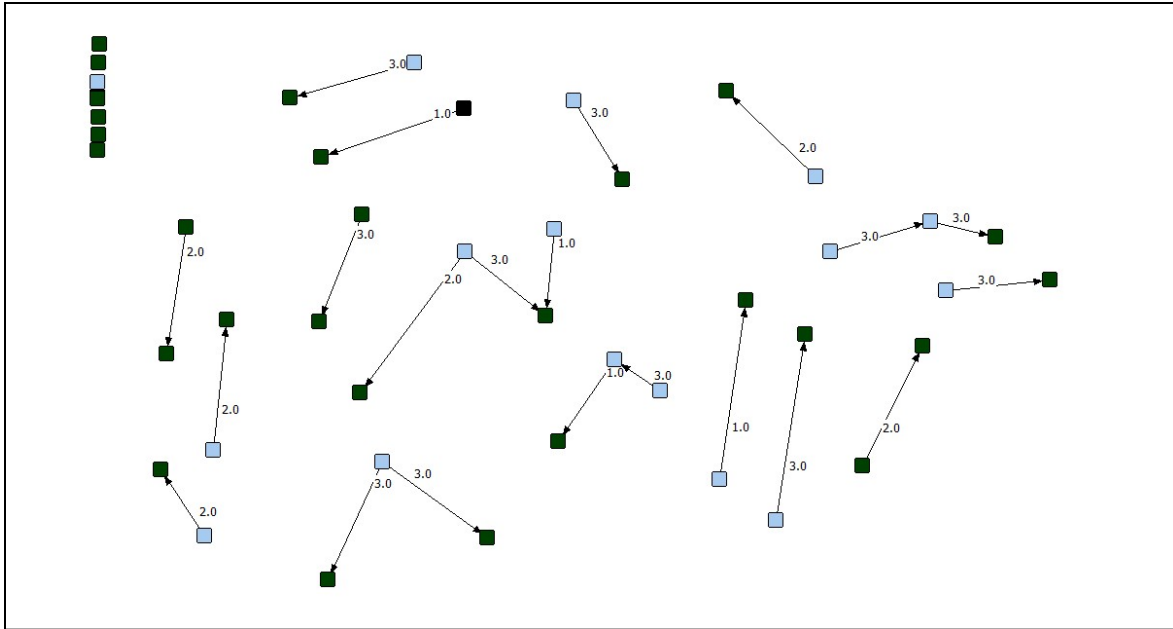


Figure 5a. Seed network map for finger millet.
The number indicates the seed flow mechanism: 1.0 by buying; 2.0 for free; 3.0 as gift.
Blue-coloured nodes indicate women and black, men.

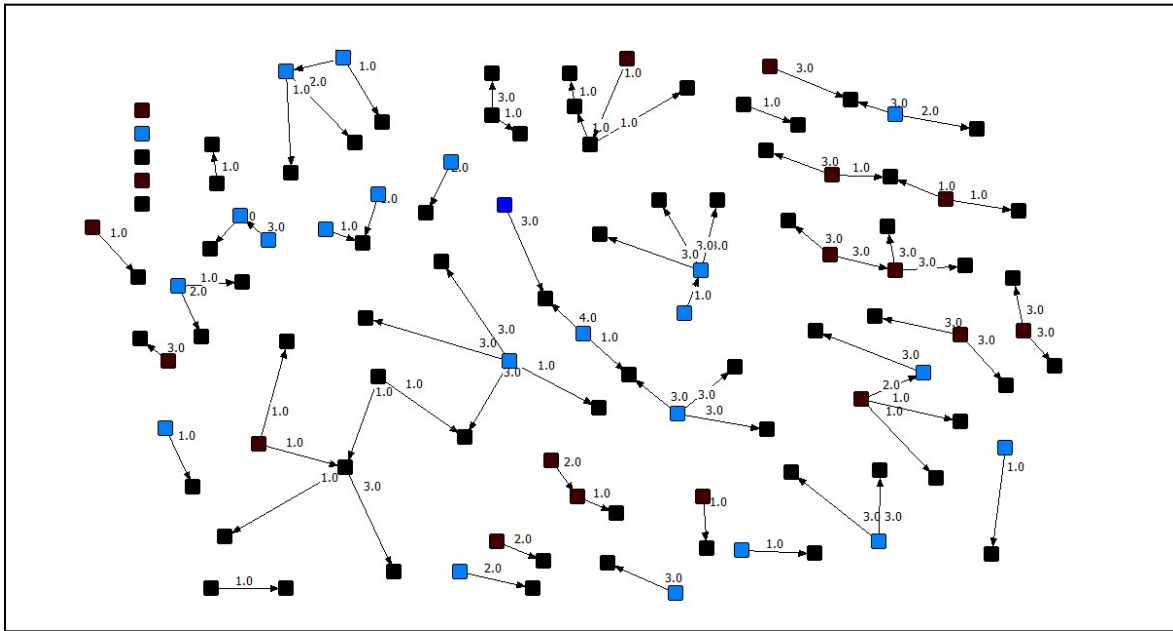


Figure 5b. Seed network map for rice.
The number indicates the seed flow mechanism: 1.0 by buying; 2.0 for free; 3.0 as gift.
Blue-coloured nodes indicate women and black, men.

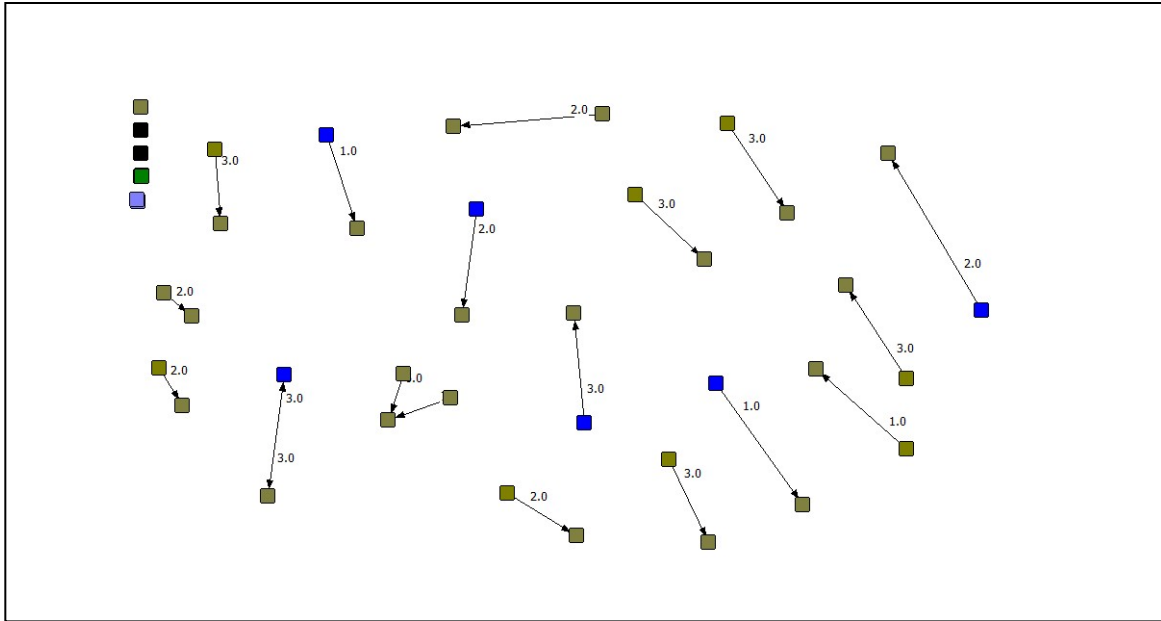


Figure 5c. Seed network map for maize.

The number indicates the seed flow mechanism: 1.0 by buying; 2.0 for free; 3.0 as gift. Blue-coloured nodes indicate women and green, men.

Seed management at the farmers' level consists of selecting varieties and seed for the next planting season, as well as for seed storage, transfer, exchange or mixture (Bellon et al., 1997; Smale and Bellon, 1999; Hodgkin et al., 2007). Nodal farmers in the community networks are vital for maintaining crop diversity on-farm and managing the processes involved in it (Subedi et al., 2003), and they are mostly effective in sharing genetic resources in the community. Farmers with a high betweenness centrality connect the other members (or sub-networks) in the community and promote the flow of seeds. Such farmers connect two or more sub-networks that are not directly connected through other farmers. [However, these farmers are often also fragile as connectors; the links they form could be disrupted if they discontinue farming, migrate to other places, or if they do not have a successor.] The seed network analysis tool, when embedded within a larger context of community biodiversity management (Sthapit et al., 2008) or on-farm management of agrobiodiversity, may help communities recognize this weak point leading to development of option of the existing nodal or connector farmers. A nodal farmer is usually rich in terms of crop as well as varietal diversity, is known and recognized by many other farmers in the community, and is more knowledgeable compared to others. Thus, if nodal farmers are appropriately mobilized there is a greater chance that any new variety of a crop will be disseminated, thus improving food

security. Furthermore, as nodal farmers are the custodians and promoters of diversity, their mobilization increases their potential to be agents for sustainable food and nutrition security.

The communities that are identified as vulnerable in their seed networks, with few nodal and connector farmers, can take necessary steps to maintain varieties in their locality (Abay et al., 2011). For sustaining the network, a collective effort is required (Badstue et al., 2003), and a community seed bank may be one such initiative (Abay et al., 2011). Some studies demonstrate that social seed network analysis is a practical and participatory tool for farming communities taking conscious and collective actions that will contribute to local on-farm conservation of agrobiodiversity (FAO, 1996, 2010). Moreover, the conservation of agrobiodiversity depends on the interplay between local differentiation of landraces and their diffusion so as to counteract local extinction (Abay et al., 2011; Dyer et al., 2011). Seed systems can maintain agrobiodiversity, but they can also replace it with new improved varieties introduced by research and extension systems (Almekinders et al., 1994; Portis et al., 2012; Kawa et al., 2013), which include both open pollinated and hybrid varieties. The general absence of reciprocity in the studied seed exchange network makes it less vulnerable to the replacement of farmer varieties by the so-called improved ones. The characterization of members in seed networks using measures of centrality provides detailed information on the role that those farmers play in the network, and as such on their potential contribution to conservation, crop improvement and seed business development. Moreover, the farmers who play key roles in seed networks are critical in sharing information relevant for selection of parents and traits during participatory crop improvement process and hold a crucial position for boosting dissemination.

5 CONCLUSION AND RECOMMENDATIONS

This paper identified and assessed the nature of seed networks for finger millet, rice and maize operating in Dhikurpokhari VDC of Kaski district in the western hills of Nepal. It was found that the households that occupy key positions in the network are important for seed flow and for agrobiodiversity conservation. By using social network analysis tools and maps, this paper examined the key characteristics of nodal farmers as age, sex, education, occupation, wealth category and ethnicity in determining whether a farmer can become a nodal farmer. The result of

this study showed that age and education are important factors for becoming a nodal farmer, while other factors like ethnicity, gender, wealth category and occupation play no significant role.

The study further found that social seed network analysis is instrumental in locating farmers who occupy critical positions in the community as nodes of exchange and transfer, and who use high levels of crop and varietal diversity; or as connectors, linking communities. By identifying such farmers, their awareness or recognition of their critical role can be enhanced and specific actions can be initiated to strengthen their position, as a means to improve on-farm conservation and management of biodiversity and community food security measures. Moreover, understanding the patterns of exchange and flow of seed within and between the communities, and identifying nodal and connector farmers within seed networks can play a significant role in designing and implementing strategies for on-farm management of agrobiodiversity (Subedi et al., 2003; Sthapit et al., 2008). This understanding will contribute to the integration of a genetic resource and livelihood perspective for strengthening local seed systems (De Boef, 2008).

One approach to improving sustainable food and nutrition security is to increase the efficiency of seed flow among farmers through nodal and connector farmers. For this, it is important that the nodal and connector farmers are identified and empowered. These farmers should be provided with proper technical knowledge on crop, variety and diversity management by different research and development organizations working in the agriculture sector, especially those in the seed sector. The findings of this study are also useful for promoting community-based seed production (CBSP) groups at the local level; that is, making use of nodal farmers for disseminating new crop varieties. Easy access to knowledge, information and seed of both local and improved varieties will help improve diversity at the local level, which ultimately contributes to food security and on-farm conservation in the context of changing climatic conditions.

Many crops and varieties are getting less attention even though they have special value-based traits such as stress tolerance, eating qualities. It is worthwhile for development organizations (both governmental and non-governmental) working in the region to create awareness of the value of local varieties of different crops. The potential for using nodal farmers for promoting local crops and varieties can best be realized by providing capacity-enhancement opportunities and economic

incentives to improve seed flow in the community. By doing so, not only do local farmers become important actors not only in the conservation and management of seeds and genetic materials, but also their control over the local seed system and their freedom to choose seeds from the variety of sources within the community are ensured. Empowering farmers within the local seed system will contribute to seed sovereignty and decrease market dependency for planting materials, which is an important aspect of sustainable food and nutrition security through conservation agriculture and increased agrobiodiversity.

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